

P19 The Whole Family Goes to College: Working with Millennial Parents

Contrary to the concerns about “helicopter parents” found in the popular press, research about college students (Howe & Straus, 2007), gender (Kimmel, 2008), and parents of college students (Wartman & Savage, 2008) have highlighted the important contribution students’ relationships with their parents make to student success. Recognizing the importance of family relationships challenges the prevailing view about students requiring significant change in the theoretical orientation, policies, and the professional skills of academic support professionals.

This workshop will introduce family centered perspectives from psychiatry, psychology, and social work and provide participants an opportunity to develop strategies and skills for working with parents. The presentation will draw on a wide range of the academic, social, and developmental concerns academic advisors confront and provide participants opportunities for problem solving, role-playing, and discussion.