

Tracks/Topics Index

(SS) Academic Affairs/Student Services

Collaboration

- C21 Creating the COMPASS: A Navigational Support System
- PAN38 Advisors as Navigators in Learning Community Programs
- C71 Promoting Advising for Student Success
- C90 Student Success and Retention: Collaborations to Enhance the Complete College Experience
- C97 Integrating Practice and Theory to Craft a Career in Academic Advising
- C150 Freshman Advising Guidebook: A GPS for Helping Students Navigate their College Journey
- C185 Student Services Collaboration: University and Department Level Resource Centers as Centers of Advising and Student Retention
- C203 Smooth Sailing for Seniors
- C258 Seamless Transitions: Collaborative Programs to Unite Academic and Student Affairs
- C265 All Hands on Deck
- C285 Opposites can Attract: Marriage Therapy for Academic and Student Affairs
- PAN314 Invisible No More: Multiple Approaches to Addressing the Needs of Second-Year Students

(AA) Advising Administration

- P1 Academic Advising Administrators' Seminar
- P2 Conducting Research in Academic Advising
- P4 Can Stinky Cheese and Melting Icebergs Offer a Safe Haven For Change? Using Theoretical Models to Embrace Change in Advising
- C11 GRADQUEST: Helping Seniors Navigate the Graduation Highway
- P11 Grant Writing Workshop for Advising Projects
- P14 Using the CAS Standards for Assessment and Self-Evaluation
- P16 The Economics of Advising: Determining Your Worth to Your Institution
- P18 Peer Power: Developing and Improving Peer Mentoring and Advising Programs
- P19 Creating an Effective Advising Program
- PAN19 Navigating to a NACADA Administrator Award: The Winning Journey
- C23 Academic Advising from the Student's Perspective: Significance, Satisfaction, and Challenges
- P26 Activate Your Advisor Training Program!
- C48 Leading the Way: Guiding a Large Research Institution's Advising System into New Territory **(Commission Sponsored)**
- C51 After Training, What's Next? Creating and Nurturing a Strong Advisor Development Program
- C59 Advisor Recognition: Tips on Creating Institutional Advising Awards and for Putting Together a Successful Nomination Packet for NACADA Outstanding Advising Awards
- C62 Advisors as Navigators for LGBTQ Student Success
- C66 How 70 People Changed Academic Advising at a Community College
- C71 Promoting Advising for Student Success
- C81 "Where Do I Begin?" Building an Academic Advising Budget
- C102 The Hatfields and McCoys: A Model for Bringing Faculty and Administration Together to Navigate the Advising Process
- C103 Advising as Relationship Management

- C114 Maslow, Meaning and Me: A Theorist's Guide to Advising Administration **(Commission Sponsored)**
- C116 Advising Changes and Challenges for a Newly Created Advising Unit
- PAN145 Navigating Your Way through the Implementation of a Credit for Life Experience Program
- C156 Getting Resources in a Data-Driven Decision Making or Performance Based Budgeting Environment **(Commission Sponsored)**
- C166 Ready, Aim, Hire!
- C184 Steering Your Staff in the Right Direction: Using the Stars to Motivate your Staff
- C195 Ride the Tides: Surviving Change in Advising Administration
- C208 Conducting an Advising Program Review from Beginning to End **(Commission Sponsored)**
- CM214 Advising Administration Commission
- C224 Refocus + Reorganize = Results
- C233 Recruiting, Hiring, and Training Your Next Advisor: A Roadmap for Success
- C252 Plotting a Navigation Route for Undeclared Majors: A Successful Landing
- C259 Mapping the Terrain: A Guide for Academic Advising Administrators
- C278 Supervising Professional Advisors: Navigating Choppy Waves
- C285 Opposites can Attract: Marriage Therapy for Academic and Student Affairs
- C292 Using SWOT Analysis to Assess and Strengthen Academic Advising
- C295 Navigating through a Perfect Storm: When Enrollment Growth, Expanded Institutional Mission, and a New Advising Mandate Collide
- C299 New Advisor Training . . . Online??!!
- C310 The Story of Our Journey to Strengthen and Elevate Academic Advising Services at The University of Arizona
- C322 Effective Advising Administration: Crews, Captains, & Orders from the King
- C327 HOT TOPIC—What Is Multicultural Advising and What Makes Advising Multicultural?
- C328 HOT TOPIC—Hot! Hot! Hot! Topics in Advising Administration
- PO514 From the Beyond: Retention and Graduation Initiatives Directed at Readmitted Students
- PO531 Playing the Mad Hatter: Creating An Interactive Workshop on Advising as Teaching

(AL) Advising Adult Learners

- CM29 Advising Adult Learners Commission
- PAN104 Smooth Sailing for Adult Learners: Supports and Services to Ease their Voyage through Higher Education **(Commission Sponsored)**
- C126 The Advising Zone: Charting your Online "Course"
- PAN145 Navigating Your Way through the Implementation of a Credit for Life Experience Program
- C165 College Connection: Purposeful Outreach and Transition Advising for Adult Education Graduates
- C199 Set the Course: An Approach to Orientation for Adult Learners
- C235 Advisors Guide their Students to Smooth Sailing through Effective Orientation Programs
- C287 Ensuring Adult Learners' Success: An Individualized Comprehensive Advising Program **(Commission Sponsored)**
- C303 Navigating through Uncharted Waters: Utilizing Prior Learning Assessment (PLA) at a non-PLA Institution

C317 Charting a Course for Advising Adult Learners: One Campus' Experience in Creating an Advising Program for Adult Learner's Needs **(Commission Sponsored)**

(AB) Advising Business Majors

C40 The Process and Impact of Helping Business Students Navigate through Major and Career Options **(Commission Sponsored)**

C91 Getting Down to Business: Charting the Course to a Business Degree **(Commission Sponsored)**

C159 Integrating Academic and Career Development into the Curriculum and the Impact on Students' Major & Career Selection **(Commission Sponsored)**

C174 The Advising Compass: Helping Students Find True North through a First-Year Experience Course **(Commission Sponsored)**

CM241 Advising Business Majors Commission

C282 Putting Your Best "Facebook" Forward: Opening Students' Eyes to the Craft of Image Management

(CP) Advising & Career Planning

P5 Effective Career Advising: Leverage Student Motivation to Enhance Advising Practice

C18 Get On Board: Collaborative Partnerships and the Benefits of Merging

C40 The Process and Impact of Helping Business Students Navigate through Major and Career Options

C49 Advisors' Compass for a Student Athlete's Academic Voyage

C72 Sink or Swim: Designing an Orientation Course to Help Your Students Tread Water in College

C87 Stop Waiting . . . Work on Your Dreams NOW!

C112 Every Village Needs a Blacksmith: Forging Foundations of Career Exploration **(Best of Region 10)**

C117 Explore, Experience, Engage: Major/Career Exploration with a Twist

C131 Hollywood Majors

C146 Making Career Advising Integral to Academic Advising

C149 College Orientation + Life Career Planning = Successful Advising for First-Year Students

C155 Merging Academic Advising and Career Development Centers Helps Students into, through and beyond College

C159 Integrating Academic and Career Development into the Curriculum and the Impact on Students' Major & Career Selection

C176 A Weekend Workshop that Actually Works: Major/Career Paths

C179 Navigating the Homeport, Advisors and Parents Together: Charting a Successful Course to the Future

C180 The Statement of Educational Objectives (SEO): Guiding Students through an Individualized Academic Planning Process

C186 DRIVE: Staying the Course on the Academic Freeway

C209 Advising the Undecided Student: How Undecided are They?

