



Admin Division Post-Conference Unit Report for the **NCAA Advisory Board** (Name of Advisory Board or Committee)
Submitted by: Lisa Rubin, rubin@ksu.edu (Name and email of Advisory Board or Committee Chair)

Please complete the forms below. The first form (the “Projects” table) asks each Chair to list all the projects or tasks their group is hoping to undertake this year. The second form on page two asks Chairs to identify ONE project that will be tracked, measured, and assessed. This assessed task is of high importance and fulfills important goals of the group and NACADA in accordance with the NACADA Strategic Plan. **November 15th** is the due date for the post-conference report. Send the final version to Reps: Teri Farr (tjarr@illinois.edu), Carol Pollard (Carol.Pollard@unt.edu) and EO liaison, Leigh Cunningham (Leigh@ksu.edu). Thank you!

Projects for this Year:	Strategic Goal that applies
Update and improve Academic Success and the Student-Athlete course content for NACADA summer course through potential partnership with N4A	Expand and communicate the scholarship of academic advising
Develop a pre-conference workshop for the 2020 Annual Conference as advanced curriculum to build off of summer course	Provide professional development opportunities that are responsive to the needs of advisors and advising administrators
Offer Munch and Learn sessions once per semester	Provide professional development opportunities that are responsive to the needs of advisors and advising administrators
Update course facilitator guide with curriculum changes	Expand the use of innovative technology tools and resources to support the work of the Association

Please choose **one** project or task to highlight for the Division that will be measured and assessed this year. This assessed task is of high importance and fulfills important goals of the group and NACADA in accordance with the NACADA Strategic Plan. Begin by completing columns 1-6 (one through six) below. **August 15th** is the due date for the final report out on goals achieved for the year with columns 7 and 8 completed. If you have questions, contact Reps: Teri Farr (tifarr@illinois.edu) or Carol Pollard (Carol.Pollard@unt.edu).

1	2	3	4	5	6	7	8
NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities, or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (completed for the August 2020 report)	Future action(s) based on data (Data-informed decisions) (completed for the Aug. 2020 report)
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	By expanding our members' knowledge of the complexities involved in advising college athletes, we are able to share valuable information that can be implemented in their advising practice.	We met 11/5/19 to plan our first Munch and Learn session, which is entitled "Bridging the Gap" and will take place on 12/3/19. This will feature the Chair of the Advising Student-Athletes Community who is the Director of a campus advising center, along with the Director of the athletic advising unit on her campus, and a faculty advisor who is on our board. We are also planning a Munch and Learn for the Spring 2020 semester on mental health and how advisors can support student-athletes.	We will measure with the audience (attendance) on zoom for the sessions, and a post-participation survey.	We are collaborating with the Advising Student-Athletes Community and working on re-establishing a partnership with N4A. The Director of the athletic advising unit who is participating is a past N4A President.	We have to clearly communicate what we mean by bridging the gap between campus and athletic advisors to engage our potential audience, especially given the short time frame for the Fall 2019 session. We also would like expert speakers for the mental health session in Spring 2020 so we have to find willing volunteers to share their expertise with us.	We offered our first Munch and Learn on 12/3/2019, which was also recorded and placed on the NCAA Advisory Board web site. Because of the pandemic, we decided instead of hosting a spring Munch and Learn, we would solicit questions from participants in the summer Academic Success and the Student-Athlete online course (with over 100 participants) and the Advising Student-Athletes Community	We have thus far received a lot of interest in our Munch and Learn sessions, whether live or pre-recorded on our web page. We intend to offer them twice per academic year, but with the unique situation in 2020, we look forward to feedback from our pre-recorded session as the alternative. This still meets our goal we set last year.

						regarding the “dual pandemics” of enduring racism and COVID-19 and their impact on student-athlete wellbeing. We invited expert panelists and plan to solicit questions mid-July and pre-record an hour webinar covering those topics for the NACADA membership. The recording would be made available in August for NACADA members to view.	
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