

ACADEMIC CREDIT OPTIONS

NACADA SUMMER INSTITUTE ON ACADEMIC ADVISING

Austin, TX – June 24-29, 2012

In conjunction with full participation in the Institute, Kansas State University's College of Education is providing an opportunity to earn academic credit. Course dates are **June 29-July 27, 2012**.

Please read the instructions at <http://www.dce.k-state.edu/courses/how-to-enroll> to be admitted as a nondegree-seeking student. Then you will receive an email with your student identification number and instructions on how to proceed with enrollment within 3-5 days.

Enrollment deadline for this course is **June 28, 2012**. After that date, a late fee of \$50 will be added.

NOTE: For Class Number 11417: This course ends July 27 however, if necessary, an incomplete may be taken to give you time to finish.

TOPICS IN COUNSELING AND EDUCATIONAL PSYCHOLOGY: ACADEMIC ADVISING EDCEP 786: ZA

NOTE: Class number **11417**

HOURS: Choose 1-3 graduate semester credit hours, \$431.20 per graduate credit hour.

INSTRUCTOR:

Charlie L. Nutt, Ed.D., Counseling and Educational Psychology, College of Education, Kansas State University. Refer questions to Charlie at cnutt@ksu.edu and mail assignments to him at NACADA, 2323 Anderson Ave., Ste. 225, Manhattan, KS 66502-2912 or send electronically.

COURSE DESCRIPTION:

One credit hour option:

As an Institute participant, you will read all material assigned for the Institute, will attend all substantive training sessions (approximately 30 contact hours), and will develop and submit to the instructor, a written **action plan** for your campus which will include:

1. What advising issue/concern/problem your action plan addresses.
2. Detailed description of the action(s) you will be taking.
3. Who on your campus will you seek out to assist and support you and why you chose these individuals
4. What you see as the major roadblocks to accomplishing your goal(s) and your strategies for dealing with them.
5. Your timeline for accomplishing your goal(s).
6. How you will know you have been successful.

The written action plan should be typed, double-spaced, and should be a minimum of five pages (with standard 1-inch margins with 10-12 pt font).

Two credit hour option:

In addition to the above requirements for the first hour, if you are interested in receiving an additional (second) credit hour, you will be required to read the book listed below and submit to the instructor, a second paper which evaluates your plan in terms of the key concepts put forth in that book. Like the plan under the one credit hour option, the paper should be typed, double-spaced, and a minimum of five pages (with 1-inch margins with 10-12 pt font).

- Gordon, V.N., et.al (2008). Academic advising: A comprehensive handbook. San Francisco: Jossey-Bass.

Three credit hour option:

In addition to the above requirements for the first 2 hours of credit, those interested in receiving an additional (third) credit hour will be required to write a 5 page paper exploring the implications of the book below for the program they develop for the first credit hour.

- Kuh, G. et.al. (2005). Student Success in College. San Francisco, CA: Jossey-Bass.