AGENDA

Thursday, August 19th, 2021
10:30-11:30a (Central) - Virtual

Expected Attendees

- **Beth Higgins**, Chair filling vacant role, University of Southern Maine (2019-2022)
- **Angela Bowlus**, Metropolitan State University (2020-2022)
- **Emilly Borthwick-Wong**, University of Reno Nevada (2020-2022)
- **Dana Parcher**, University of Colorado Boulder (2020-2022)
- **Monique Earl-Lewis**, Morehouse College (2020-2022)
- **Mary Carmel Etienne**, Hofstra University (2020-2022)
- **Katie Henry**, John Hopkins University (2020-2022)
- **Susannah Lawrence**, NC State University (2019-2021)
- **Lucia Maldonado**, Texas A&M International University (2019-2021)
- **Gregory Square**, Eastfield College (2019-2021)
- **Incoming**:
  - **Isaiah Vance**, Incoming Chair, Texas A&M University (2021-2023)
  - **Eushekiya Hewitt**, College of the Albemarle (2021-2023)
  - **Paul Higgerson**, University of Florida (2021-2023)
  - **Kelly Mata**, Ohio State University (2021-2023)
- **Jennifer Rush**, Executive Office Liaison

I. Call to Order (B. Higgins)

II. Chair Changes (K. Zarges)

III. End of Year Report (K. Zarges)

IV. Recognition of Outgoing & Incoming Members (I. Vance)
  A. Outgoing
     - Susannah Lawrence (North Carolina State University)
     - Lucia Maldonado (Texas A&M International University)
     - Gregory Square (Eastfield College)
     - Kathy Zarges – outgoing Chair (Kent State University)
  B. Incoming
     - Eushekiya Hewitt (College of Albemarle)
     - Paul Higgerson (University of Florida)
     - Kelly Mata (The Ohio State University)
  C. Call for New Advisory Board Members for 2022-24
     - Nomination solicitation beginning March 2022
Assessment Institute: Advisory Board

V. 2021 Assessment Institute Recap (I. Vance)
   A. Event Evaluations
      • Review individually prior to meeting (“AS21-Event-AdvBrd”)
      • Be prepared to discuss noteworthy aspects
   B. Structural Planning
      • Plenaries
      • Concurrent sessions
      • Workgroups
   C. Considerations
      • What should be retained from the ’21 virtual Institute?
      • What changes did we anticipate for ’21 that were put on hold but should be reintroduced?
      • Other opportunities for improvement?

VI. Beginning of the Year Report (I. Vance)
   A. Potential Goals

VII. Assessment Pocket Guide update (K. Zarges)

VIII. Adjourn