

Division Unit Report for the NCAA/NACADA Advisory Board (Name of Advisory Board or Committee)

Submitted by Adrienne Ridgeway

Please complete **Columns 1 through 6** and return by **November 1, 2015**, to Administrative Division Reps Kerry Kincanon, kerry.kincanon@oregonstate.edu , and Brett McFarlane, bmcfarlane@ucdavis.edu , with a copy to Administrative Division Liaisons Maxine Coffey, mcoffey@ksu.edu , and Jennifer Joslin, jejoslin@ksu.edu . Please copy your unit's Executive Office Liaison as well.

Two columns have been added to the November 2015 report form, providing a place to indicate which other units (if any) your group will collaborate with in achieving its 2015-16 outcomes, and what challenges (if any) you anticipate in achieving those outcomes. The Executive Office will compile a summary of the Administrative Division reports and provide it to all Division chairs for their use in identifying possible areas of future collaboration.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2016.

NACADA Strategic Goal(s) <small>(List strategic goal(s) to which the outcome is related)</small>	Specific desired outcome <small>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</small>	Actions, activities or opportunities for outcome to occur <small>(What processes need to be in place to achieve desired outcome)</small>	Outcome measurements & related data instrument(s) <small>(How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)</small>	Other groups or individuals (if any) to connect with in achieving this outcome <small>(List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)</small>	Challenges (if any) anticipated in achieving this outcome <small>(How you plan to address difficulties that may arise as you work to achieve the outcome)</small>	Progress toward achieving outcome (Only completed in August 2016 report)	Future action(s) based on data <small>(Data-informed decisions)</small> (Only completed in August 2016 report)
Provide professional development opportunities that are responsive to the needs of the NACADA membership. Serve as an advocate for effective academic advising strategies to meet the	Educate Association membership regarding the current practices of advising student-athletes. Targeted attention on providing continuing education opportunities to low resource	Design and disseminate NACADA/NCAA webinar regarding Advising student-athletes best practices. Enhance current NACADA/NCAA online course by adding opportunities for participants to engage with facilitators one-on-one and add relevant video content to	Was a NACADA/NCAA webinar regarding Advising student-athletes best practices produced and circulated to NACADA membership through online platform? Administer a satisfaction survey at the end of the summer NACADA/NCAA advising student-	Collaboration with the advising student-athletes commission on meeting the needs of low resource institutions and HBCU's for webinar and summer course. External collaboration with N4A (National Association of Academic Advisors for Athletics for marketing and the NCAA to drive	Challenges for webinar and pocket guide is content development.	Overall The NACADA/NC AA Advisory Board has made great progress advocating for the specific academic needs of student-athletes in higher education. The Summer Online course succeeded in	Summer online course needs modifications to the syllabus to make more clear format, expectations, and grading. Additional citation information

<p>educational and developmental needs of student-athletes.</p> <p>Propagate the NCAA policies and rules that govern college athletic and influence the way advisors work with student-athletes.</p>	<p>institutions and HBCU's (schools underperforming on NCAA APR success & retention metric)</p> <p>Educate Association membership regarding knowledge of NCAA rules, regulations, and legislation</p>	<p>modules.</p> <p>Design and disseminate NACADA/NCAA advising-student-athletes pocket guide.</p> <p>Host Brown Bag Lunch on Zoom</p>	<p>athletes course to determine if participants were satisfied with the course content and delivery</p> <p>Was a pocket guide produced regarding advising student-athletes?</p> <p>.</p>	<p>content</p>		<p>offering a professional development opportunity to just under 80 professionals. In addition, the course reached and spread NCAA rules and policies to a myriad of professionals across higher education including, academic advisors who work specifically with student-athletes, university advisors and faculty, athletic administrators , those at the university level who work in positions supporting advisors, and university administrators . Moreover, the reach of the course expanded</p>	<p>needs to be added to some readings. Additional video component added and a review of the relevancy of a few course materials</p> <p>Karen Schiferl and Adrienne Ridgeway will continue to meet to develop Webinar content.</p> <p>Pocket guide work not done and Board would like to not produce such a resource.</p>
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