C246 Learning Pattern Awareness: A Critical Factor for Intentional Advising and Learning

C270 Make Your Liberal Arts Degree a "Major" Success!

C275 Considering Careers in the Academic Advising Process

C301 Graduate School Exploration for First-Generation College Students

C309 Charting the Career Course: Creative Group Activities Using MBTI and Strong Interest Inventory Results

C318 From First Year to Career: Connecting Advising Syllabi to Electronic Portfolios

PO502 Advising the Advisor: Innovative and Effective Outreach Materials

PO506 Engaging Alumni in Departmental Advising Opportunities

PO520 UC TRAVEL: Helping You Reach Your Major Destination or Minor Roadtrip

PO536 Protecting the GPA

(EM) Advising Education Majors

C15 GPS: Growing Advising Partnerships for Student's Success **(Commission Sponsored)**

C115 Bridging the Transfer Gap: A Success Story for the Community College Students **(Commission Sponsored)**

C201 A Navigational Manual for Faculty Advisors

CM213 Advising Education Majors Commission

C260 Iceberg Straight Ahead: Probation Prevention and Recovery at UTSA College of Education **(Commission Sponsored)**

C316 Documentation as an Advising Tool **(Commission Sponsored)**

C337 HOT TOPIC—In Education

PO504 Old School Methods get New School Makeover: A Lesson Plan for Online Processing of Teacher Certification Admission

(FS) Advising Fine Arts Students

IG30 Advising Fine Arts Students

(AG) Advising Graduate & Professional Students

C37 Learning to Swim without Instruction **(Commission Sponsored)**

C97 Integrating Practice and Theory to Craft a Career in Academic Advising

CM107 Advising Graduate & Professional Students Commission

C182 Work Smarter, Not Harder: Create a Faculty Advising Website

C278 Supervising Professional Advisors: Navigating Choppy Waves **(Commission Sponsored)**

C300 Plotting the Course for Success: A Review of One Department's Graduate Student Orientation Program **(Commission Sponsored)**

(HA) Advising High Achieving Students

IG5 Advising High Achieving Students

C32 Student Expectations: Matching the Dream with Reality **(Best of Region 6)**

PAN79 Challenge and Innovation: Serving the High Achieving Student

C106 Multiple Intelligences: Navigating Diversity within Honors

C113 Helping High-Achieving Students Navigate their Educational Experiences

C144 From Disappointment to Elation: Advising for Programs with Competitive Admissions

C175 Fostering Intellectual Engagement Among First Year Students—The Collegium Initiative at the University of Notre Dame

C203 Smooth Sailing for Seniors

C234 What To Do When You Want to (and probably could!) Do Everything: Advising the High-Achieving First-Year Student and Beyond

- C244 Engaging Partnership
- C308 Advising through the Mirror: How High-Achieving Students Learn to Shape and Tell Their Stories
- C326 HOT TOPIC—in Advising High Achieving Students
- PO533 From Rock 'N Roll to Honor Roll . . . Creating and Navigating an Honors Program from Recruitment to Graduation and Beyond . . .

(AM) Advising Models

- C11 GRADQUEST: Helping Seniors Navigate the Graduation Highway
- P12 Navigating the Advising Portfolio: Catch the Wind!
- C15 GPS: Growing Advising Partnerships for Student's Success
- P19 Creating an Effective Advising Program
- PAN19 Navigating to a NACADA Administrator Award: The Winning Journey
- C21 Creating the COMPASS: A Navigational Support System
- C26 Navigating Effective Developmental Advising: Research and Student-Generated Best Practices for Mentoring the Emerging Professional
- C41 Teach! Learn! Advise! PACE - Plan for Academic and Career Excellence
- C42 Navigating to Graduation and Beyond: Partnering to Point Transfer Students in the Right Direction
- C53 Guiding Students through Interdisciplinary Programs
- C76 Choosing Your Major: From Frustrated and Overwhelmed to Making a Good Decision
- C77 Just Tell Me What I Should Do: How to Deliver Developmental Advising to Students in an On-Demand World
- C130 An Advising Support Partnership Model between a Four-Year Institution and a Local Community College
- C132 Academic Advising and the Open Contract: Applying Progressive Education Ideas to Practice
- C144 From Disappointment to Elation: Advising for Programs with Competitive Admissions
- C167 Advising with Aloha: Coping with Expansion and Change in Advising Services (A Hawaii University Case Study)
- C180 The Statement of Educational Objectives (SEO): Guiding Students through an Individualized Academic Planning Process
- C181 Online Communities as an Advising Tool: Implementing the Facebook into Advising
- C212 What if Huckleberry Finn was Your Advisee?
- C220 Using Students' Strengths to Navigate Transitions
- C228 MLK: A Life Preserver for At-Risk Students
- C243 Advisement is Not Mickey Mouse . . . But Maybe It Should Be!!
- C250 Navigating a Pathway to Success: Developing the Self-Directed Learner in the Community College
- C251 Making a Difference in Student Engagement through Academic Advising
- C269 Adopt the "M & M's of Advising" and Navigate Your Advisors toward Success!
- C284 Advising for College Success: The Evolution and Content of a Comprehensive First Year Advising Program
- C295 Navigating through a Perfect Storm: When Enrollment Growth, Expanded Institutional Mission, and a New Advising Mandate Collide

- C311 All Aboard the Pre-Health Cruise: Services, Packages and Destinations
- C313 From High School to College: Navigating Students from Lost to Survivor
- PAN314 Invisible No More: Multiple Approaches to Addressing the Needs of Second-Year Students
- C317 Charting a Course for Advising Adult Learners: One Campus' Experience in Creating an Advising Program for Adult Learner's Needs
- C319 Illuminating Lives: How Advisors become Beacons to Students Lost in the Storms of Life by Using a Panoptic Approach to Advising.
- PO512 GPS or Rand McNally: What does a Student Need to Begin the Journey?
- PO516 Setting a Course for Success: Helping New Students Navigate the Undergraduate Experience
- PO521 Be WISE: Ways of Interacting with Students Effectively
- PO539 MAP: Mentoring Acuity Program

(SA) Advising Student Athletes

- C49 Advisors' Compass for a Student Athlete's Academic Voyage **(Commission Sponsored)**
- C73 Strategies Advisors Can Use to Help Student-Athletes Successfully Navigate the College Experience: From Orientation to Graduation and Beyond **(Commission Sponsored)**
- CM82 Advising Student Athletes Commission
- C142 Advising Student-Athletes at the Two-Year College: From Practice to the Finals!
- C177 Down, Set, Advise
- C290 Academic Reform and the Student-Athlete
- C302 Navigating the Boundaries between Athletes, Administrators and the Athletic Department **(Commission Sponsored)**
- PO508 Linking Transformative Learning and Student Development Theory: Advising and Mentoring High-Risk Student Athletes
- PO519 A Concise Guide to Advising Student-Athletes: From Orientation to Graduation and Beyond

