

Division Unit Report for the NCAA Advisory Board (Name of Advisory Board or Committee)

Submitted by: Michelle Ware (michelle.ware@nd.edu) (Name and email of Advisory Board or Committee Chair)

Please complete **Columns 1 through 6** and return by **November 15, 2017** to Administrative Division Reps Cecilia Olivares (olivaresc@missouri.edu) and Steve Viveiros (viveiros_steven@wheatoncollege.edu) with a copy to Admin Division Liaison Jennifer Joslin (jejoslin@ksu.edu). Please copy your Executive Office Liaison as well.

This report will reflect items from your unit's 2017-2018 plan of work. (Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2018.)

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (Only completed in August 2018 report)	Future action(s) based on data (Data-informed decisions) (Only completed in August 2018 report)
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.	1) Advocate for Association members to engaged in effective academic advising strategies to meet the educational and	1a) Create a detailed framework for the NACADA/NCAA online course facilitator's guide. 1b) Re-evaluate opportunities for participants to engage with	1a) Create and administer a survey to course facilitators at the end of the at the end of summer 2018. 1bc) Administer a survey to course participants at the end of the at	Initiate an external collaboration with the KSU master's program in advising to explore the connection between their advising student-athlete module and the NACADA/NCAA	Challenges for updating the online course syllabus and course content may be finding relevant new content/research pertinent to advising student-athletes.	1a) During the post-course facilitators' meeting, facilitators were instructed to review and add feedback to the framework for the NACADA/NCAA Online course facilitator's guide.	1a) In the future, the facilitators' feedback provided should be incorporated into the final version of the NACADA / NCAA

	<p>developmental needs of student-athletes.</p> <p>2) Disseminate to members NCAA policies and rules that govern college athletics and influence the way advisors work with student-athletes within the Association.</p> <p>3) Educate Association membership regarding knowledge of NCAA rules, regulations, and legislation.</p>	<p>facilitators one-on-one in the online course (i.e. Hot Topics pilot)</p> <p>1c) add relevant video content to online modules (i.e. Case Studies)</p> <p>2/3) Targeted attention on providing continuing education opportunities to low resource institutions and HBCU's (schools under-performing on NCAA APR success & retention metric).</p>	<p>the end of the summer NACADA/NCAA advising student-athletes course to determine if participants were satisfied with the course content, and delivery and new aspects of the course.</p> <p>2/3) Develop and deliver a Brown Bag session where an NCAA Representative and NCAA AB member(s) speak to directly participants on a chosen topic.</p>	<p>online course modules.</p> <p>Continued external collaboration with the NCAA (National Collegiate Athletic Association) and N4A (National Association of Academic Advisors for Athletics for marketing and to drive content for the online summer course.</p> <p>Continued Collaboration with the advising student-athletes commission on meeting the needs of low resource institutions and HBCU's for the online summer course.</p>	<p>Challenges for creating a detailed framework for the NACADA/NCAA online course facilitator's guide may be the availability of past facilitators to contribute to the guide.</p>	<p>1bc) At the end of the NACADA / NCAA online summer course a post-survey was administered to participants, however the data is still under review.</p> <p>2/3) On May 16, 2018, four members of the AB delivered a Lunch and Learn entitled "Who Oversees Student-Athletes On Your Campus: Advisor Roles in Campus Reporting Lines" to approximately 70 NACADA members.</p>	<p>Online course facilitators' guide and piloted during summer 2019.</p> <p>1bc) Based on anecdotal feedback from participants (via course assignments) and course facilitators, both seemed satisfied with the course content, mode of delivery, and new aspects of the course. Confirmation will come once course survey results from 2017 and 2018 are compared.</p> <p>2/3) Based on the number of attendees at the Lunch & Learn, NACADA members are interested topics related to advising student athletes and the 30 minute</p>
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