

	student success to college and university decision makers
7) change the name of the AACSS	Cannot squeeze this project into a specific strategic goal; it applies obliquely to all of them.

Bring forward the information from your November 2019 year-beginning report, and then complete the two final columns.

1	2	3	4	5	6	7	8
NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities, or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome	Future action(s) based on data (Data-informed decisions)
All of the desired goals listed above for the year swirl around/are relevant to item 4: developing a training program for new speakers and consultants	At the heart of the AACSS is its stable of experienced consultants and speakers. A training program will ensure that we are sending to institutions only those who are knowledgeable and capable of addressing the issues and concerns of the inviting campus. They become representatives/ the faces/the names/the	--a committee composed of well- seasoned consultants and speakers to determine the content of the training --once content is determined, a method of delivery will be determined, much of which, but not all, will be electronic, housed and easily accessible, presumably, on a NACADA server. cultivating mentoring	This year, work will focus on development of the training program. In the past, the AACSS has provided the hosting institution with an assessment survey form on the speaker/consultant. May want to revisit this idea, although follow through on the part of the institutions was spotty at best and did not produce the level or quality of feedback that was particularly useful to the consultants.	Professional Development Committee (Deb Dotterer has already agreed to work with the AACSS on the training program)	The success of this initiative will be measured by the level of involvement of the individual member of this committee, their willingness to dig in and get this done.	Development of a sustainable Prof. Development Program is underway. Committee is meeting; two videos for prospective and accepted members is in draft form and about ready to record.	Mentoring program that pairs seasoned consultants and speakers with new members is integral to the overall program. Once fully fleshed out, it will need the eyes and approval of those on up the line.

	reputation of NACADA, so they must be ready to serve well in these capacities. A solid training program will serve as their foundation.	relationships within the AACSS will become part of this effort as well. The desired outcome can only be reached when a dedicated and determined group of NACADAites dig in and just do it.	Outcome measures may not come into play until the following year.				
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