

University College Advising at the University of Utah

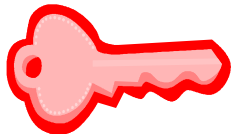
450 Student Services Building (SSB)
801-581-8146
www.sa.utah.edu/advise

Thank you to all the students who completed a University College survey last year! With your help we had 65% of the surveys returned to University College.

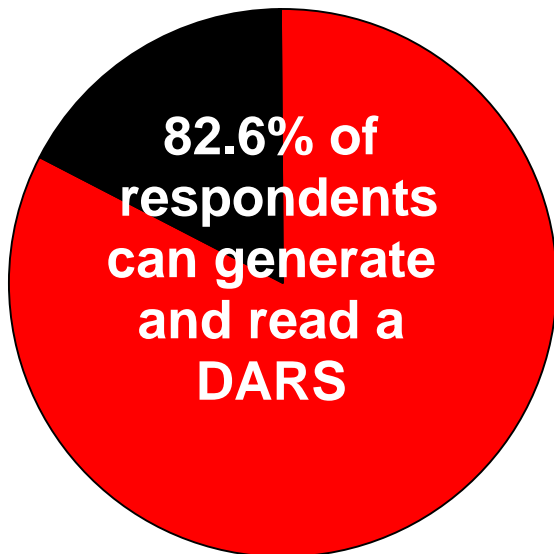


Academic advising is a key to a student's success at the University of Utah!

During the first assessment year we were interested in five outcomes of student learning. Here are some of the results from answers you provided to our survey. Your feedback resulted in change and improvement to our services.



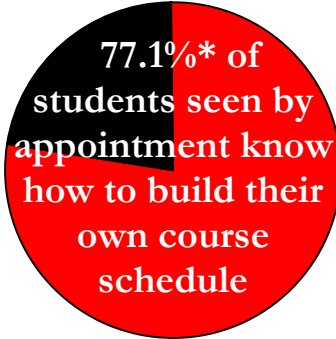
Outcome 1 – Students should be able to generate and interpret a Degree Audit Report (DARS).



- As a student increases his/her total credit hours, our survey shows that they have an increased knowledge of generating and interpreting a DARS. **75% of freshmen compared to 95% of seniors.**
- University College has **placed greater emphasis on the use of DARS within the Freshman Advising Program** and all other first term students.
- We have **posted a large sign with instructions for running a DARS near the computer work station** in our lobby. Each student can generate a DARS before an appointment. Their advisor will help them to interpret the report.



Outcome 2 – Student can develop an appropriate schedule



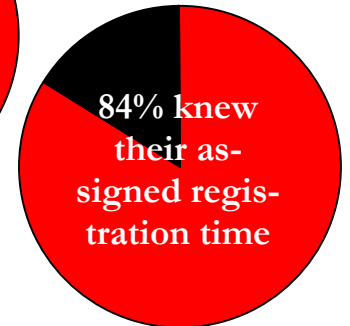
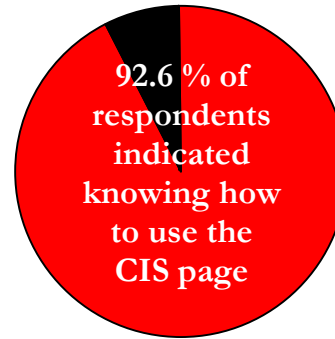
*Only 63% of our walk-in students could build their own course schedule.

Registration is more than just 10 minutes to pick classes. It is knowing how to build a schedule based on the courses a student needs as well as creating balance appropriate to the individual student needs. It is also when the advisor and student can discuss how certain classes can relate to educational and life goals.

We now require a 30 minute appointment with an advisor for all advising issues.

Quick answers are available from an advisor located in the University College lobby area.

Outcome 3 – Student knows how to register



Each advisor was given an example of Campus Information System (CIS) page. Advisors are encouraged to show students where to find:

- their assigned registration dates
- how to check for holds
- check grades
- generate/view degree audit reports

Outcome 4 – Student understands components of a degree

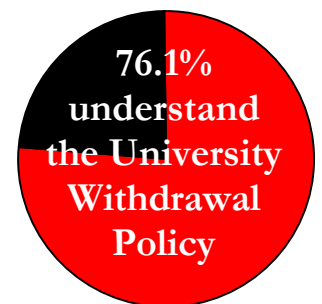
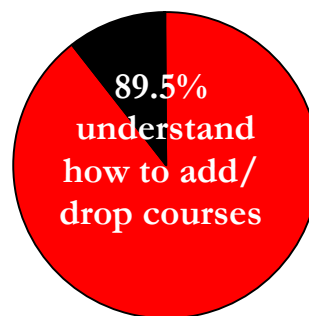


Based on class standing, 98.9-100% of respondents indicated that they understood the general education

Based on class standing, 89.6-98.6% of respondents indicated that they understood the Bachelor Degree requirements.

When explaining components of a degree University College advisors will distinguish between general education and bachelor degree requirements, especially with first term students.

Outcome 5 – Student understands academic policies and procedures



• 30 minute appointments now required when petitioning for a late or retroactive withdrawal. Advisors will cover information relevant to the policies and procedures.

• Advisors continuously review upcoming academic calendar dates and changes in policy and procedure.