(SD) Advising Students with Disabilities

- P22 Advising the Unmotivated and/or At-Risk Student
- C39 The Student You've Met but May Not Know
- C64 Advising Students with Post Traumatic Stress Disorder (PTSD) **(Commission Sponsored)**
- C86 Further Adventures for the Advisor: Navigating the Rapids when Working with Students with Psychological Disabilities
- C153 Implementing a Faculty Mentorship Program for Students with Disabilities **(Commission Sponsored)**
- CM188 Advising Students with Disabilities Commission
- C283 Advising Students with Disabilities: What the BLEEP Do We Know? **(Commission Sponsored)**
- C307 Navigating through Universal Design—A 9 + 3 Approach to Enhancing Student Engagement in the Advising Process **(Commission Sponsored)**
- C331 HOT TOPIC—Helping Students with Disabilities Navigate College Shoals Successfully

(TS) Advising Transfer Students

- C24 Community College Days: Encouraging Collaboration between 2-Year and 4-Year Institutions
- C42 Navigating to Graduation and Beyond: Partnering to Point Transfer Students in the Right Direction

- C47 Empowering Exploratory Students to Declare Majors Sooner: A Review of the New Advising Policy at UM . . . One Year Later (**Commission Sponsored**)
- C65 Navigating towards Success: Transfer Student Seminars
- PAN104 Smooth Sailing for Adult Learners: Supports and Services to Ease their Voyage through Higher Education
- C115 Bridging the Transfer Gap: A Success Story for the Community College Students
- C130 An Advising Support Partnership Model between a Four-Year Institution and a Local Community College
- CM160 Advising Transfer Students Commission
- C200 A Safe Harbor from the Storm: Developing a University-Wide Student Academic Success Program
- C229 What a Long Strange Trip it's Been (and Will Be): The Last and Next Ten Years of Developments in Transfer Student Advising (**Commission Sponsored**)
- C249 Navigating the Transfer Experience: A Classroom Initiative for New Transfer Students (**Commission Sponsored**)
- C273 Creating a One-Stop Electronic Resource for Transfer Advisors
- C320 'Orienting' Advisors to the Needs of Undecided Transfer Students
- (TD) Advisor Training & Development**
- CM3 Advisor Training & Development Commission
- C7 Recruiting a Capable Crew: Team-Building for Faculty Advisors
- C8 All Hands on Deck with Student Learning Outcomes
- C10 What's Your Story? Using Storytelling for Effective Advisor Development
- C37 Learning to Swim without Instruction
- C51 After Training, What's Next? Creating and Nurturing a Strong Advisor Development Program (**Commission Sponsored**)
- C59 Advisor Recognition: Tips on Creating Institutional Advising Awards and for Putting Together a Successful Nomination Packet for NACADA Outstanding Advising Awards
- C64 Advising Students with Post Traumatic Stress Disorder (PTSD)
- C67 Appreciative Advising
- C74 Why Train When You Can Transform? (**Commission Sponsored**)
- C81 "Where Do I Begin?" Building an Academic Advising Budget
- C86 Further Adventures for the Advisor: Navigating the Rapids when Working with Students with Psychological Disabilities
- C88 Holding Up the Dam: Advising on a Large Scale
- C89 Sailing Upwind: Educational Advising when They Expect Customer Service
- C98 Professional Development: Updating Your Coordinates and Setting Sail for Success (**Commission Sponsored**)
- C103 Advising as Relationship Management
- C114 Maslow, Meaning and Me: A Theorist's Guide to Advising Administration
- C118 Developing Ourselves and Our Advising Practice: Evaluating Competencies to Enhance Professional Growth
- PAN129 Expanding Research in Academic Advising Roundtable
- C140 Navigating Privacy in Practice
- C148 Advising for China/U.S. Exchange Programs: A Cross-Cultural Perspective
- C157 From Good Advising to Great Advising Using Appreciative Techniques
- C164 Involvement in NACADA: Charting Your Route
- C172 Breaking Bad News to Students: Delivery is Key
- C178 Charting Your Course as an Academic Advisor: Using a Portfolio to Assess Your Own Growth and Development
- C184 Steering Your Staff in the Right Direction: Using the Stars to Motivate your Staff
- C192 Programs, Problems & Protocol: Help for a New Advisor
- C197 Advisor Development: Keeping the Drive and Passion Alive by Navigating Professional Opportunities
- C202 I Can Advise, but Can I Teach?
- C206 Supporting Hispanic/Latino/a Students to Navigate College Successfully: People, Principles, and Programs
- C221 Parasitic or Symbiotic: Perceptions of Parental Involvement
- C233 Recruiting, Hiring, and Training Your Next Advisor: A Roadmap for Success
- C236 Vital Signs: Latino/a(s) in Higher Education
- C255 Navigating Your Career: Charting a Course for Professional Development
- C262 Navigating NACADA Resources for Professional Development
- PAN271 Building Rapport with Students: Basic Helping/Counseling Skills are Essential
- C283 Advising Students with Disabilities: What the BLEEP Do We Know?
- C288 Nuts & Bolts: A Handbook and Training Session Toolbox
- C289 Professional Standards and Ethics in Academic Advising (**Commission Sponsored**)
- C299 New Advisor Training . . . Online??!!
- C305 Navigating Advisor-Advisee Learning Style Differences
- C307 Navigating through Universal Design—A 9 + 3 Approach to Enhancing Student Engagement in the Advising Process
- C321 High Tech Navigation: Using Electronic Media to Steer Students in the Right Direction
- C331 HOT TOPIC—Helping Students with Disabilities Navigate College Shoals Successfully
- C332 HOT TOPIC—in Advisor Training and Development
- PO502 Advising the Advisor: Innovative and Effective Outreach Materials
- PO522 Hi! My Name is Jessica, and I am an Advisor: Utilizing the "12-Step" Model to Enhance the Advising Relationship
- PO529 "Zen" Advising: How to Navigate Yourself to "Be Here Now"
- P2 Conducting Research in Academic Advising
- P7 Legal Self Defense for the Academic Advisor
- P9 A Funny Thing Happened on the Way to Creating this Workshop
- P10 Producing a Comprehensive Faculty Academic Advising Handbook
- P20 E-Mail is for Old People: Wikis, Blogs and Podcasts, Oh My
- P23 Creating a Blueprint for Your First Year of Advising and Beyond
- P24 Developmental Faculty Advising: Integrating Faculty Development, Assessment and Reward
- P26 Activate Your Advisor Training Program!
- P28 Strengths-Based Advisor Training

(AP) Appreciative Advising

- IG31 Appreciative Advising
- C67 Appreciative Advising
- C157 From Good Advising to Great Advising Using Appreciative Techniques
- C254 Using Appreciative Advising with At-risk Nursing Students: A Strengths-based Approach to Internal Transfer
- C323 HOT TOPIC—Incorporating Appreciative Advising Techniques into your First Year Seminar

