

Division Unit Report for the Advising Community on Probation, Dismissal, and Reinstatement Issues Submitted by Shantalea Johns

| NACADA Strategic Goal(s) (List strategic goal(s) related to the specific desired outcome in #2) | Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value) | 3. Actions, activities, or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome) | 4. Outcome measurements & related data instrument(s) (How will you specifically measure the outcome and with what instruments? e.g. survey, focus group) | Other groups or individuals to connect (List opportunities for collaboration with other groups) | 6. Anticipated challenges (How will you address issues that arise as you work to achieve the outcome?) | 6. Progress toward outcome (Only completed in August 2021 report) | 7. Future action(s) based on data (Data-informed decisions) (Only completed in August 2021 report) |
|--|---|--|--|--|---|---|---|
| -Expand and communicate the scholarship of academic advising | -Continue the work of the Steering Committee to update our list of resources for the NACADA Website with a specific focus on reinstatement and dismissal issues | -Continue work of steering committee -Create a resource of letters for students being dismissed from their university/college - | Volunteers from the listserv to join the steering committee Guiding procedures are created to define roles and tasks for steering committee Send out message at least monthly on the listserv to generate conversation | N/A | Time commitment (focus meeting agendas; have clear purpose for meetings; minimize meetings needed) Finding volunteers to lead the monthly discussions. | - In progress | - Will discuss ways to move this forward with incoming chair. |

| -Provide | -Support a writing | - Continue to look | -Create a research | - Executive Office | - Fear of writing / | -Still in | -Will discuss |
|---------------------|---------------------|----------------------|----------------------|--------------------|----------------------|-----------------|-------------------|
| professional | group with the | for opportunities in | sub-committee to | | researching | Progress | ways to move |
| development | steering committee | NACADA | collaborate on | - Research | (mentor/guide up - | - | this forward with |
| opportunities | that will focus on | publications to | writing | Committee | and-coming | | incoming chair. |
| responsive to needs | publishing articles | publish over PDR | | | writers and | | |
| of advisor/advising | focusing on PDR | students and | - New resources | | researchers through | | |
| admin | issues | institutional | compiled / | | process; break | | |
| | | initiatives. | created | | down process into | | |
| | -Support and | | | | manageable chunks; | | |
| | sponsor conference | - | - Use steering | | provide support in | | |
| | proposals for the | | committee to help | | form of potential | | |
| | NACADA annual | | direct those who are | | collaborators / | | |
| | conference | | presenting at a | | working groups) | | |
| | | | regional or annual | | | | |
| | | | NACADA event to | | | | |
| | | | reach out for | | | | |
| | | | sponsorship | | | | |
| Host monthly | Create more | Creating a | - Volunteers from | | - Finding volunteers | - We held | Will discuss ways |
| sessions for the | opportunities for | list of | the listserv to join | | to lead the monthly | three sessions. | to move this |
| community to | members to discuss | monthly | the steering | | discussions | They are all | forward with |
| discuss ideas. | and disseminate | topics | committee | | | member | incoming chair. |
| (virtually) | ideas. | | | | | participation. | |
| | | Have | | | | | |
| | | volunteers | | | | | |
| | | to lead the | | | | | |
| | | discussions. | | | | | |
| | | | | | | | |