Division Unit Report for [Advising Community on Graduate & Professional Students]
Submitted by [Dr. Jamie Heck]

Please complete Columns 1 through 6 and return by November 15, 2020.

Columns 7 and 8 are completed for the progress report due August 15, 2021. Please send your report to your Cluster Rep and the ACD Reps: Amber Kargol (akargol@iastate.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) *(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)*	2. Specific desired outcome *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. Actions, activities or opportunities for outcome to occur *(What processes need to be in place to achieve desired outcome)*	4. Outcome measurements & related data instrument(s) *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)*	5. Other groups or individuals to connect *(List opportunities for collaboration with other groups)*	6. Anticipated challenges *(How will you address issues that arise as you work to achieve the outcome?)*	7. Progress toward outcome *(Complete in August 2021 report)*	8. Future action(s) based on data (Data-informed decisions) *(Complete in August 2021 report)*
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators and foster a sense of community among members.	The Advising Community on Graduate & Professional Students seeks to continue to provide professional development opportunities that help to support graduate and professional students as well as the persons who work with this	The Advising Community on Graduate & Professional Students will continue to offer the GPS Talk Series three times per year. We will continue to disseminate our monthly newsletter. We are exploring	Three GPS Talks online discussions will be offered. Monthly newsletters will be disseminated to advising community members and friends. An Advising Community on Graduate & Professional	N/A	Attendance and involvement in events and initiatives is always a concern. We will continue to promote all initiatives via social media platforms and the Advising Community on Graduate & Professional Students listserv		

	student population.	launching a "mentorship" program within the Advising Community on Graduate & Professional Students. The idea is that we would pair a seasoned advising community member with a person with little or no prior experience in supporting graduate and professional students. This would help to build community and would enhance the possibility of future collaborations among members.	Students mentoring program will be established.				
Expand and communicate the scholarship of academic advising	Continue to increase the submissions of articles and conference proposals by Advising Community on Graduate & Professional Students members.	Offer an online meeting to encourage collaboration on conference proposal submissions and articles.	I will work with the NACADA Executive Office to determine how many of our members have submitted writing publications and conference proposals and compare this data to prior years.	The Advising Community on Graduate & Professional Students could collaborate with another organization, such as the Council of Graduate Schools (CGS) or the National	Barriers, such as time commitment and communication, could exist in writing articles and conference proposal presentations. We can try to reduce these barriers by creating a google		

				Association of Graduate Admissions Professionals (NAGAP), or with other advising communities within NACADA to examine the graduate and professional student experience from a variety of perspectives.	doc to encourage members to collaborate together on writing or presenting opportunities.		

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx