

Probation and Podcasting: Enhancing Programs to Motivate Students


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***2006 NACADA Annual Conference
October 19, 2006***


Academic Success Community Documents


Blackboard Learning System™ (Release 6)

Home Help Logout







My USC Courses Libraries VIP Community

- Announcements
- Information
- Staff Information
- Documents
- Communication
- Discussion Board
- External Links
- Tools

 Organization Map

 Control Panel

COMMUNITY > ACADEMIC SUCCESS > DOCUMENTS

-  **Spring 2006 Advising Newsletter**
[Advisement_newsletter.pdf](#) (142644 Bytes)
Key dates and important information!
-  **GPA Highlights**
[GPA_Highlights.pdf](#) (48280 Bytes)
How do I calculate my GPA?
-  **GPA Calculator**
Click here to calculate your GPA!
-  **Major Highlights**
[Major_Highlights.pdf](#) (21033 Bytes)
What majors are available at USCA?
-  **Motivation is the Key to Academic Success Workshop**
This folder contains all of the information you need to complete the workshop, "Motivation is the Key to Academic Success."
-  **Student Assessment**
This evaluation is designed to help you assess your performance last semester and to give you guidance on how to improve next semester.

https://blackboard.sc.edu/webapps/portal/frameset.jsp?tab...y&url=%2Fbin%2Fcommon%2Fcourse.pl%3Fcourse_id%3D_513396_110/2/2006 2:19:25 PM

Motivation is the Key to Academic Success Workshop Resources

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COMMUNITY > ACADEMIC SUCCESS > DOCUMENTS > MOTIVATION IS THE KEY TO ACADEMIC SUCCESS WORKSHOP



Notes
[notes.doc](#) (108032 Bytes)
This handout requires Microsoft Word.



Action Plan Worksheet
[Action Plan Worksheet](#) (37888 Bytes)
This handout requires Microsoft Word.



Academic Planning Worksheet
[Academic Planning Worksheet](#) (31232 Bytes)
This document requires Microsoft Word.



Wise Choices in College Handout
[Wise Choices in College handout.pdf](#) (8704 Bytes)
This handout requires Adobe Acrobat reader.



Academic Success Resources - Fall 2006
[Academic Success Resources Fa06.pdf](#) (150509 Bytes)
This handout requires Adobe Acrobat reader.

OK

Action Plan Worksheet

Dream:

Long-term goal:

Short-term goals (to be accomplished this semester):

- 1.
- 2.
- 3.
- 4.

OUTER (Physical) Action Steps

INNER (Mental) Action Steps

From Downing, S. (2005). *On course: Strategies for creating success in college and life*.

Wise Choices in College: Learning College Customs

1. Read your college catalogue.
2. See your advisor.
3. Understand prerequisites.
4. Complete your general education requirements.
5. Choose a major wisely.
6. Take a realistic course load.
7. Attend the first day of class (on time).
8. Sit in class where you can focus on learning.
9. Study the syllabus.
10. Buy required course books and supplies as soon as possible.
11. Introduce yourself to one or more classmates and exchange phone numbers.
12. Inform your instructor before an absence.
13. If you arrive late, slip in quietly.
14. Ask questions.
15. To hold an extended conversation with your professors, make an appointment during their office hours.
16. Get involved in campus life.
17. Know the importance of your Grade Point Average (GPA).
18. Know how to computer your GPA.
19. If you stop attending a class, withdraw officially.
20. Talk to your instructor before withdrawing.
21. Keep a file of important documents.
22. Finally, some college customs dictate what you should *not do*. Avoiding these behaviors shows respect for your classmates and professors.

Academic Planning

Motivation is the Key to Academic Success

GOAL	<p>Major: I chose this major because</p> <p>Identify one goal that is related to your major:</p>
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EXPECTATIONS	<p>Identify one thing you expect to get from your college experience.</p> <p>Identify one thing you expect to get from your college degree.</p> <p>Identify one thing you expect to get from the Spring semester.</p>
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ACADEMICS	<p>List courses that you will take for your major for the following semesters:</p> <table border="1"><tr><td>Spring 2006</td><td>Summer 2006</td><td>Fall 2006</td></tr></table>	Spring 2006	Summer 2006	Fall 2006
Spring 2006	Summer 2006	Fall 2006		

REALITY	<p>How do your goals and expectations align with your abilities? (Are your goals achievable and can your expectations be met?)</p> <p>What are some things that may hinder progress toward meeting your goals/expectations?</p> <p>How can you overcome these obstacles?</p>
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Academic Success Resources

Fall 2006

Academic Success Center and First-Year ExperienceH&SS 208B/201D
.....Ext. 3321/3795

The Academic Success Center and the First-Year Experience office is dedicated to helping students achieve academic success at USCA. The office serves all undergraduate students by offering a wide-variety of free programs and services; including: AFYS 101, tutoring, and time management and study skills assistance.

Website: www.usca.edu/asc or www.usca.edu/fye

Hours: Monday-Friday 8:30 a.m. -5:00 p.m. or by appointment

Language Learning Center.....H&SS 107
.....Ext. 3204

Through internet access and the use of video and aural-oral programs, the Language Learning Center's primary function is to provide students enrolled in language courses with opportunities to acquire, develop, and practice effective communication skills in a variety of modern languages and to gain insight into the appreciation of diverse cultures and peoples.

Hours: Monday-Friday 8:00 a.m.-6:00 p.m.

Math LabPenland 221
.....Ext. 3470

The mission of the Math Lab is to provide support for students enrolled in mathematics courses at USCA, and ultimately to enable students to be successful in the classes that use mathematics. This is accomplished by providing students with free peer tutoring in any freshman level and selected sophomore level mathematics classes, offering assistance with calculator skills and computer software used with the math classes, etc.

Hours: Monday-Thursday 9:00 a.m.-6:00 p.m. and Friday 9:00 a.m.-2:00 p.m.

Writing Room.....H&SS 112
.....Ext. 3262

The mission of the Writing Room is to provide an open teaching and learning environment for the collaborative discussion of writing so that students may become more aware and independent writers. Writing consultants come from a range of disciplines and are formally trained to provide feedback during all phases of the writing process.

Hours: Monday-Thursday 9:00 a.m.-6:00 p.m. and Friday 9:00 a.m.-2:00 p.m.

