

## 2016-2017 Division Unit Report for the NACADA Global Awards Committee Submitted by Cynthia Pascal, Chair

Two columns have been added to the November 2017 report form, providing a place to indicate which other units (if any) your group will collaborate with in achieving its 2016-2017 outcomes, and what challenges (if any) you anticipate in achieving those outcomes. The Executive Office will compile a summary of the Administrative Division reports and provide it to all Division chairs for their use in identifying possible areas of future collaboration.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2017.

| <b>NACADA Strategic Goal(s)</b><br>(List strategic goal(s) to which the outcome is related)  | <b>Specific desired outcome</b><br>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)    | <b>Actions, activities or opportunities for outcome to occur</b><br>(What processes need to be in place to achieve desired outcome)  | <b>Outcome measurements &amp; related data instrument(s)</b><br>(How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group) | <b>Other groups or individuals (if any) to connect with in achieving this outcome</b><br>(List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)                        | <b>Challenges (if any) anticipated in achieving this outcome</b><br>(How you plan to address difficulties that may arise as you work to achieve the outcome) | <b>Progress toward achieving outcome</b>  | <b>Future action(s) based on data</b><br>(Data-informed decisions)  |
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| <ul style="list-style-type: none"> <li>• Expand the scholarship of academic advising</li> <li>• Promote the role of effective academic advising</li> </ul> | <ul style="list-style-type: none"> <li>• Improve the quality and quantity of nominations for NACADA Awards and Scholarships.</li> </ul> | <ul style="list-style-type: none"> <li>• Meet with Region Chairs and Region Conference Committees to educate them on how Region Awards feed the Global Award Applications</li> <li>• Work with Executive Office to increase visibility of awards and scholarships programs, especially where there are nomination gaps</li> <li>• Link region webpages to association website</li> </ul> | <ul style="list-style-type: none"> <li>• Increase applications by 5% in each category.</li> </ul>  | <ul style="list-style-type: none"> <li>• Commission and Interest Groups</li> <li>• Diversity Committee</li> <li>• Publications Advisory Board</li> <li>• Region Chairs</li> <li>• Finance Committee</li> <li>• Executive Office</li> </ul> | <ul style="list-style-type: none"> <li>• Getting onto agendas for stakeholder groups</li> </ul>  | <ul style="list-style-type: none"> <li>• Created the Leigh Schaffer Award and two new scholarship New Advisor Annual Conference Scholarship and International Conference Scholarship increasing overall participation</li> <li>• Streamlined submission instructions so applicants had clearer</li> </ul> | <ul style="list-style-type: none"> <li>• Continue to work with region chairs to promote visibility of global awards and scholarships</li> </ul> |

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|   |  |  |   |  |   | <p>expectations of what to submit</p> <ul style="list-style-type: none"> <li>• Created a rubric to ensure award winners were assessed similarly to pick quality award winners</li> <li>• Created a video to highlight award winners rather than printing off booklets (economical)</li> </ul> |  |
| <ul style="list-style-type: none"> <li>• Engage in ongoing assessment of all facets of the Association</li> </ul> | <ul style="list-style-type: none"> <li>• Redesign “Awards Program” website to ensure it is easy to navigate and key information is easy to locate and understand.</li> </ul> | <ul style="list-style-type: none"> <li>• Develop a subcommittee that:               <ul style="list-style-type: none"> <li>• Clarifies awards and scholarships definitions and names</li> <li>• Highlights Awards and deadlines</li> <li>• Simplify eligibility and criteria</li> <li>• Develop a Camtasia video to train applicants</li> <li>• Post rubric describing who reviews rewards and how winners are chosen to foster and environment of transparency</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Develop a plan to gather and analyze website data and analytics</li> </ul> | <ul style="list-style-type: none"> <li>• Executive Office liaison and website developer</li> </ul> | <ul style="list-style-type: none"> <li>• Creating proactive subcommittee who will have time outside of their normal work responsibilities to take on creating a robust website</li> </ul> | <ul style="list-style-type: none"> <li>• Made a number of changes to the website to highlight key pieces of information</li> <li>• Adapted award evaluation rubrics to help inform applicants of the committees expectations</li> </ul>   | <ul style="list-style-type: none"> <li>• Continue streamlining the website to provide clearer expectations for applicant and visitors</li> </ul> |

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| <ul style="list-style-type: none"> <li>• Develop and sustain effective Association leadership</li> </ul> | <ul style="list-style-type: none"> <li>• Create a formalized, sustainable leadership plan for the Global Awards Committee</li> </ul> | <ul style="list-style-type: none"> <li>• Create a rotation plan for oversight committee</li> <li>• Update list serves</li> <li>• Work with EO to create committee bylaws for how to choose leadership</li> <li>• Engage NACADA members looking for leadership opportunities by inviting them to read for the committee</li> </ul> | <ul style="list-style-type: none"> <li>• Create a formal plan that addresses each outcome</li> </ul> | <ul style="list-style-type: none"> <li>• Executive Office</li> <li>• ELP</li> <li>• CIGD</li> </ul> | <ul style="list-style-type: none"> <li>• Navigating the terrain with the Executive Office since there are so many informal policies and procedures that have never been documented.</li> </ul> | <ul style="list-style-type: none"> <li>• Recruited diverse leaders to join the committee and read proposals</li> <li>• Updated list serves</li> </ul> | <ul style="list-style-type: none"> <li>• Create formal committee bylaws and rotation plan.</li> </ul> |
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