(AS) Assessment of Advising

- P6 No Substitute for Evidence: Data-driven Decision Making in Academic Advising
- C8 All Hands on Deck with Student Learning Outcomes
- C13 Doing Diversity: Putting Multicultural Competencies into Practice
- P14 Using the CAS Standards for Assessment and Self-Evaluation
- P16 The Economics of Advising: Determining Your Worth to Your Institution
- P27 STOMP: On-line “Edu-tainment” Modules Focused on Student Learning Outcomes for Campus-Wide Advising Practice
- CM28 Assessment of Advising Commission
- C48 Leading the Way: Guiding a Large Research Institution’s Advising System into New Territory
- C78 Focus Groups to Pilot Change and Steer Direction
- C102 The Hatfields and McCoys: A Model for Bringing Faculty and Administration Together to Navigate the Advising Process
- C123 Writing for NACADA: The NACADA Journal, Academic Advising Today, and the Clearinghouse
- C147 Charting a Course for Assessing Academic Advising
- C178 Charting Your Course as an Academic Advisor: Using a Portfolio to Assess Your Own Growth and Development
- C208 Conducting an Advising Program Review from Beginning to End
- C230 Journey through Assessment **(Commission Sponsored)**
- C238 Innovations in Technology that Enhance Academic Advising **(Best of Region 5)**
- C256 Mapping the Advising Experience: An Assessment Plan in Progress **(Commission Sponsored)**
- C264 Circumnavigating Assessment: Coming Full Circle from Conception to Implementation **(Commission Sponsored)**
- C280 Development and Integration of an Advising Course into the Curriculum
- C292 Using SWOT Analysis to Assess and Strengthen Academic Advising
- C294 Steering our Students on the Course to Success **(Commission Sponsored)**
- C297 Did We Teach? Did They Learn? Measuring Student Learning Outcomes in Academic Advising
- PO517 Assessing the Impact of Faculty Advising: Implications for a Peer Advising Program

(CA) Canada

- IG242 Canada

(CR) Conducting Advising Research

- P6 No Substitute for Evidence: Data-driven Decision Making in Academic Advising

- C26 Navigating Effective Developmental Advising: Research and Student-Generated Best Practices for Mentoring the Emerging Professional Focus Groups to Pilot Change and Steer Direction
- C78 Writing for NACADA: The *NACADA Journal*, *Academic Advising Today*, and the Clearinghouse
- C123 Expanding Research in Academic Advising Roundtable
- PAN129 Navigating Uncharted Waters: What Freshmen Want from Learning Communities and How We Can Help
- C247 Still Searching: Advising Undeclared Second-Year Students
- C275 Considering Careers in the Academic Advising Process
- C305 Navigating Advisor-Advisee Learning Style Differences

(DA) Developmental Advising

- P22 Advising the Unmotivated and/or At-Risk Student
- C54 Developing Resilience at Points of Transition: Advisors, Family Involvement, & High-Risk Newcomers
- C60 “What’s That Course About?” Navigating the Curriculum with Course Syllabi
- C77 Just Tell Me What I Should Do: How to Deliver Developmental Advising to Students in an On-Demand World
- C87 Stop Waiting . . . Work on Your Dreams NOW!
- C116 Advising Changes and Challenges for a Newly Created Advising Unit
- C120 Gators in the Rice Field: Advisors as Agents for Success for Underprepared Students
- C141 Action Plan: An Evolutionary Leap Forward for the Advising Syllabus
- C143 Student Motivation—Applying the ARCS Model to Academic Advising
- C154 Experiential Learning: Plotting a Course for Advising
- C179 Navigating the Homeport, Advisors and Parents Together: Charting a Successful Course to the Future
- C182 Preparing for the Doctoral Journey: The Role of Advising
- C186 DRIVE: Staying the Course on the Academic Freeway
- C196 Academic Advising and Choice Theory: Motivating Students to Chart Their Own Course from Orientation to Graduation and Beyond
- C218 More Than Just Potato and Potahto: Differences in Educational Philosophies and Environments Around the World
- C224 Refocus + Reorganize = Results
- C227 Finding Safe Harbor: Navigating First Year Challenges for Conditional Admission Students
- C280 Development and Integration of an Advising Course into the Curriculum
- C296 Advising without Walls: An Introduction to Facebook as an Advising Tool
- C312 Don’t Shy Away from Helping Shy Students: Going from Shy to Successfully Shy
- C318 From First Year to Career: Connecting Advising Syllabi to Electronic Portfolios
- PO508 Linking Transformative Learning and Student Development Theory: Advising and Mentoring High-Risk Student Athletes
- PO521 Be WISE: Ways of Interacting with Students Effectively
- PO537 Effective Advising Practices for Orientating and Retaining Undergraduates from Foster Care

(DE) Distance Education Advising

- C191 Find Your Way with a Video Compass: iPod Technology in Advising
 IG215 Distance Education Advising
 C287 Ensuring Adult Learners' Success: An Individualized Comprehensive Advising Program
 C319 Illuminating Lives: How Advisors become Beacons to Students Lost in the Storms of Life by Using a Panoptic Approach to Advising.
 PO538 Beyond Graduation . . . Advising in a Post-Baccalaureate Distance Program

(EN) Engineering & Science Advising

- C22 Advising First-Year Science Majors According to Socrates **(Commission Sponsored)**
 PAN95 Non-Engineers Advising Engineers: Breaking the Code
 C210 Academic Advisors as Leaders in Student Advising for Global Education and Study Abroad
 CM239 Engineering and Science Advising Commission
 C333 HOT TOPIC – Engineering & Science Advising **(Commission Sponsored)**

(ES) ESL & International Student Advising

- C63 The Top Ten Things You Need to Know When Working with Korean Students **(Commission Sponsored)**
 CM83 ESL & International Student Advising Commission
 C148 Advising for China/U.S. Exchange Programs: A Cross-Cultural Perspective **(Commission Sponsored)**
 C218 More Than Just Potato and Potahto: Differences in Educational Philosophies and Environments Around the World **(Commission Sponsored)**
 C274 BARNGA: An Intercultural Journey **(Commission Sponsored)**

(EL) Ethical/Legal Issues

- P7 Legal Self Defense for the Academic Advisor
 C44 Ethical Standards for the Advising Professional
 C89 Sailing Upwind: Educational Advising when They Expect Customer Service
 C140 Navigating Privacy in Practice
 IG216 Potential Interest Group: Ethics & Legal Issues in Advising
 C289 Professional Standards and Ethics in Academic Advising
 C334 Legal Implications of Advising in an Electronic World
 PO518 What Do I Want to Be When I Grow Up: Should 8th Grade Students Have to Declare a Major?

(FC) Facilitating Change in Advising

- P4 Can Stinky Cheese and Melting Icebergs Offer a Safe Haven For Change? Using Theoretical Models to Embrace Change in Advising
 P8 Family and Higher Education: How Does Family Influence the College Experience?
 P11 Grant Writing Workshop for Advising Projects
 P12 Navigating the Advising Portfolio: Catch the Wind!
 The Student as Navigator: Orientation to Sophomore
 P25 Calling It Out: Underlying Themes in Advising Conversations
 C61 Facebook and MySpace – Social Networking and Academic Advising
 C93 Advising Students Who Have Experienced an Ecological Crisis **(Best of Region 7)**

- C155 Merging Academic Advising and Career Development Centers Helps Students into, through and beyond College
 C156 Getting Resources in a Data-Driven Decision Making or Performance Based Budgeting Environment
 C167 Advising with Aloha: Coping with Expansion and Change in Advising Services (A Hawaii University Case Study)
 C177 Down, Set, Advise
 C195 Ride the Tides: Surviving Change in Advising Administration
 C196 Academic Advising and Choice Theory: Motivating Students to Chart Their Own Course from Orientation to Graduation and Beyond
 C221 Parasitic or Symbiotic: Perceptions of Parental Involvement
 C230 Journey through Assessment
 C259 Mapping the Terrain: A Guide for Academic Advising Administrators
 C273 Creating a One-Stop Electronic Resource for Transfer Advisors
 C276 Steering through Storms: Advisors Coping with Change
 C294 Steering our Students on the Course to Success
 C303 Navigating through Uncharted Waters: Utilizing Prior Learning Assessment (PLA) at a non-PLA Institution
 PO523 Face-to-Face or Facebook? The Impact of an Online Program on Study Groups

