
Unable to attend: M. Vegter, J. Stegath

- Welcome

- Introductions
  - Thank you to outgoing members
    - Mark Vegter, Jo Anne Huber
  - Recognition of new members
    - Corine Ackerson-Jones, David Moore; extending terms: Lisa Freeman, Nathan Vickers
  - Recognition of incoming Chair: Jermain Pipkins

- Review of 2017 events
  - Locations
    - Daytona Beach, FL – June
    - Green Bay, WI - July
  - Number of participants:
    - June 114: 24 teams, 56 people registered as a team
      - Only 3 participants from private colleges; the event was the 3rd week of June instead of the 4th week – may have impacted orientation at private institutions
    - July 141: 21 teams, 77 people registered as a team
      - 23 private institutions attended
  - Discussion:
    - Need to target private institutions – specifically small liberal arts
      - Less advising offices, more faculty advisors, no one “in charge”
      - Jason Kelly and Liz Jones have offered to help gear marketing for this group
  - Interns
    - Two at each event: Daytona Beach: Katherine Doss, Kelly Czack; Green Bay: Liz Jones, Janet Spence
    - Reports turned in by interns showed comfort with the process
  - Schedule changes
    - Breakfast and lunches are consistent on all days
    - Foundation: all 1 hour 15 minutes
    - Topical: 1.5 hours with 45 minutes of topic discussion, 30 minutes interactivity
  - Curriculum changes
    - Updated all sessions to tie into current resources
    - Added 4th plenary session to close the event on Thursday
      - Green Bay – highlighted how to get involved with NACADA
    - Monday optional session: Core Values, Core Competency, John Gardner project
    - Major revisions: Handbook/Web site, Distance Advising, Making Decision with Data
  - Summary/discussion of evaluations
    - People kept talking about time – not enough
      - Presentations ran long – didn’t get through everything
      - Need more time to work
    - Veteran advisors – need more sessions geared to those with experience
    - Asked for more engagement during sessions (Foundation particularly)
      - All sessions do have time built in for engagement
      - Has seen increase in engagement from year to year
      - Over engaging foundation session can stymie discussions in Work Groups
    - Should individuals be put in one group or mixed in with teams
    - Overall very good evaluations
• Management team recommendations for 2018
  o Discontinuing the Workshops in 2018
    ▪ Topics are good, but do they need two sessions
    ▪ People move to different sessions disrupting conversation flow, only get ½ of the session
    ▪ Workshops could become topical session
    ▪ Discussion
      • Confusing to tell them they can come and go each session
      • Filling the time with meaningful information/engagement makes it hard on presenter
        o How do make both time slots valuable with flexible audience
      • If move to topical, engagement would have to be a large part of the session
      • Are the terms “topical” and “workshop” relevant – should we switch to “Breakouts”
      • The structure (workshops) made sense 36+ years ago when there were less topics to discuss; is it relevant now, can that time be used better with more sessions offered?
      • Adv. Board to consider other topics to replace workshops, should we keep current workshop topics and reduce to fit one session; topical seasons - still relevant?

• 2018 locations
  o Albuquerque, NM
  o Both events will be held in the same location as a pilot to see if we need to have two locations each year
    o June 24-29, July 22-27

• Faculty interest link on SI web page
  o Houses details on becoming a faculty/intern with applications etc.
  o Interested: https://www.nacada.ksu.edu/Events/Faculty-Interest.aspx

• Comments
  o Have a lot of returners at Institutes, but many come as part of a team; do we want to continue offering the Returner Work Group

• Call to action
  o The members are asked to think about the curriculum as a whole - what should stay, what should potentially be put on the chopping block, what needs revision, and what new topics should be included