

“EAA provided APUS with an incredible opportunity to gain broad and diverse perspectives on our advising organization. Through the self-study, we identified nearly 100 recommendations, which range from high impact to low impact that would take our advising division to the next level. We have discovered that implementing these initiatives comes with great ease considering it’s backed by a two-year self-study, which includes feedback from all corners of the University. The process was long and arduous; however, the impact will be seen for decades to come. We are grateful for the opportunity to have participated in such a carefully crafted high-impact process.”

~American Public University System

“Frostburg State University has witnessed the power of a structured evidence-based self-study process to drive institutional change. The EAA process helped FSU initiate a transformational change in both culture and *structure for academic advising*.”

~Frostburg State University

“...there's no equitable substitute for the institution-specific comprehensive report and its targeted recommendations that came out of the process. Not only does it serve as the basis for a solid road map toward an improved, campus-wide delivery system for advising, the process has also lent more credibility to ongoing institutional efforts to advance advising through a DEI lens, while prioritizing student learning, mentoring, and sense-making, within a coaching/mentoring framework.”

~SUNY New Paltz

“The most direct impact (so far) on academic advising has been on how this EAA process has begun to shape our advising culture. By analyzing the comments that were submitted by students on the EAA survey, we were able to reflect on how our advising initiatives are being received by our students...

This has led to some great conversations about how a truly developmental advising approach can not only improve our graduation rates, but also leave a lasting and meaningful impact on each of our students. “

~Florida International University

“Engaging in the EAA process has strengthened our institution’s continued commitment to academic advising excellence. By participating in EAA, the institution invested in a campus-wide assessment and strategic planning process that equipped us to reflect on our current state of advising and start collaborating across advising units to implement improvements. It’s created the opportunity to build stronger connections amongst the various advising entities (faculty, professional & supplemental) on our campus as we create some consistent best practices.

The EAA process has empowered our institution to thoroughly assess academic advising, following the implementation of a new academic advising model on campus. The process challenged us to engage in campus-wide discussions about advising best practices and utilize evidence-based assessment to set strategic priorities for improving academic advising in the future.”

~University of Wisconsin-Eau Claire