(FA) Faculty Advisors

- C7 Recruiting a Capable Crew: Team-Building for Faculty Advisors
 P10 Producing a Comprehensive Faculty Academic Advising Handbook
 P24 Developmental Faculty Advising: Integrating Faculty Development, Assessment and Reward
 C35 Advisement: The Common Thread through Orientation, the First-Year Seminar/Learning Community Clusters, and Graduation
 C65 Navigating towards Success: Transfer Student Seminars
 C100 From Paradigm to Practice: Taking the Next Steps
 CM108 Faculty Advising Commission
 C153 Implementing a Faculty Mentorship Program for Students with Disabilities **(Commission Sponsored)**
 C171 Prescription Pads, a Navigational Tool for Student Success
 C193 Senior Faculty: Instructor and Adviser in Innovative First-Year Seminars
 C201 A Navigational Manual for Faculty Advisors
 C222 Work Smarter, Not Harder: Create a Faculty Advising Website **(Commission Sponsored)**
 C223 Tearing Down the Fence between Professional Advisors and Faculty: Is it Possible?
 C244 Engaging Partnership
 C266 Student Use of Online Advising Resources: Implications for the Advisor-Advisee Relationship
 C281 If We Did It, So Can You: A Four-Year, State University Sociology Department Shares Its Advising Award Secrets **(Commission Sponsored)**
 C288 Nuts & Bolts: A Handbook and Training Session Toolbox
 C324 HOT TOPIC—Supporting Effective Faculty Advising **(Commission Sponsored)**
 C338 HOT TOPIC in Faculty Advising: Staying Motivated when Time is Tight and Rewards are Rare

- PO501 Navigating the Search for a Major: A Dynamic Exploratory Program
- PO531 Playing the Mad Hatter: Creating An Interactive Workshop on Advising as Teaching
- PO539 MAP: Mentoring Acuity Program

(FG) First-Generation College Student

Advising

- C27 Success Strengthening Strategies for Students: Spotlight on Persistence, Determination, and Focus (**Best of Region 1**)
- C70 Missing Class?: Raising Awareness of Social Class Issues in Advising Poor and Working-Class Undergraduate Students
- C119 Testing Tinto: How do Retention Theories Work for First Generation, Working-Class Students?
- C149 College Orientation + Life Career Planning = Successful Advising for First-Year Students
- IG189 First-Generation College Student Advising
- C219 Navigational Clues for Advising Undeclared Students
- C272 The Game of Academic Success: Academic Jeopardy “Don’t Go There”
- C301 Graduate School Exploration for First-Generation College Students
- PO526 Leadership TrACC; Partnering Against Retention Hurdles

(1Y) First-Year Students

- C12 A Reliable Compass: Liberal Arts and General Education
- C14 The Student as Navigator: Orientation to Sophomore
- P15 Want More in Life? It Starts From Within . . .
- C17 Helping Students Recover from Academic Probation
- C20 All Hands on Deck: Using Peer Advisors to Help Navigate the First Year Experience
- C22 Advising First-Year Science Majors According to Socrates
- C35 Advisement: The Common Thread through Orientation, the First-Year Seminar/Learning Community Clusters, and Graduation
- PAN38 Advisors as Navigators in Learning Community Programs
- C68 Engaging Undeclared Students at Orientation: Using “Dating Techniques” to Find Your Perfect Major (**Best of Region 4**)
- C72 Sink or Swim: Designing an Orientation Course to Help Your Students Tread Water in College
- C80 Chart a Course for Student Success
- C99 Exploring the Possibilities in the Classroom: Designing and Teaching a Course for Exploratory Students
- C105 All Aboard! Beginning the Voyage and Making the Transition: The Development of Freshman Learning Communities Past, Present, and Future
- C119 Testing Tinto: How do Retention Theories Work for First Generation, Working-Class Students?
- C120 Gators in the Rice Field: Advisors as Agents for Success for Underprepared Students
- C124 Bringing Sexy Back to Advising: Using Popular Culture to Improve Student Contact
- C127 Weaving the Diversity Thread: Good Intentions are Not Enough
- C138 Navigating the First Few Weeks: Using a Video Game to Help First-Year Students Transition to College
- C150 Freshman Advising Guidebook: A GPS for Helping Students Navigate their College Journey

- IG163 Potential Interest Group: Advising First-Year Students
- C170 Undeclared and Over-Technologized: A Multimedia Approach for Exploratory First-Year Students
- C171 Prescription Pads, a Navigational Tool for Student Success
- C174 The Advising Compass: Helping Students Find True North through a First-Year Experience Course
- C175 Fostering Intellectual Engagement Among First Year Students - The Collegium Initiative at the University of Notre Dame
- C183 Navigating Uncharted Waters: What Freshmen Want from Learning Communities and How We Can Help
- C202 I Can Advise, but Can I Teach?
- C211 Sink or Swim: A Bridge Program to Help At-Risk Students Navigate the Murky Waters of University Life
- C212 What if Huckleberry Finn was Your Advisee?
- C226 Navigating the First Year: A Program for Advising Exploratory Students
- C232 Early Warning System: A Work in Progress
- C245 Stars: Students Taking Academic Responsibility Seriously
- C246 Learning Pattern Awareness: A Critical Factor for Intentional Advising and Learning
- C248 The FRAG Project: A New Approach to Working with First Term Students on Academic Warning
- C251 Making a Difference in Student Engagement through Academic Advising
- C253 Combining Game Theory, Technology, and the Teachable Moment to Engage Freshmen in Advising
- C258 Seamless Transitions: Collaborative Programs to Unite Academic and Student Affairs
- C263 Helping Students Steer a True Course: Hosting a Discover Your Major Day (**Best of Region 3**)
- C279 The Impact of Health and Psycho-social Factors on Student Performance through the Use of Behavior Inventories
- C282 Putting Your Best “Facebook” Forward: Opening Students’ Eyes to the Craft of Image Management
- C284 Advising for College Success: The Evolution and Content of a Comprehensive First Year Advising Program
- C286 Using Strengths to Chart the Course to Success
- C306 Destination Success: Group Advising
- C323 HOT TOPIC—Incorporating Appreciative Advising Techniques into your First Year Seminar
- PO509 Easing First-Year Transition through a Simplified Registration Process
- PO510 Preparing to Sail: A Discussion of First Semester Course Loads
- PO511 Freshman SOS: Helping First-Timers on Probation Navigate toward Academic Success
- PO515 Proactively Navigating Freshmen in the Advising Process
- PO516 Setting a Course for Success: Helping New Students Navigate the Undergraduate Experience
- PO528 First Year Risk & Resilience: Outcomes in Early Adulthood
- PO536 Protecting the GPA

(HP) Health Professions Advising

- P21 Orientation for New Navigators: The Basics of Pre-Health Advising
- C75 Facing the “American Idol Syndrome”: Advising the Under-Qualified Pre-Health Student

- IG84 Health Professions Advising
 C158 Academic Support for Science and Nursing Students
 C254 Using Appreciative Advising with At-risk Nursing Students: A Strengths-based Approach to Internal Transfer
 C311 All Aboard the Pre-Health Cruise: Services, Packages and Destinations
 PO507 Hispanic Students in Nursing: Barriers & Supports to Increasing & Retaining Students

