

**Division Unit Report for [Historically Black Colleges  
and University Advising Community]  
Submitted by [Galina Bennett]**

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Wendy Schindler ([wkschindler@gmail.com](mailto:wkschindler@gmail.com)) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

| <b>1. NACADA Strategic Goal(s)</b><br><br><i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i> | <b>2. Specific desired outcome</b><br><br><i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>  | <b>3. Actions, activities or opportunities for outcome to occur</b><br><br><i>(What processes need to be in place to achieve desired outcome)</i> | <b>4. Outcome measurements &amp; related data instrument(s)</b><br><br><i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i> | <b>5. Other groups or individuals to connect</b><br><br><i>(List opportunities for collaboration with other groups)</i> | <b>6. Anticipated challenges</b><br><br><i>(How will you address issues that arise as you work to achieve the outcome?)</i> | <b>7. Progress toward outcome</b><br><br><b><i>(Complete in August 2022 report)</i></b> | <b>8. Future action(s) based on data</b><br><br>(Data-informed decisions)<br><br><b><i>(Complete in August 2022 report)</i></b> |
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| Foster communities of practice that empower members to advance the scholarship of academic advising.                                      | I would like advising professionals to be knowledgeable of advising students holistically and how that looks at an HBCU or when working with minority groups of students on all campuses. | More research and public advising content specific to advising at HBCU's and beyond.  | Focus groups and working sessions with other communities and colleges.  | Academic Coaching<br>Appreciative Advising<br>LGBTQA Advising & Advocacy<br>Social Justice                              | Possible challenges may be working sessions, but virtual platforms can help with working meetings.                          |   |   |

INSERT rows as needed

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing)