Division Unit Report for the NCAA/NACADA Advisory Board
Submitted by Adrienne Ridgeway

Please complete Columns 1 through 6 and return by November 1, 2015, to Administrative Division Reps Kerry Kincanon, kerry.kincanon@oregonstate.edu, and Brett McFarlane, bmcfarlane@ucdavis.edu, with a copy to Administrative Division Liaisons Maxine Coffey, mcoffey@ksu.edu, and Jennifer Joslin, jejoslin@ksu.edu. Please copy your unit’s Executive Office Liaison as well.

Two columns have been added to the November 2015 report form, providing a place to indicate which other units (if any) your group will collaborate with in achieving its 2015-16 outcomes, and what challenges (if any) you anticipate in achieving those outcomes. The Executive Office will compile a summary of the Administrative Division reports and provide it to all Division chairs for their use in identifying possible areas of future collaboration.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2016.

<table>
<thead>
<tr>
<th>NACADA Strategic Goal(s)</th>
<th>Specific desired outcome</th>
<th>Actions, activities or opportunities for outcome to occur</th>
<th>Outcome measurements &amp; related data instrument(s)</th>
<th>Other groups or individuals (if any) to connect with in achieving this outcome</th>
<th>Challenges (if any) anticipated in achieving this outcome</th>
<th>Progress toward achieving outcome (Only completed in August 2016 report)</th>
<th>Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)</th>
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<td>Provide professional development opportunities that are responsive to the needs of the NACADA membership. Serve as an advocate for effective academic advising strategies to meet the needs of student-athletes.</td>
<td>Educate Association membership regarding the current practices of advising student-athletes. Targeted attention on providing continuing education opportunities to low resource student-athletes.</td>
<td>Design and disseminate NACADA/NCAA webinar regarding Advising student-athletes best practices. Enhance current NACADA/NCAA online course by adding opportunities for participants to engage with facilitators one-on-one and add relevant video content to the course.</td>
<td>Was a NACADA/NCAA webinar regarding Advising student-athletes best practices produced and circulated to NACADA membership through online platform?</td>
<td>Administer a satisfaction survey at the end of the summer NACADA/NCAA advising student-athlete commission meeting.</td>
<td>Challenges for webinar and pocket guide is content development.</td>
<td>Overall The NACADA/NCAA Advisory Board has made great progress advocating for the specific academic needs of student-athletes in higher education. The Summer Online course succeeded in providing resources and tools for advisors to use in their work.</td>
<td>Summer online course needs modifications to the syllabus to make more clear format, expectations, and grading.</td>
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educational and developmental needs of student-athletes.

Propagate the NCAA policies and rules that govern college athletic and influence the way advisors work with student-athletes.

Institutions and HBCU’s (schools underperforming on NCAA APR success & retention metric)

Educate Association membership regarding knowledge of NCAA rules, regulations, and legislation

Design and disseminate NACADA/NCAA advising-student-athletes pocket guide.

Host Brown Bag Lunch on Zoom

athletes course to determine if participants were satisfied with the course content and delivery

Was a pocket guide produced regarding advising student-athletes?

Pocket guide work not done and Board would like to not produce such a resource.

Offering a professional development opportunity to just under 80 professionals. In addition, the course reached and spread NCAA rules and policies to a myriad of professionals across higher education including, academic advisors who work specifically with student-athletes, university advisors and faculty, athletic administrators, those at the university level who work in positions supporting advisors, and university administrators. Moreover, the reach of the course expanded

Karen Schiferl and Adrienne Ridgeway will continue to meet to develop Webinar content.

Needs to be added to some readings. Additional video component added and a review of the relevance of a few course materials.
across all NCAA Divisions, NAIA schools, two-year colleges, and one Canadian institution.

The webinar for the Fall is underway. The content will mirror much of what is presented in the Online course; however, not as in depth. The webinar will also serve as a strong marketing tool for the summer online course. We met in June to review the process and a rehearsal is scheduled.