

## Division Unit Report for Theory, Philosophy, & History of Advising Community Submitted by Ryan Scheckel

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your <u>Cluster Rep</u> and the ACD Reps: Gavin Farber (<u>gavin.farber@temple.edu</u>), Wendy Schindler (<u>schindlerw1@nku.edu</u>) and EO Liaison: Liz Alcantara (<u>lizbeth@ksu.edu</u>). Thank you!

1. NACADA Strategic Goal(s)  (List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)	2. Specific desired outcome  (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	3. Actions,     activities, or     opportunities for     outcome to     occur  (What processes     need to be in place     to achieve desired     outcome)	4. Outcome measurements & related data instrument(s)  (How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)	5. Other groups or individuals to connect  (List opportunities for collaboration with other groups)	6. Anticipated challenges  (How will you address issues that arise as you work to achieve the outcome?)	7. Progress toward outcome  (Complete in August 2022 report)	8. Future action(s) based on data  (Data-informed decisions)  (Complete in August 2022 report)
Foster communities of practice that empower		TPH-hosted events throughout the year,	TPH will hold quarterly online	Chair and SC members will seek out		<u> </u>	Planning remaining year at the moment:
		as well as promotion		appropriate	of returning to in-	• 3/3	• late Sept
	philosophy, and	of the newly created	of interest to TPH	collaboration for	person activities, we	• 6/29	• late
	history-oriented	'paper presentation'	members.	events and cross-	anticipate continued		Nov/early
	scholarship in	type for the 2021		promotion. We have	disruption to advisors'	Rebranded under	Dec
	academic advising.	Annual conference.	TPH will also hold a	had several productive	lives. We will plan	TPHtalks logo/name	
			panel discussion on	joint events with the	events in advance but		Find appropriate
			writing TPH-oriented	Social Justice AC,	remain flexible to		sharing approach for
				which we hope will	emerging needs of		recordings.
			publication.	continue. We plan to	TPH members.		
				expand these joint	Advisors will need		
				activities to include	additional support to		
				other ACs interested	make scholarship a		
			continue to contribute		priority during this		
			* 1 1	scholarship.	complex time and		
			presentation		TPH will aim to		
			developments and will		provide that support, as well as refer to		
			inform and promote this new presentation		other strong		
					NACADA resources.		
<u> </u>			type to members.		NACADA resources.		

members, network of partnerships, engagement with	resources relevant to theory, philosophy, and history of advising for the	Events and actions to create resources that address TPH-oriented topics for both AC members and global NACADA membership	members continue to update the Theory &	eTutorial.	requires commitment	Practice eTutorial revision and launched in March, 2022, with SC participation in	Add as item for Communication Action Group (see below) to monitor and follow up as needed
association to best	organizational structure aligned with no more than 3 identified projects and priorities.	project/priority	than 3 projects/priorities they will work on throughout the year.	etc., is likely necessary for subcommittee success.	a subcommittee structure to my knowledge in over 6 years (if not longer). Diffusing responsibility this way to provide greater access to opportunity and leverage member skillsets is inherently a risk to deliverables.	following Action Groups (AGs):  TPHtalks (ongoing) Communicati on (new) History (new)	Develop standing agenda items for SC and business meetings here AG leads report out.  Develop AG membership recruiting methods, online or otherwise.

INSERT rows as needed

## **Resources:**

NACADA Strategic Goals - <a href="https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx">https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx</a>
Advising Community Self-Assessment Rubric - <a href="https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5plSRZIYhYzG-EqP0o/edit?usp=sharing">https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5plSRZIYhYzG-EqP0o/edit?usp=sharing</a>

Advising Community Self-Assessment Rubric - <a href="https://docs.google.com/document/d/12407ir">https://docs.google.com/document/d/12407ir</a> Advising Community Chair Self-Assessment Rubric - <a href="https://docs.google.com/document/d/12-407ir">https://docs.google.com/document/d/12-407ir</a> AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing