

Division Unit Report for the Standing Committee for Research Submitted by Sarah Champlin-Scharff

Please complete **Columns 1 through 6** and return by **September 1, 2017**, to Administrative Division Reps Cecilia Olivares, cecilia.p.olivares@gmail.com, and Brett McFarlane, bmcfarlane@ucdavis.edu, with a copy to Administrative Division Liaisons Maxine Coffey, mcoffey@ksu.edu, and Jennifer Joslin, jejoslin@ksu.edu. Please copy your unit's Executive Office Liaison, Leigh Cunningham, Leigh@ksu.edu, as well.

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (Only completed in August 2016 report)	Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)
Expand and communicate the scholarship of academic advising. Provide professional development opportunities that are responsive to the needs of advisors and advising administrators Promote the role of effective academic advising in	Recognize the importance of scholarly inquiry (S.I) to the field of academic advising. Increase the utilization of scholarly inquiry to enhance the field of advising. Expand the field's capacity to conduct scholarly inquiry. Promote the publication and presentation of research from the association's membership	Increase Excellence in S. I. award submissions; Work with awards committee on nomination cycle; Identify possible scholar submissions. Increase S. I. presence at the Annual. Work with E.O to understand S.I philosophy. Conduct pre-conference workshops or concurrent sessions at Regions (including a diversity of topics, scholarly writing, survey creation, approaching a topic, etc)	Number of submissions for the "Excellence in S.I" award. Annual Conference Advisory values S.I. through language adoption and actions. Number of regions with events.	Award Committee. Annual Conference Advisory Regions	A.C. May not be aware of the challenges the Research Committees faces. In some cases S.I. may be overlooked. Difficult to gauge this with the review system in place and the current track system Timing of conference and committee participation.	No increase in awards that I am aware of Ongoing Research Center Director Conducted sessions at all regions	Review the value of this goal Continue to work with EO and Center to develop ways to help increase S.I. presence Work with current research committee to strategies about conference sessions

<p>student success to college and university decision-makers</p> <p>Create an inclusive environment within the Association that promotes diversity.</p>		<p>Conduct National Research Symposium.</p> <p>Increase support levels for conducting and funding research; consider creating “how to” materials for initiating, funding, and writing within S.I.</p> <p>Developing a strong and clearly defined relationship with the new Research Center</p>	<p>Number of participants and evaluation of events.</p> <p>Full Research Symposium Curriculum developed.</p> <p>Self-report and recommendation for future events.</p> <p>Maintain/Increase Research Grants submissions and awards.</p> <p>Support for and utilization of Research Survey Guidelines and Approval process.</p> <p>Will have a clear set of criteria to determine what work will continue in the committee and what will be added or transferred to the center</p>	<p>Exec Office, Research Center, participating region</p> <p>Writers’ Support Working Group, Research Center, Technology</p> <p>Task Force, Center Director, Executive Office</p>	<p>Finding faculty to deliver</p> <p>Implementation</p> <p>Develop proposal and conference doc for planning.</p> <p>Time to propose, create, and deliver</p> <p>There is a lot to discuss and sort out, so the time frame will be a challenge</p>	<p>Research Center Handled this</p> <p>Research Center has been involved in beginning to help organize this. Development of Research Modules has begun</p> <p>A task force has been established and has met several times. The Committee Chair and the Center Director have continued to work collaboratively</p>	<p>Develop a plan for the symposium and potentially a redesign together with the Research Center</p> <p>Continue to work with Center to develop content, find volunteers, and organize these materials</p> <p>Continue Task Force and relationship building with Center Director</p>
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NOTE: These goals were originally developed by the previous Chair, for whom I took over a bit early for. Many of these priorities will need be reworked over the course of this academic year 2017-18. The focus of this past year was to develop a relationship between the committee and the new Research Center, set expectation and boundaries between the two, and to continue with the regular work of reviewing grants, preparing the common reading for the annual, and fielding inquires from members interested in conducting research.