

Division Unit Report for the AACSS (Name of Advisory Board or Committee)

Submitted by Vgh2616@gmail.com (Name and email of Advisory Board or Committee Chair)

Please complete **Columns 1 through 6** and return by **November 1, 2016**, to Administrative Division Reps Cecilia Olivares, cecilia.p.olivares@gmail.com , and Brett McFarlane, bmcfarlane@ucdavis.edu , with a copy to Administrative Division Liaisons Maxine Coffey, mcoffey@ksu.edu , and Jennifer Joslin, jejoslin@ksu.edu . Please copy your unit's Executive Office Liaison as well.

This report will reflect items from your unit's 2016-2017 plan of work. Columns 7 and 8 are included only for reference now, as they will not be completed until the progress report due August 15, 2017.

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (Only completed in August 2017 report)	Future action(s) based on data (Data-informed decisions) (Only completed in August 2017 report)
Promote the role of effective academic advising in student success to college and university decision makers	Create a partnership with the John Gardner Institute that would establish an information gathering system and an option for NACADA's consultants to review advising components because of institutions participating in the Gardner Institute.	A subcommittee will be created by the Executive Office with various representation from NACADA to start outlining what the partnership will encompass.		The AACSS and the Executive Office are working on a partnership with the John Gardner Institute. Other external organizations may be brought into the discussion.	The big challenge at this point is time—the time that is necessary to review, install, and operationalize the steps needed to establish the partnership and implement the data gathering that will need to take place in advance of an AACSS/ John Gardner Institute campus review.	Committee was formed to establish the 9 Conditions of Excellence in Academic Advising. Conditions have been vetted with various NACADA Boards and key members of NACADA.	Continue to fine tune the 9 Conditions with JNGI and NACADA Executive Board. Identify the artifacts needed for each of the conditions from participating institutions. Identify the institutions that will be part of the pilot for Spring. Update the NACADA

							members on the Conditions at the Annual Conference
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	Institutions invite NACADA <u>speakers</u> to campus primarily to provide professional development to professional advisors, faculty advisors, advising administrators, and related advising personnel. Often these presentations are an opportunity for college and university administrators to learn as well.	The AACSS has a clearly designed process for vetting prospective speakers and consultants. The process for selecting the appropriate speaker or consultant(s) for requests from institutions is also clear and efficient, with the EO liaison working in concert with the Executive Director and, to a lesser extent, with the Chair of the AACSS.	The AACSS invites post-visit institutional assessments of our speakers and consultants. These assessments ask institutions to rate the effectiveness of the speakers/consultants considering the intended goals of campus visit.	No other NACADA groups or individuals to connect with in conjunction with this strategic goal. AACSS speakers connect with the host institution in advance of the campus visit to ensure that the information provided in the keynote address and/or workshop is responsive to the needs to the occasion.	Communication between the inviting institution and the NACADA representative is key to ensuring a successful, professional, and appropriate experience for the instruction and to avoiding any difficulties that may arise in advance of or during the campus visit.	There is currently a 40% completion and return rate on the 25 consultant evaluation surveys that have been emailed to institutions in 2017. Surveys results included 4 reviews and 6 speaking events.	EO liaison will continue to include the consultant evaluation survey link within the invoice email to the institution's contact person. A report of the survey results is emailed to the consultant to use as feedback of their presentation. No further action needed.

Engage in ongoing assessment of all facets of the Association	Implement recommendations from the review of past consultant/speaker visits by Eric White. This process allowed for a critical review of how the consultant reports are outlined.	A subcommittee from the AACSS will be created to provide ideas and suggestions as to how to implement the recommendations.	The AACSS invites post-visit institutional assessments of our speakers and consultants. These assessments ask institutions to rate the effectiveness of the speakers/consultants in light of the intended goals of campus visit.	No other NACADA groups or individuals to connect with in conjunction with this strategic goal. AACSS consultant(s), connect with the host institution in advance of the campus visit to ensure that the relevant information is provided in the in advance of the visit.	Challenge is ensuring the reports that are given to the institution are not the same in content. The goal is to still ensure that all recommendations and information provide is specific to the institution.	The process has started to review the major heading and information needed in the report. We will start incorporating the Conditions into the report. A full discuss of these will be held at the Annual Conference in October.	AACSS will continue to update the headings for the report and have final new version by end of fall 2017.
Expand and communicate the scholarship of academic advising	Establish a process for providing a web-based speaking opportunity for the AACSS speaker to present to International institutions.	The AACSS will create a subcommittee with the Executive Office to determine if this is feasible/profitable opportunity for NACADA.	The AACSS invites post-visit institutional assessments of our speakers and consultants. These assessments ask institutions to rate the effectiveness of the speakers/consultants in light of the intended goals of campus visit.	The AACSS will collaborate with the Technology Board and the Global Initiatives Committee to solicit ideas and suggestions on how this collaboration would work.	The challenge of creating this web-based speaker presentation for International Institution would be domestic institution might want to have this as an option. The challenge with this is that the AACSS wants to whole true to the importance of speakers going to the domestic institutions.	Will start this project this fall semester.	The process will need to be discussed with the EO to determine if there are needs for the process.