WHAT IT'S ALL ABOUT

The Inclusion and Engagement Committee supports this program to:

- Encourage members from diverse groups to get involved in leadership opportunities within the association
- Outfit participants with the skills and tools necessary to pursue elected and appointed NACADA leadership positions
- Increase the number of NACADA leaders from diverse groups
- Encourage and assist members of underrepresented populations to attend NACADA conferences and institutes

"Serving as a mentor for the Emerging Leaders Program has probably been my favorite role in all of my NACADA involvements. I see the Emerging Leaders Program as transforming the diversity of NACADA's leadership by investing in the chosen leaders. What could be better than being part of that?"

Kathy Davis, Missouri State University
Mentor, 2014-2016 and 2016-2018 Classes

"The thing I appreciate the most about being part of the Emerging Leaders Program is how encouraging and helpful everyone is. Truly, I feel like this is one of the most functional found-families of which I am a part, and for that, I am very grateful."

Jennifer Plante, Clark University
Emerging Leader, 2016-2018 Class

"ELP has helped me to see the different ways that I can make an impact on the field and the association and has invigorated me in my work."

CJ Venable, Kent State University
Emerging Leader, 2017-2019 Class

"This was an incredible experience. I have been able to give back, grow my strengths, develop personally, and contribute to NACADA ... I can't believe all I was able to accomplish in these last two years!"

Fai Howard, Edinboro University
Emerging Leader, 2015-2017 Class

NACADA
THE GLOBAL COMMUNITY
FOR ACADEMIC ADVISING

NACADA: The Global Community for Academic Advising
Kansas State University, 2323 Anderson Avenue, Suite 225
Manhattan, Kansas 66502-2912

(785) 532-5717
(785) 532-7732
nacada@ksu.edu
nacada.ksu.edu

EMERGING LEADERS PROGRAM

ENGAGING AND INSPIRING DIVERSE NACADA LEADERS

OBJECTIVES

- To identify potential local, regional, national, and international leaders from member groups who are underrepresented in the association's leadership and are interested in leadership development and leadership involvement in the association
- To identify mentors from among experienced NACADA leadership to guide Emerging Leaders through a two-year leadership development program
- To provide the Emerging Leaders with a two-year leadership development program to enhance their leadership skills
- To provide opportunities for Emerging Leaders to then reach out to colleagues and peers from underrepresented groups
- To provide the support network needed and desired to foster a strong leadership development program for underrepresented populations

BENEFITS

- ***Connection*** with an established member of NACADA
- ***Strong*** network of contacts in NACADA
- ***Guidance*** in the creation of a timeline for the fulfillment of professional goals
- ***Financial assistance*** of $2000 for each Emerging Leader to travel to state, regional, and annual conference*
- ***Recognition*** of Mentors and Emerging Leaders and their successes at the annual conferences
- ***Assistance*** in learning about and utilizing NACADA opportunities and resources
- ***Involvement*** in NACADA activities and leadership opportunities

*Attendance at Annual Conference is required

2017-19 ELP CLASS

DEFINING DIVERSITY

NACADA respects the diversity of advising professionals across the vast array of intersections of identity, which includes but is not limited to age cohort, institutional type, employment role, location, nationality, socioeconomic status, faith, religion, ethnicity, ability/disability, gender identity, gender expression, and/or sexual orientation.

"When I began this journey in the NACADA ELP I had no idea how much of a difference being an active participant in this program would actually have on my professional and personal life... Looking back at all the things I have accomplished since I became a part of the NACADA ELP, I am amazed at my level of growth in such a short span of time."

Locksley Knibbs, Florida Gulf Coast University
Emerging Leader, 2016-2018 Class

"Above and beyond the Mentor experience—which has been truly amazing—ELP has truly given me something very special through becoming a part of a larger ELP family. What has been the most surprising and rewarding aspect of this experience is that I have gained so many people that I truly think of as my NACADA family. When people ask me to explain ELP to them, the one that I come back to again and again is *family*."

Amy Korthank, University of Iowa
Chair, ELP Advisory Board 2018-2020
ELP Class 2012-2014

HOW TO APPLY

To find the application and more information on the NACADA ELP Program, visit us online at:

nacada.ksu.edu