

**Division Unit Report for the NCAA Advisory Board** (Name of Advisory Board or Committee)  
**Submitted by Michelle Ware (Michelle.Ware@nd.edu)** (Name and email of Advisory Board or Committee Chair)

Please complete **Columns 1 through 6** and return by **November 1, 2016**, to Administrative Division Reps Cecilia Olivares, [cecilia.p.olivares@gmail.com](mailto:cecilia.p.olivares@gmail.com) , and Brett McFarlane, [bmcfarlane@ucdavis.edu](mailto:bmcfarlane@ucdavis.edu) , with a copy to Administrative Division Liaisons Maxine Coffey, [mcoffey@ksu.edu](mailto:mcoffey@ksu.edu) , and Jennifer Joslin, [jejoslin@ksu.edu](mailto:jejoslin@ksu.edu) . Please copy your unit's Executive Office Liaison as well.

This report will reflect items from your unit's 2016-2017 plan of work. Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2017.

<b>NACADA Strategic Goal(s)</b> (List strategic goal(s) to which the outcome is related)	<b>Specific desired outcome</b> (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	<b>Actions, activities or opportunities for outcome to occur</b> (What processes need to be in place to achieve desired outcome)	<b>Outcome measurements &amp; related data instrument(s)</b> (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	<b>Other groups or individuals (if any) to connect with in achieving this outcome</b> (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	<b>Challenges (if any) anticipated in achieving this outcome</b> (How you plan to address difficulties that may arise as you work to achieve the outcome)	<b>Progress toward achieving outcome</b> <b>(Only completed in August 2017 report)</b>	<b>Future action(s) based on data</b> (Data-informed decisions) <b>(Only completed in August 2017 report)</b>
Provide Professional development opportunities that are responsive to the needs of the NACADA membership.  Serve as an advocate for effective academic advising strategies to meet the educational and developmental needs of student-athletes.	Educate Association membership regarding the current practices of advising student-athletes.  Targeted attention on providing continuing education opportunities to low resource institutions and HBCU's (schools under-	Enhance current NACADA/NCAA online course by 1) updating the syllabus to make more clear format, expectations and grading; 2) updating the course content after a review of the relevancy of course materials; 3) continuing to provide opportunities for participants to engage with facilitators one-on-one; and 4) add relevant video content to modules.	Administer a satisfaction survey at the end of the summer NACADA/NCAA advising student-athletes course to determine if participants were satisfied with the course content and delivery.  Was a detailed framework created for the NACADA/NCAA Online course facilitator's guide?	Initiate an external collaboration with the KSU master's program in advising to explore the connection between their advising student-athlete module and the NACADA/NCAA online course modules.  Continued external collaboration with the NCAA (National Collegiate Athletic Association) and N4A (National Association of Academic Advisors	Challenges for updating the online course syllabus and course content may be finding relevant new content/research pertinent to advising student-athletes.  Challenges for creating a detailed framework for the NACADA/NCAA online course facilitator's guide may be the availability of past facilitators to contribute to the	Updated the syllabus to clarify format, expectations and grading  Updated relevant course content (as appropriate leaving seminal works as part of the course  Continued to provide opportunities for participants to engage with facilitators one-	Based on post-course feedback, adding relevant video content and/or other to technological enhancements to the modules is needed.  Use course facilitator feedback to create a detailed framework for the NACADA/NCAA online course facilitator's guide.

<p>Propagate the NCAA policies and rules that govern college athletic and influence the way advisors work with student-athletes.</p>	<p>performing on NCAA APR success &amp; retention metric).</p> <p>Educate Association membership regarding knowledge of NCAA rules, regulations, and legislation.</p>	<p>Create a detailed framework for the NACADA/NCAA online course facilitator's guide.</p>		<p>for Athletics for marketing and to drive content for the online summer course.</p> <p>Continued Collaboration with the advising student-athletes commission on meeting the needs of low resource institutions and HBCU's for the online summer course.</p>	<p>guide.</p> <p>.</p>	<p>on-one</p> <p>Solicited feedback from online course instructors that will be the foundation for the facilitator's guide.</p>	
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