(HS) High School to College Advising

- C9 Using Podcasts in Advising: Our Message--Their Words, Their Technology
 C32 Student Expectations: Matching the Dream with Reality **(Best of Region 6)**
 C54 Developing Resilience at Points of Transition: Advisors, Family Involvement, & High-Risk Newcomers
 IG135 High School to College Advising
 C205 Setting Sail in High School: An Infrastructure for Charting a Steady Course!
 C313 From High School to College: Navigating Students from Lost to Survivor
 PO518 What Do I Want to Be When I Grow Up: Should 8th Grade Students Have to Declare a Major?
 PO530 Take Your Adventure Home
 PO534 Navigating the Higher Education Seas: Using a Majors Fair and Major Explorer Program as a Guide

(LG) LGTBQ Concerns

- P3 Safe Zone Training
 C62 Advisors as Navigators for LGBTQ Student Success **(Commission Sponsored)**
 C122 Initiating a Safe Zone Project on your Campus
 CM240 Lesbian, Gay, Bisexual, Transgendered & Allies Concerns Commission

(LA) Liberal Arts Advisors

- C12 A Reliable Compass: Liberal Arts and General Education **(Commission Sponsored)**
 C52 "I Really Don't Want To Be Here, But Here I am" . . . Making the Best of a Second-Choice Situation
 C60 "What's That Course About?" Navigating the Curriculum with Course Syllabi **(Commission Sponsored)**
 C101 Maintaining Accurate Courses: Navigating Turbulent Advisement Waters
 C154 Experiential Learning: Plotting a Course for Advising **(Commission Sponsored)**
 C168 The Passage Toward Discipline: Its Role in Advising . . . and Life **(Commission Sponsored)**
 CM187 Liberal Arts Advisors Commission
 C264 Circumnavigating Assessment: Coming Full Circle from Conception to Implementation
 C304 Advising for Leadership: Navigating the Leadership Identity Development Model
 PO506 Engaging Alumni in Departmental Advising Opportunities

(LU) Large University

- C80 Chart a Course for Student Success
 C88 Holding Up the Dam: Advising on a Large Scale
 C125 Pre-Orientation: Using Technology to Bridge the Gap between Admittance and Orientation
 IG162 Large Universities
 C276 Steering through Storms: Advisors Coping with Change

- C310 The Story of Our Journey to Strengthen and Elevate Academic Advising Services at The University of Arizona
 C329 HOT TOPIC—Large Universities and NACADA's Concept of Academic Advising
 PO512 GPS or Rand McNally: What does a Student Need to Begin the Journey?
 PO513 Navigating the Ocean of Information: Reaching Out and Reaching Everyone in a Metropolitan University

(CS) Member Career Services

- P9 A Funny Thing Happened on the Way to Creating this Workshop
 C18 Get On Board: Collaborative Partnerships and the Benefits of Merging
 C33 Navigating the Transition to Retirement

(MC) Multicultural Concerns

- C13 Doing Diversity: Putting Multicultural Competencies into Practice
 P13 Expanding Your Comfort Zone: Working with Diverse Students
 C45 What You Resist Persists, What You See Disappears **(Commission Sponsored)**
 C63 The Top Ten Things You Need to Know When Working with Korean Students
 C106 Multiple Intelligences: Navigating Diversity within Honors **(Commission Sponsored)**
 C127 Weaving the Diversity Thread: Good Intentions are Not Enough
 CM133 Multicultural Concerns Commission
 C206 Supporting Hispanic/Latino/a Students to Navigate College Successfully: People, Principles, and Programs
 C217 Navigating Cultural Worldview: Communication Style
 C236 Vital Signs: Latino/a(s) in Higher Education
 C274 BARNGA: An Intercultural Journey
 C315 Experiences of Students of Color on a Predominately White Campus **(Commission Sponsored)**
 C327 HOT TOPIC—What Is Multicultural Advising and What Makes Advising Multicultural?
 PO507 Hispanic Students in Nursing: Barriers & Supports to Increasing & Retaining Students

(NA) Native American & Tribal College

- IG6 Native American & Tribal College

(NP) New Advising Professionals

- P21 Orientation for New Navigators: The Basics of Pre-Health Advising
 P23 Creating a Blueprint for Your First Year of Advising and Beyond
 C36 For Heaven's Sake: Students' Religious Beliefs and Academic Advising
 IG57 New Advising Professionals
 C98 Professional Development: Updating Your Coordinates and Setting Sail for Success
 C139 Charting Your Course: Developing an Academic Advising Philosophy to Serve as a Compass for Achieving Learning and Development Outcomes
 C164 Involvement in NACADA: Charting Your Route
 C192 Programs, Problems & Protocol: Help for a New Advisor
 C198 New Advisors: Are You Ready for the Voyage?
 PAN237 Beginning the Journey: Your First Year as an Academic Advisor
 C262 Navigating NACADA Resources for Professional Development
 C316 Documentation as an Advising Tool

- PO513 Navigating the Ocean of Information: Reaching Out and Reaching Everyone in a Metropolitan University
- PO515 Proactively Navigating Freshmen in the Advising Process
- PO522 Hi! My Name is Jessica, and I am an Advisor: Utilizing the “12-Step” Model to Enhance the Advising Relationship

(PA) Peer Advising & Mentoring

- P18 Peer Power: Developing and Improving Peer Mentoring and Advising Programs
- C20 All Hands on Deck: Using Peer Advisors to Help Navigate the First Year Experience
- IG58 Peer Advising & Mentoring
- PAN152 Peers as Navigators: From Orientation to Graduation and Beyond
- C228 MLK: A Life Preserver for At-Risk Students
- C298 Navigating Rough Waters with a Successful Peer Mentoring Program

(PL) Pre-Law Advising

- IG109 Pre-Law Advising

(PD) Probation/Dismissal/Reinstatement Issues

- P15 Want More in Life? It Starts From Within . . .
- C17 Helping Students Recover from Academic Probation
- C34 Navigating Choppy Waters: Mentoring Students on Probation—The STAR Program
- C69 Reaching Out To Those Who Have Been Dismissed
- C92 The Label: Probationary Student vs. Student on Probation
- IG110 Probation/Dismissal/Reinstatement Issues
- C151 An Advisor’s Challenge: Helping Undeclared Probationary Students Get Back on Track
- C169 Know Your Audience: Using Technology to Help Students on Probation (**Best of Region 2**)
- C200 A Safe Harbor from the Storm: Developing a University-Wide Student Academic Success Program
- C225 Marooned: How to Guide Students Back to Academic Success
- C227 Finding Safe Harbor: Navigating First Year Challenges for Conditional Admission Students
- C260 Iceberg Straight Ahead: Probation Prevention and Recovery at UTSA College of Education
- C279 The Impact of Health and Psycho-social Factors on Student Performance through the Use of Behavior Inventories
- C336 HOT TOPIC—What’s Working? Intervention Strategies and Programs for Students in Academic Difficulty
- PO503 The Crisis Semester: Supporting Academic Probation Students
- PO511 Freshman SOS: Helping First-Timers on Probation Navigate toward Academic Success
- PO514 From the Beyond: Retention and Graduation Initiatives Directed at Readmitted Students
- PO532 Showing the Work: Explaining the Importance of Grades and Goals
- PO535 Monarch Passport Program

(RT) Retention

- P8 Family and Higher Education: How Does Family Influence the College Experience?
- PAN16 Strengthening the Sophomore Connection: Two Advising Programs

