

Appendix B

ACADEMIC ADVISEMENT PROGRAM EVALUATION (ADVISOR SURVEY)

The Advisement Center is seeking your input on the academic advising process at our college, with the intent of strengthening and improving the program. Individual responses to this survey will be treated confidentially, and only general trends will be shared with the college community.

Please return this survey through campus mail *within three weeks* to the Advisement Center. Thanks for your time and effort; we hope to put the information to good use.

Number of Years You Have Been Advising at Marymount: _____

Number of Students You Presently Advise: _____

1. Which one of the following best characterizes *your attitude* toward advising?

_____ I find advising pleasant and rewarding.

_____ I have neither very positive nor very negative feelings toward advising.

_____ I find advising unpleasant.

Reason/rationale for this response:

2. Which one of the following best captures your perception of *student attitudes* toward the advising process?

_____ Students find the advising process pleasant and rewarding.

_____ Students have neither very positive nor very negative feelings about the advising process.

_____ Students find the advising process unpleasant and frustrating.

Reason/rationale for this response:

3. My academic advising experience is *best characterized* by the following (check as many as apply):

_____ Students often do not keep appointments.

_____ Students often do not come with any pre-planned schedule.

- I give accurate advice and answers on curricular requirements.
- I give accurate advice and answers to student questions relating to their options after graduation.
- I serve as a resource person to my advisees on matters relating to choice of a college major.
- I serve as a resource person to my advisees on matters relating to career choice.
- I help my advisees to resolve their personal problems.
- I refer my advisees to campus support services for assistance on matters that are beyond my expertise.
- I encourage my advisees to become involved in campus life and off-campus community service.

4. Overall, how would you rate the academic advisement *system* at our college?

- highly effective moderately effective slightly effective
- highly ineffective moderately ineffective highly ineffective

Reason/rationale for this rating:

5. What do you find to be the most **rewarding** aspect of academic advising?

6. What do you find to be the most **frustrating** or **dissatisfying** aspect of academic advising?

7. In what ways might our academic advisement system be **improved**?

8. What type(s) of additional personal or institutional **support** do you think would make the advising process more *effective* and/or *satisfying* for advisors?

Final Comments/Suggestions/Recommendations: