Division Unit Report for ==Peer Advising and Mentoring Advising Community== Submitted by ==Eve Millett==

==Please complete Columns 1 through 6 and return by November 15, 2021.== Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (schindlerw1@nku.edu) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) *(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)*	2. Specific desired outcome *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. Actions, activities, or opportunities for outcome to occur *(What processes need to be in place to achieve desired outcome)*	4. Outcome measurements & related data instrument(s) *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)*	5. Other groups or individuals to connect *(List opportunities for collaboration with other groups)*	6. Anticipated challenges *(How will you address issues that arise as you work to achieve the outcome?)*	7. Progress toward outcome *(Complete in August 2022 report)*	8. Future action(s) based on data (Data-informed decisions) *(Complete in August 2022 report)*
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising. ---------------------------- Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Create more PAM programming that highlights members from institutions across the world. Work to have more consistent programming each semester for PAM. Provide more opportunities for PAM members to participate in our community.	Organize a subcommittee within PAM to plan at least three professional development opportunities for PAM members each semester. Adding more members to the steering committee. Breaking up the steering committee into subcommittees and then asking members to serve on subcommittees to assist with events and programming.	We will conduct surveys after each professional development opportunity. And at the beginning of every semester we will conduct a survey to gather ideas from the community on what activities they would like PAM to provide to them. ---------------------------- Have subcommittees set with at least three PAM members per subcommittee. From there each subcommittee will be responsible for at least two activities or programming per	Possible collaborations with other advising communities. We have already been thinking about having panel discussions with the social justice and academic coaching communities. There may be possible collaborations with other advising communities for the programming/events. We will also need to work with EO for website updates.	Finding the best possible times for these activities so everyone can join in if they would like. Also getting the PAM messaging out more consistently. The main challenge will be to manage everyone's schedules with all of the programming we would like to provide through PAM. Hopefully by having subcommittees that will help to have less of the burden fall on one person.		

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Foster communities of practice that empower members to advance the scholarship of academic advising.			We will measure this outcome by when we get the database on the website and begin our scholarship initiative.	We will need to work with EO to get all of the information added to our website.	Our committee will need to figure out the best tool to display the database information and we will need to figure out how often we will collect information from our members for the database. In addition, we will need to think about how often we update the database.
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	Make all PAM materials and programming ADA accessible.	Update website materials to be ADA compliant. Make sure that we have recordings of activities with live transcripts and or closed captioning.	This will be a continuous action to make sure everything we do is ADA accessible.	We will need to work with EO to get all of the information added to our website.	We will need to find someone to close caption our meetings and events. We will also need to have scripts for our meetings available for members who need them.

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx

Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5plSRZIYhYzG-EqP0o/edit?usp=sharing

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing