

**Division Unit Report for Theory, Philosophy, & History of Advising Community Submitted by Ryan Scheckel**

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Wendy Schindler ([schindlerw1@nku.edu](mailto:schindlerw1@nku.edu)) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities, or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2022 report)</i></b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b><i>(Complete in August 2022 report)</i></b>
Foster communities of practice that empower members to advance the scholarship of academic advising.	Host opportunities for creating and disseminating theory, philosophy, and history-oriented scholarship in academic advising.	TPH-hosted events throughout the year, as well as promotion of the newly created 'paper presentation' type for the 2021 Annual conference.	TPH will hold quarterly online discussions on topics of interest to TPH members.  TPH will also hold a panel discussion on writing TPH-oriented scholarship for publication.  Chair and SC members will continue to contribute to scholarly paper presentation developments and will inform and promote this new presentation type to members.	Chair and SC members will seek out appropriate collaboration for events and cross-promotion. We have had several productive joint events with the Social Justice AC, which we hope will continue. We plan to expand these joint activities to include other ACs interested in pursuing more scholarship.	As we continue to navigate the realities of returning to in-person activities, we anticipate continued disruption to advisors' lives. We will plan events in advance but remain flexible to emerging needs of TPH members. Advisors will need additional support to make scholarship a priority during this complex time and TPH will aim to provide that support, as well as refer to other strong NACADA resources.		

Optimize the globalization of the association, including the community of members, network of partnerships, engagement with scholarship, and relevance of professional development opportunities.	Create updated resources relevant to theory, philosophy, and history of advising for the professional development of advisors.	Events and actions to create resources that address TPH-oriented topics for both AC members and global NACADA membership	Chair and SB members continue to update the Theory & Practice eTutorial for NACADA, and we will also gauge interest in a “Theory II” eTutorial and what it might cover.	Work continues with Elisa Schaffer in the EO updating the Theory & Practice eTutorial.	Updating the eTutorial will be a long-term effort that requires commitment from SC members to complete. Our current timeline includes a Spring 2022 conclusion.		
Examine and align the structure and infrastructure of the association to best support advancement of the vision, mission, and strategic goals.	Adopt an AC organizational structure aligned with no more than 3 identified projects and priorities.	Select SC members, then allow self-assignment of project/priority affinity. Hold 1st SC meeting in January, 2022 to set subcommittee memberships and agendas.	Each subcommittee will identify no more than 3 projects/priorities they will work on throughout the year. Completion of projects/priorities will be among the collected data.	Connecting with relevant ACs, Regions, EO folks, members, etc., is likely necessary for subcommittee success.	TPHAC has not used a subcommittee structure to my knowledge in over 6 years (if not longer). Diffusing responsibility this way to provide greater access to opportunity and leverage member skillsets is inherently a risk to deliverables.		

*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)