Xenophobia, Anti-Asian Racism and Intolerance: How to Support Students, Faculty and Staff During COVID-19

NACADA Global Connection Series
June 22, 2020
Land Acknowledgement

As the first land-grant institution established under the 1862 Morrill Act, we acknowledge that the state of Kansas is historically home to many Native nations, including the Kaw, Osage, and Pawnee, among others. Furthermore, Kansas is the current home to four federally recognized Native nations: The Prairie Band Potawatomi, the Kickapoo Tribe of Kansas, the Iowa Tribe of Kansas and Nebraska, and Sac and Fox Nation of Missouri in Kansas and Nebraska.

Many Native nations utilized the western plains of Kansas as their hunting grounds, and others – such as the Delaware – were moved through this region during Indian removal efforts to make way for White settlers. It’s important to acknowledge this, since the land that serves as the foundation for this institution was, and still is, stolen land.

We remember these truths because Kansas State’s status as a land-grant institution is a story that exists within ongoing settler-colonialism, and rests on the dispossession of Indigenous peoples and nations from their lands. These truths are often invisible to many. The recognition that Kansas State’s history begins and continues through Indigenous contexts is essential.
Presenters

Yung-Hwa Anna Chow | Washington State University (she/her/hers)

Sisouvanh Keopanapay | Washington State University (she/her/hers)

Megumi Makino-Kanehiro | University of Hawaiʻi at Mānoa (she/her/hers)

Leah Panganiban | University of Washington (she/her/hers)

Kiana Shiroma | University of Hawaiʻi at Mānoa (she/her/hers)
In Solidarity with Black Lives Matter

Communities of color need to support one another

All forms of racism and oppression are interconnected

Future trainings
Agenda

**Before**: Tips for being Proactive in Confronting Racism

**During**: How to be an Ally when Witnessing Anti-Asian Racism

**After**: How to Support Individuals after Racist Acts

Helping Students Process Incidents of Racism

Helping Faculty Combat Racism in Online Courses

Helping Advisors and Staff Navigate Hate

Self-Care: When You are the One Experiencing Racism
Before: Tips for Being Proactive in Confronting Racism

COVID-19 website that lists anti-Asian racism resources and reporting tools

Connect with student, faculty, and staff race and ethnicity affinity groups

Explicitly denounce racist actions and language in course syllabus

Attend and encourage others to attend race and equity trainings

Learn about the history and culture of Asian American populations
Recent Acts of Racism

Over 1,800 reports of coronavirus discrimination submitted on the Asian Pacific Policy & Planning Council “Stop AAPI Hate” website

“Chinese Virus” and “Wuhan Virus”

Verbal Harassment

Zoom Bombing and Cyber Attacks

Physical Assaults
History of Anti-Asian Racism in U.S.

Mid-1800s:

- Transcontinental railroad, “Gold Mountain,” Chinatowns
- 1882 Chinese Exclusion Act

1940s: WWII led to Japanese Internment camps

1950s: Vietnam war = more anti-Asian

1980s: Murder of Vincent Chin

Post 911: Anti-Muslim, attack on Sikh Americans

https://aapf.org/chinese-exclusion-act
During: How to be an Ally When Witnessing Anti-Asian Racism

Bystander’s Intervention: The 5 D’s

**Distract**: Take focus away from the harasser

**Delegate**: Seek help!

**Document**: Provide evidence

**Delay**: Check-in on the victim

**Direct**: Calling in/Calling out
After: How to Support Individuals after Racist Acts

It is always worthwhile to say something.

Listen & empathize, but, in general, remember it is not about you.

Document / Report (Stop AAPI Hate)

Share traumatic experiences (to let people know they are not alone)

Micro-affirmations - create positive energy.

Lotus blossom (photo by M. Makino-Kanehiro)
Helping **Students** Process Incidents of Racism

Students are **delegating** to YOU!

**Delay**
- Actively listen and empathize
- Briefly share your own experiences
- Main goal is to validate what happened

**Delegate**
- Discuss next steps and preparation
- Refer if needed to offices and/or resources

**Document**
- Report and/or refer if needed to offices and/or resources

[Image: commons.wikimedia.org/wiki/File:Student_in_Class_(3618969705).jpg]
Helping **Faculty** Combat Racism in Online Courses

- Zoom bombing and doxxing
- Zoom security tips and tools
- How to manage in the moment
- Repairing harm
Helping **Advisors** and **Staff** Navigate Hate

Create time and space in meetings

Flexibility and understanding

Speak Up

Connect with mental health professionals
Self-Care: When You Are the One Who is Experiencing Racism

Distract
It’s ok to NOT speak up every time. Safety first!

Delegate
Share your experiences with others who will be supportive

Read, Watch and Train

Document
Record
Report

Delay
Assess what you need

NACADA Resources

Inclusion and Engagement Committee
Race, Equity and Inclusion Workgroup
Social Justice Advising Community
Social Justice in the Age of the Pandemic
Wednesday, June 24 at 2 pm central

See additional resources for more information
Resources

The Coronavirus Anti-AAPI Racism Incident Report
Asian Americans Advancing Justice
Coronavirus/COVID19 Resources to Stand Against Racism

Please see the presentation handout posted under this presentation on the Global Connection Series website
Questions?

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