- C23 Academic Advising from the Student’s Perspective: Significance, Satisfaction, and Challenges
- C24 Community College Days: Encouraging Collaboration between 2-Year and 4-Year Institutions
- C27 Success Strengthening Strategies for Students: Spotlight on Persistence, Determination, and Focus (**Best of Region 1**)
- C34 Navigating Choppy Waters: Mentoring Students on Probation--The STAR Program
- C69 Reaching Out To Those Who Have Been Dismissed
- C90 Student Success and Retention: Collaborations to Enhance the Complete College Experience
- C93 Advising Students Who Have Experienced an Ecological Crisis (**Best of Region 7**)
- C105 All Aboard! Beginning the Voyage and Making the Transition: The Development of Freshman Learning Communities Past, Present, and Future
- C113 Helping High-Achieving Students Navigate their Educational Experiences
- C121 Charting Churning Seas: Advising Students in Academic Difficulty at Small Colleges
- C124 Bringing Sexy Back to Advising: Using Popular Culture to Improve Student Contact
- C128 Charting a Course for Student Success: A Study of the Non-Cognitive Factors which Affect Academic Success
- C158 Academic Support for Science and Nursing Students
- C176 A Weekend Workshop that Actually Works: Major/Career Paths
- C185 Student Services Collaboration: University and Department Level Resource Centers as Centers of Advising and Student Retention
- C204 Mobilizing the Campus Community to Support Student Success
- C211 Sink or Swim: A Bridge Program to Help At-Risk Students Navigate the Murky Waters of University Life
- C225 Marooned: How to Guide Students Back to Academic Success
- C232 Early Warning System: A Work in Progress
- C243 Advisement is Not Mickey Mouse . . . But Maybe It Should Be!!
- C248 The FRAG Project: A New Approach to Working with First Term Students on Academic Warning
- C249 Navigating the Transfer Experience: A Classroom Initiative for New Transfer Students
- C265 All Hands on Deck
- C268 Navigating Stormy Seas to the Isle of Academic Success: Researching and Rescuing Students At-Risk through Early Identification and Intervention.
- C272 The Game of Academic Success: Academic Jeopardy “Don’t Go There”
- C277 The Advisor’s Role in Student Retention (**Best of Region 9**)
- C293 An Intervention Program for In-Between Students Left “Out to Sea”
- C298 Navigating Rough Waters with a Successful Peer Mentoring Program
- C312 Don’t Shy Away from Helping Shy Students: Going from Shy to Successfully Shy
- PO503 The Crisis Semester: Supporting Academic Probation Students
- PO510 Preparing to Sail: A Discussion of First Semester Course Loads
- PO525 Navigating Programs for Academic Success
- PO526 Leadership TrACC; Partnering Against Retention Hurdles

- PO528 First Year Risk & Resilience: Outcomes in Early Adulthood
 PO530 Take Your Adventure Home
 PO535 Monarch Passport Program
 PO537 Effective Advising Practices for Orientating and Retaining Undergraduates from Foster Care

(SC) Small Colleges & Universities

- PAN16 Strengthening the Sophomore Connection: Two Advising Programs
 CM55 Small Colleges & Universities Commission
 C100 From Paradigm to Practice: Taking the Next Steps **(Commission Sponsored)**
 C121 Charting Churning Seas: Advising Students in Academic Difficulty at Small Colleges **(Commission Sponsored)**
 PAN152 Peers as Navigators: From Orientation to Graduation and Beyond
 C168 The Passage Toward Discipline: Its Role in Advising . . . and Life
 C204 Mobilizing the Campus Community to Support Student Success
 C223 Tearing Down the Fence between Professional Advisors and Faculty: Is it Possible? **(Commission Sponsored)**
 C281 If We Did It, So Can You: A Four-Year, State University Sociology Department Shares Its Advising Award Secrets
 C324 HOT TOPIC—Supporting Effective Faculty Advising
 PO509 Easing First-Year Transition through a Simplified Registration Process
 PO524 Majors Fair: Empowering Students for Success from Orientation to Graduation and Beyond
 PO525 Navigating Programs for Academic Success

(ST) Study Abroad Advising

- IG85 Study Abroad Advising
 C210 Academic Advisors as Leaders in Student Advising for Global Education and Study Abroad

(TA) Technology in Advising

- C9 Using Podcasts in Advising: Our Message—Their Words, Their Technology
 P20 E-Mail is for Old People: Wikis, Blogs and Podcasts, Oh My
 P27 STOMP: On-line “Edu-tainment” Modules Focused on Student Learning Outcomes for Campus-Wide Advising Practice
 C41 Teach! Learn! Advise! PACE - Plan for Academic and Career Excellence
 C43 Hitting Them ‘Where They Live’: A Panel Discussion of On-Line Applications as Advising Tools
 C61 Facebook and MySpace – Social Networking and Academic Advising
 C94 Utilizing Technology to “HELP” Undecided Students Navigate their College Experience
 C96 Navigating Your Future Work Profile
 C125 Pre-Orientation: Using Technology to Bridge the Gap between Admittance and Orientation
 C126 The Advising Zone: Charting your Online “Course”
 CM134 Technology in Advising Commission
 C138 Navigating the First Few Weeks: Using a Video Game to Help First-Year Students Transition to College
 C169 Know Your Audience: Using Technology to Help Students on Probation **(Best of Region 2)**
 C181 Online Communities as an Advising Tool: Implementing the Facebook into Advising **(Commission Sponsored)**

- C191 Find Your Way with a Video Compass: iPod Technology in Advising
 C194 iHelp: University of Washington’s Advising Podcast **(Best of Region 8) (Commission Sponsored)**
 C229 What a Long Strange Trip it’s Been (and Will Be): The Last and Next Ten Years of Developments in Transfer Student Advising
 C238 Innovations in Technology that Enhance Academic Advising **(Best of Region 5)**
 C253 Combining Game Theory, Technology, and the Teachable Moment to Engage Freshmen in Advising **(Commission Sponsored)**
 C257 Virtual Advising, 24/7: Reaching the Millennial Generation
 C266 Student Use of Online Advising Resources: Implications for the Advisor-Advisee Relationship **(Commission Sponsored)**
 C296 Advising without Walls: An Introduction to Facebook as an Advising Tool
 C321 High Tech Navigation: Using Electronic Media to Steer Students in the Right Direction
 C330 HOT TOPIC—Using Social Networking to Sail the Student’s Seas
 PO504 Old School Methods get New School Makeover: A Lesson Plan for Online Processing of Teacher Certification Admission
 PO505 The High Tech Advisor’s Desk
 PO523 Face-to-Face or Facebook? The Impact of an Online Program on Study Groups
 PO527 Ask An Advisor - Before You Walk the Plank!
 PO532 Showing the Work: Explaining the Importance of Grades and Goals
 PO538 Beyond Graduation . . . Advising in a Post-Baccalaureate Distance Program

