

Peer Mentors provide a strong intellectual and social foundation for incoming students that will enhance their personal and professional growth throughout their education.

A **Peer Mentor** is an upper-classman who can answer questions and provides support for the new class of entering students (first-year students). This program will be offered on a voluntary basis and is not mandatory for new students to participate in.

The purpose of the program is to promote unity among class years, encourage involvement in clubs and organizations, and provide a support network for entering students. If selected, you will be assigned at least 2 mentees with whom you will be responsible for keeping in contact throughout the semester.

Benefits and outcomes that we'd expect you to gain as a Peer Mentor include:

- Improved interpersonal skills
- Ability to communicate effectively with different kinds of people
- Inspire new students and create a sense of community
- Develop and explore your leadership identity

Peer Mentor Responsibilities

Peer Mentors will be required to attend a training session early in the fall semester and will meet regularly throughout the academic year. You will receive a resource packet and will be encouraged to meet and keep in touch with your assigned mentees throughout the semester. You are required to attend at least one "Meet & Greet" program-sponsored event. Each month Mentors will also be responsible for completing a Monthly Report that describes the activities you have done with your Mentee. Mentors reported spending an average of 2-4 hours a month in the fall semester with each Mentee, including Meet & Greets.

Peer Mentoring is not a paid job or position. We know your participation in this program will be fueled by your dedication and interest in making the campus a better place.

The application process for becoming a Mentor is competitive: we expect you to do your absolute best when answering the questions in the application.

If you would like to sign up as a Peer Mentor and you are in good academic standing, please answer the following questions and submit the completed application. You will receive more information about the Program and training if you are selected.

Thank you very much for your interest!

2011 – 2012 Peer Mentor Application

Part I: Personal Information

Full Name: _____ Gender: _____ Birth Date: _____

Current Local Address: _____

Cell Phone: _____ Email: _____

Program of Study: _____ Class Year: _____

Cumulative GPA: _____ Expected Graduation Date: _____

Hometown: _____

In the case of an emergency, who should we contact?

Name: _____ Relationship: _____

Phone: _____

Part II: General Questions

1. Where will you be a living next year (if you know)?

2. Do you anticipate being employed during the academic year? If so, in what capacity and for approximately how many hours per week? _____

3. What do you anticipate as your academic course load for the 2011-2012 academic year? _____

4. List your *past and present* extracurricular involvement (clubs, professional organizations, sports, volunteer work, jobs, etc.) _____

5. Take a personality inventory by going to this website:
<http://www.humanmetrics.com/cgi-win/JTypes1.htm>. Click on "Do it," complete the inventory and tell us your type (which will be four letters): _____
6. Next year you will likely be matched with at least 2 Mentees. Would you prefer to work with a...

<input type="checkbox"/> a male mentee <input type="checkbox"/> a female mentee <input type="checkbox"/> doesn't matter	<input type="checkbox"/> mentee(s) in my academic program (major) <input type="checkbox"/> mentee(s) not in my academic program <input type="checkbox"/> doesn't matter
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We will do our best to accommodate your request when matching mentors and mentees.

Part III: In-Depth Questions

Answer each of the following questions to the best of your ability. You may use as much space as you need.

FOR NEW APPLICANTS ONLY:

1. What personal strengths do you have that would contribute to developing leadership potential?
2. What skills would you like to gain from this opportunity?
3. Briefly describe your educational experience and how you feel this has prepared you for the role of Peer Mentor.
4. What motivates you to continue in your academic program?
5. What factors do you believe contribute to student success? To student failure?
6. What does diversity mean to you and what experience do you have which has exposed you to diverse groups of people?
7. Why do you want to be a Peer Mentor? What contributions can you make to the Peer Mentor program?
8. What are your accomplishments thus far in the areas of mentoring—establishing and sustaining individual relationships and having impact—and connecting students to college and university people and resources? What are ways in which you can improve in these areas?
9. How did you learn about the Peer Mentor Program?
10. Describe an experience in which you have been mentored, either formally or informally.
11. Give an example of a difficult situation you faced and how you dealt with it.
12. List 3 adjectives that your friends would use to describe you.
13. Give one sentence of advice to a new student.

FOR RETURNING PEER MENTORS ONLY:

1. Why do you want to return as a Peer Mentor?
2. With a year or two of experience, what characteristics do you feel are important for a Peer Mentor to have?
3. What is your most favorite Peer Mentor experience?
4. What have you gained by being a Peer Mentor?
5. What is the most challenging aspect of being a Peer Mentor?
6. Name one thing you would do to improve the Peer Mentor program.

Agreement

I certify that all information provided on this application is true, correct, and complete to the best of my knowledge.

Signature: _____ Date: _____