



## **CALL FOR PEER REVIEWERS**

### **Teacher Quality Partnership Grant Program FY 2009**

The U.S. Department of Education, Office of Innovation and Improvement (OII) is seeking peer reviewers for the upcoming Teacher Quality Partnership grant competition. The Teacher Quality Partnership Program is authorized under the Higher Education Act, as amended by the Higher Education Opportunities Act of 2008. OII is seeking persons with teaching and leadership experience at the early childhood, elementary, middle, high school, and college/university levels to serve as application reviewers for this grant competition. Specific to this grant competition, we are also seeking persons with expertise in the **design, implementation, and/or administration of one or more of the following areas:**

- Teacher preparation and retention reforms
- K-12 and college/university partnerships to improve and strengthen teacher preparation and retention
- Evaluation and assessment of teacher preparation programs
- Teacher recruitment, selection, preparation, certification/licensing and/or retention strategies
- Teacher induction and mentoring initiatives
- Teacher residency programs
- Teacher preparation and support initiatives for hard-to-serve schools and high-need subject areas
- Teacher professional development initiatives
- K-12 human resource development initiatives
- Early childhood educator and program director preparation and retention initiatives
- Early childhood education programs
- School leadership including teacher leadership initiatives
- District leadership initiatives
- School, community and business partnerships to improve teaching and learning
- Technological tools to develop curriculum and instruction for K-12 and/or postsecondary settings

#### ➤ **PURPOSE**

The purpose of the Teacher Quality Partnership Program is to support innovation and reform in teacher preparation and retention that result in increased student achievement in high-need school districts and schools including early childhood development programs. The program seeks to improve the quality of new teachers working in high-need local educational agencies and high-need schools by supporting reforms that result in model pre-baccalaureate teacher preparation programs and model teaching residency programs for talented and qualified individuals who are new to teaching. Also, this program may provide support for school and district leadership programs.

#### ➤ **REVIEWER REQUIREMENTS**

##### **Each reviewer must:**

- Be available for 2-3 hour daily sessions over the two week review period
- Have access to the Internet and a printer
- Read reviewer orientation materials
- Participate in all reviewer orientation calls
- Read and score assigned applications
- Prepare written comments on the strengths and weaknesses of each application prior to discussions with other panel reviewers
- Participate in conference calls with fellow panel reviewers
- Have the ability to interact within a web-based environment

#### ➤ **PROCESS**

Peer reviewers will independently read, score, and provide written comments for grant proposals submitted to the U. S. Department of Education from applicants seeking Federal funding under the Teacher Quality Partnership Grant Program. The review process will be conducted electronically from the reviewer's location. No travel is required. Reviewers will receive an honorarium for their services.

#### ➤ **WHEN**

Reviews are tentatively scheduled for late July to early August with an orientation call held 7-10 days prior to the review period.

#### ➤ **CONTACT**

**If you would like to be considered as a peer reviewer**, please e-mail a copy of your current résumé and the following information, if not included in the resume: preferred mailing address, home and office telephone numbers, fax number, and e-mail address to [Patricia.Barrett@ed.gov](mailto:Patricia.Barrett@ed.gov), please include Teacher Quality Partnership Grant Program Reviewer Application in the subject line.

If you have questions about reviewing applications, please contact Patricia Adkins Barrett at 202-260-7350 or e-mail at [Patricia.barrett@ed.gov](mailto:Patricia.barrett@ed.gov) (FAX: 202-401-8466). For questions or information about the Teacher Quality Partnership Grant Program, please contact [TQPartnership@ed.gov](mailto:TQPartnership@ed.gov).