(TP) Theory & Philosophy of Advising

- C25 Understanding Our Advisees: A Hermeneutic Approach to Academic Advising **(Commission Sponsored)**
 P25 Calling It Out: Underlying Themes in Advising Conversations
 P28 Strengths-Based Advisor Training
 C36 For Heaven’s Sake: Students’ Religious Beliefs and Academic Advising
 C45 What You Resist Persists, What You See Disappears
 C46 Advising is Advising: Moving Beyond Analogies to Describe our Profession **(Commission Sponsored)**
 CM56 Theory & Philosophy of Advising Commission
 C70 Missing Class?: Raising Awareness of Social Class Issues in Advising Poor and Working-Class Undergraduate Students
 C96 Navigating Your Future Work Profile
 C128 Charting a Course for Student Success: A Study of the Non-Cognitive Factors which Affect Academic Success
 C132 Academic Advising and the Open Contract: Applying Progressive Education Ideas to Practice
 C139 Charting Your Course: Developing an Academic Advising Philosophy to Serve as a Compass for Achieving Learning and Development Outcomes
 C141 Action Plan: An Evolutionary Leap Forward for the Advising Syllabus
 C143 Student Motivation—Applying the ARCS Model to Academic Advising
 C172 Breaking Bad News to Students: Delivery is Key
 C207 The Advisor Who Listens to Students: Applying “Horse Whisperer” Techniques to Advising

C220	Using Students' Strengths to Navigate Transitions	C94	Utilizing Technology to "HELP" Undecided Students Navigate their College Experience
C245	Stars: Students Taking Academic Responsibility Seriously	C99	Exploring the Possibilities in the Classroom: Designing and Teaching a Course for Exploratory Students (Commission Sponsored)
C256	Mapping the Advising Experience: An Assessment Plan in Progress	C112	Every Village Needs a Blacksmith: Forging Foundations of Career Exploration (Best of Region 10)
PAN261	New Directions in Advising Theory (Commission Sponsored)	C117	Explore, Experience, Engage: Major/Career Exploration with a Twist
C267	Navigating a Paradigm Shift in Academic Advising at the Community College Level	C131	Hollywood Majors
C269	Adopt the "M & M's of Advising" and Navigate Your Advisors toward Success!	C146	Making Career Advising Integral to Academic Advising (Commission Sponsored)
PAN271	Building Rapport with Students: Basic Helping/Counseling Skills are Essential	C151	An Advisor's Challenge: Helping Undeclared Probationary Students Get Back on Track
C302	Navigating the Boundaries between Athletes, Administrators and the Athletic Department	CM161	Commission on Undeclared & Exploratory Students (CUES)
C304	Advising for Leadership: Navigating the Leadership Identity Development Model	C170	Undeclared and Over-Technologized: A Multimedia Approach for Exploratory First-Year Students
C329	HOT TOPIC—Large Universities and NACADA's Concept of Academic Advising (Commission Sponsored)	C173	An Affair to Remember: Showcasing Majors and Minors on Your Campus
PO529	"Zen" Advising: How to Navigate Yourself to "Be Here Now"	C193	Senior Faculty: Instructor and Adviser in Innovative First-Year Seminars
(2Y) Two-Year Colleges			
CM4	Two-Year Colleges Commission	C194	iHelp: University of Washington's Advising Podcast (Best of Region 8) (Commission Sponsored)
C39	The Student You've Met but May Not Know	C207	The Advisor Who Listens to Students: Applying "Horse Whisperer" Techniques to Advising
C66	How 70 People Changed Academic Advising at a Community College (Commission Sponsored)	C209	Advising the Undecided Student: How Undecided are They?
C101	Maintaining Accurate Courses: Navigating Turbulent Advisement Waters	C219	Navigational Clues for Advising Undeclared Students
C142	Advising Student-Athletes at the Two-Year College: From Practice to the Finals!	C226	Navigating the First Year: A Program for Advising Exploratory Students
C165	College Connection: Purposeful Outreach and Transition Advising for Adult Education Graduates	C231	When They All Start to Sound the Same: Cognitive Heuristics and Walk-in Advising
C205	Setting Sail in High School: An Infrastructure for Charting a Steady Course! (Commission Sponsored)	C234	What To Do When You Want to (and probably could!) Do Everything: Advising the High-Achieving First-Year Student and Beyond
C250	Navigating a Pathway to Success: Developing the Self-Directed Learner in the Community College (Commission Sponsored)	C247	Still Searching: Advising Undeclared Second-Year Students (Commission Sponsored)
C267	Navigating a Paradigm Shift in Academic Advising at the Community College Level	C252	Plotting a Navigation Route for Undeclared Majors: A Successful Landing
C306	Destination Success: Group Advising (Commission Sponsored)	C263	Helping Students Steer a True Course: Hosting a Discover Your Major Day (Best of Region 3)
C325	HOT TOPICS - Two Year Colleges: New Approaches to Orienting the Community College Student	C268	Navigating Stormy Seas to the Isle of Academic Success: Researching and Rescuing Students At-Risk through Early Identification and Intervention.
PO533	From Rock 'N Roll to Honor Roll . . . Creating and Navigating an Honors Program from Recruitment to Graduation and Beyond . . .	C270	Make Your Liberal Arts Degree a "Major" Success!
(UN) Undecided & Exploratory Students			
P5	Effective Career Advising: Leverage Student Motivation to Enhance Advising Practice	C286	Using Strengths to Chart the Course to Success
PAN16	Strengthening the Sophomore Connection: Two Advising Programs	C309	Charting the Career Course: Creative Group Activities Using MBTI and Strong Interest Inventory Results
C47	Empowering Exploratory Students to Declare Majors Sooner: A Review of the New Advising Policy at UM . . . One Year Later	C320	'Orienting' Advisors to the Needs of Undeclared Transfer Students
C50	2-4-6-8, Two or Four - We're Really Great! Unique Programs for Exploratory Students at 2-Year and 4-Year Colleges	C335	HOT TOPIC—Undecided/Exploratory Students
C52	"I Really Don't Want To Be Here, But Here I am" . . . Making the Best of a Second-Choice Situation	PO501	Navigating the Search for a Major: A Dynamic Exploratory Program
C68	Engaging Undeclared Students at Orientation: Using "Dating Techniques" to Find Your Perfect Major (Best of Region 4)	PO520	UC TRAVEL: Helping You Reach Your Major Destination or Minor Roadtrip
C76	Choosing Your Major: From Frustrated and Overwhelmed to Making a Good Decision	PO524	Majors Fair: Empowering Students for Success from Orientation to Graduation and Beyond
		PO534	Navigating the Higher Education Seas: Using a Majors Fair and Major Explorer Program as a Guide

Other

C1	Orientation for First-Time Attendees and New NACADA Members (Friday)
C2	KEYNOTE follow up with Patrick Terenzini
P17	Orientation for First-Time Attendees and New NACADA Members (Thursday)
IG111	Potential Interest Group: Advising Military Students and Dependents
IG136	Potential Interest Group: History of Academic Advising
C137	KEYNOTE follow up with Sharon Fries-Britt
IG190	Potential Interest Group: Academic Coaching
C291	Past Presidents' Forum: Preparing for the Future of Advising and NACADA's Role



Baltimore

Get in on it.

NACADA Executive Office

The NACADA Executive Office is at Kansas State University, 2323 Anderson Ave, Suite 225, Manhattan, KS 66502-2912. Roberta "Bobbie" Flaherty is the Executive Director. Direct questions about NACADA services or products to the Executive Office by mail, by phone (785) 532-5717, by FAX (785) 532-7732, by email nacada@ksu.edu, or www.nacada.ksu.edu. NACADA and Kansas State University are committed to nondiscrimination. Contact the Director of Affirmative Action, KSU, 214 Anderson Hall, Manhattan, KS 66506

45685-9/07-3.2M