Division Unit Report for Theory, Philosophy, and History of Advising Community
Submitted by CJ Venable

1. NACADA Strategic Goal(s) (List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)	2. Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	3. Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	4. Outcome measurements & related data instrument(s) (How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)	5. Other groups or individuals to connect (List opportunities for collaboration with other groups)	6. Anticipated challenges (How will you address issues that arise as you work to achieve the outcome?)	7. Progress toward outcome (Complete in August 2021 report)	8. Future action(s) based on data (Data-informed decisions) (Complete in August 2021 report)
Goal 1: Expand and communicate the scholarship of academic advising.	To encourage opportunities for creating and disseminating theory, philosophy, and history-oriented scholarship in academic advising.	TPH-hosted events throughout the year, as well as promotion of the newly created 'paper presentation' type for the 2021 Annual conference. TPH will also hold a panel discussion on writing TPH-oriented scholarship for publication. As chair, I am also contributing to the 'paper presentation' workgroup and will seek to hold events that inform and promote this new presentation type to our members.	TPH will hold at least one lunchtime discussion workshop on a topic of interest to TPH members.	I will seek out appropriate collaboration for events and cross-promotion. We have had several productive joint events with the Social Justice AC, which I hope will continue. I hope to expand these joint events to other relevant ACs interested in pursuing more scholarship.	As with last year, COVID-19 is likely to present serious disruption to advisors. I will work to plan events in advance but remain flexible to emerging needs of TPH members. Advisors will need additional support to make scholarship a priority during this complex time and TPH will aim to provide that support, as well as refer to other strong NACADA resources like the Research Center writing groups.	Our events this year have adapted to the needs and interests of advisors during the long present that is the COVID pandemic. We have hosted several events on topics of interest to TPH members, including a talk on Colonialism in Advising. I also encouraged members to submit papers for consideration for the new scholarly	Given that my term is ending, I am working to ensure that information about our events, member needs, and processes are shared with the incoming chair through regular transition meetings. I have recommended that the new incoming chair continue the efforts that TPH has made over the last 6-8 years around encouraging writing, presenting, and the dissemination of

						paper presentation type at Annual. Several TPH members were selected to present their papers, act as discussants, or be discussant apprentices. Several papers selected utilize humanities-oriented research methods. The hope is that these papers will benefit from being presented and receiving feedback and will move forward toward publication. Before the end of my term, we will be holding a final virtual discussion, this time with a NACADA member who recently published a paper on existential philosophy and advising. This will be a great opportunity for TPH members to see cutting edge TPH-oriented scholarship.	TPH-oriented scholarship throughout the association. While I did not end up holding a panel discussion on writing TPH-oriented scholarship, my hope is that this happens in the future, either as a TPH-sponsored session at Annual conference or as a virtual opportunity during the year.

Goal 2: Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	To create and update resources relevant to theory, philosophy, and history of advising for the professional development of advisors.	Events and actions to create resources that address TPH-oriented topics for both AC members and the general NACADA membership	TPH is holding a three-part workshop series to help advisors write a personal philosophy of advising. TPH will also form a subcommittee to update the theory-oriented eTutorial for NACADA. We will also gauge interest in a "Theory II" eTutorial and what it might cover.	I have already connected with Elisa Schaffer in the EO regarding the need to update the Theory eTutorial. I will continue to seek out collaboration with the Advisor Training and Development AC, the Social Justice AC, and others as we work to create meaningful professional development opportunities for our members.	Updating the eTutorial will be a long-term effort that requires commitment from AC members to complete. I will work to carefully select a reasonable number of steering committee members who are committed to the work to ensure its success.	The three-part workshop series was very well attended, with at least 40 members attending all three sessions. Feedback from members was very positive. We also held a meet-and-greet with two candidates running for TPH chair before the election. This activity spanned the boundaries of professional development and community development because, while its primary purpose was to ensure that members got to ask questions of candidates and connect with them before voting began, half of the time of the session was also devoted to hot topics in TPH, allowing for meaningful discussion and professional development during the event as well. The eTutorial revisions are actively underway. A subcommittee of	The work of updating this eTutorial will continue, potentially beyond my term as chair. Given the demands on the subcommittee's time, this was anticipated and one of the five subcommittee members is the incoming TPH chair, Ryan Scheckel. This will ensure a degree of continuity—work will continue, but if it must extend beyond my term as chair, the incoming chair has been involved with the entire process and can take up the work with additional new committee members once a new steering committee is formed. Finally, the incoming TPH chair and I have already discussed the importance of additional events in the future that combine meaningful PD/discussion with community building and networking opportunities for TPH members. Our community has always relied on the

| | | | | | | my steering committee (five people including myself) have met several times with Elisa Shaffer from the EO to create a new outline for the course and have begun working on updated eTutorial content (readings, activities, written descriptions of theories and their application to practice, etc.). | Annual conference business meeting and social events to spark discussion and connection, but that only happens once a year. Building in more intentional opportunities to build those connections is a way to help our members remain connected to the community and to each other. |

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Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx