Minutes of the Meeting of the Research Committee  
October 5, 2016 ~ Annual Conference, Atlanta, GA

Members Present:
Sarah Champlin-Scharff, Chair (2016-2018), Harvard University (2010-2018), Region 1  
Wendy Troxel, K-State/NACADA Research Center Director (Past Chair, 2012-2014)  
Susan Campbell, Northeastern University (2013-2017), Region 1  
Del Schwab, Penn State University (2014-2018), Region 2  
Julie Traxler, Rutgers State University-New Brunswick (2011-2017), Region 2  
Helen Mulhern Halasz, University of South Carolina (2015-2017), Region 3  
Jennifer Bloom, Florida Atlantic University (2008-2016), Region 4  
Shannon Burton, Michigan State University (2011-2017), Region 5  
Drew Puroway, University of St Thomas (2014-2018), Region 6  
Leigh Cunningham, NACADA Executive Office Liaison

Members Absent:
Paulette Brower-Garrett, College of Staten Island / CUNY (2012-2016), Region 1  
Janet Schulenberg, Penn State University (2006-2018), Region 2  
Melissa Johnson, University of Florida (2013-2017), Region 4  
Tyna Adams, University of Alabama at Birmingham (2014-2016), Region 4  
Heather Ammons, The University of Alabama (2014-2016), Region 4  
Craig McGill, Florida International University (2016-2018), Region 4  
Arian Adducchio, Sinclair Community College (2015-2017), Region 5  
Leigh Shaffer, retired, West Chester University, NACADA Journal Co-editor (2012-2016), Region 7  
Yung-Hwa Anna Chow, Washington State University (2012-2016), Region 8  
Kristan Venegas, University of Southern California (2015-2017), Region 9  
Liz Morningstar, California State University San Marcos (2014-2018), Region 9

Guests: Charlie Nutt (Executive Director), Brett McFarlane (Admin Div Rep), Quentin Alexander (Emerging Leader, Longwood University), Kyle Ross (Emerging Leader, Eastern Washington University), Shantalea Johns (Emerging Leader, Wayne State University)

Discussion Items

- Chair Sarah Champlin-Scharff greeted members and thanks outgoing members for their service.
- Review of subcommittee work from the year and consideration of what is needed moving forward
  - Annual Conference Research Speaker – Event Manager Rhonda Baker hopes to be able to let us know by January 2017 whether there will be one or two speakers at next year’s conference. In either case, Research Committee members will be given input to the selection. If there will only be one speaker, like this year, three committee members will be able to serve on the combined selection committee (Sarah, Shannon & Melissa will serve).
  - Research Grants
    - Round 1 (Fall 2015) – 6 applicants, 3 awarded
    - Round 2 (Spring 2016) – 9 applicants, 3 awarded
    - Total $20,760 awarded
    - Max award amount has been increased to $30,000 for 2017.
    - 2017 Round 1 application period opened on Oct 1. Sarah, Arian, Drew, Del, Julie & Kristan will serve as reviewers. Leigh will send them information as soon as possible after conference.
    - Question for future consideration: should there be a membership requirement for grant application?
- **Research Awards** – one Student Research Winner awarded this year. **Sarah, Melissa, Del, Julie, Liz & Helen** will review for 2017.

- **Research Communication** (NACADA Nerds) – Melissa Johnson was not able to attend the meeting (due to presenting), but Sarah shared that this initiative is going well.

- **Common Reading**
  - Marc Lowenstein will facilitate discuss of his 2014 article, *Toward a theory of advising*.
  - Subcommittee (**Sarah, Arian**) will need to start talking about next year soon – will see what happens with this one if there is any potential follow-up from this year’s conversation

- **Research Symposium** (**Wendy, Liz**)  
  - will be connected to Region 10 in Phoenix, March 2017  
  - There has been a request to see if this could be done remotely, so Sarah will look into that for future. There will also be discussion if there can be more of these, or possibly different types (e.g. humanities approach), with the Research Center support. Wendy has found that “people are ready to go deeper”.

- **Research Committee reviewed/approved research review**  
  - There were no review requests for application period that ended Sept 15. Next application period will be Jan 15-March 15, 2017.  
  - Sarah discussed the need to continue refining this process.  
  - **Sarah, Helen, Liz, Shannon, Drew & Craig** will review for 2017

- **New Research Center** – Sarah and Wendy discussed role of center related to committee (see Appendix A). Wendy will be an ad hoc committee member. This year will be a discovery and learning process.

- **Need to pursue some types of video or infographic materials for the website.**

- **All but three slots for the research consultants at conference are filled!** (26 out of 29 possible) Wendy will begin building a database.
### APPENDIX A

NACADA Research Committee and Research Center – Suggestions for Main Areas of Focus  
(DRAFT descriptions from “Think Tank” Meeting on Sept 16 & 17, 2016)

<table>
<thead>
<tr>
<th>Focus</th>
<th>“NACADA: The Global Community”</th>
<th>“The Curriculum: Teaching and Service”</th>
<th>“Scholarship”</th>
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<tbody>
<tr>
<td>Who’s primarily involved?</td>
<td>NACADA Research Committee</td>
<td>Steering Committee and/or Advisory Groups</td>
<td>Research Center Staff</td>
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<td>Primary scope of involvement</td>
<td>Drive the topics that the members need to know and care about</td>
<td>Determine the priorities and scope of professional development offerings (in consultation with the NACADA Research Committee and KSU College of Education)</td>
<td>“Create the space” for networking and collaboration opportunities for individuals and teams interested in conducting research</td>
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| Primary types of responsibilities | Related to NACADA members, take primary responsibility to:  
- Promote what’s read and talked about (i.e., Common Reading; social media)  
- Make decisions about what’s funded (i.e., Research Grants)  
- Make decisions about what’s awarded (i.e., Student Research Awards) | Related to professional development, determine priorities and scope of:  
- Events and resources (synchronous and asynchronous) to improve research skills  
- Consultation support for individuals and teams seeking assistance | Related to original research:  
- Facilitate the work of research teams (such as multi-institutional projects)  
- Connect individuals conducting related research  
- Conduct research projects related to academic advising and student success  
- Seek external funding to help support the work of the Center  
- Seek partnerships with other institutions and associations on critical issues related to advising |