



**Summer Institute Advisory Board Meeting  
September 15, 2020; 1:00 pm Central via Zoom**

**Attendees:** Cynthia Pascal, Scott Byington, Ann Hintz, Emily Artello, Kim Smith, Jennifer Rush (Liaison)

**Not in attendance:** Karen Stills, Jermain Pipkins, Susan Poch, Kimberly Lowry, Katherine Beaumont-Doss, Neil Volker

1. Welcome!

2. Introductions

**Thank you to our outgoing members**

- Jermain Pipkins, Los Angeles Valley College (2017-2020)
- Susan Poch, Washington State University (2016-2020)
- Kimberly Lowry, Eastfield College (2018-2020)
- Emily Artello, Penn State Erie (2018-2020)
- Neil Volker, Metropolitan Community College (2018-2020)

**Welcome to our new/continuing members**

- Cynthia Pascal, Chair, Northern Virginia Community College (2019-2021)
- Karen Stills, El Centro College (2020-2022)
- Kimberly Smith, Virginia Tech (2020-2022)
- Scott Byington, Central Carolina Community College (2017-2021)
- Ann Hintz, St. Norbert College (2019-2021)
- Katherine Beaumont-Doss, Palo Alto College (2019-2021)

3. Review end of year report

- Many goals were postponed due to COVID-19
- Will carry many of the goals forward to 2021
- Would like the Advisory Board to review/examine survey results and look into new topics for foundation sessions
- Discussion
  - Can a survey be sent to past attendees to see what topics would be relevant today?

4. Review on advising pre and post COVID-19 and how these changes impact advising delivery

- Pre-COVID – what can be done virtually vs F2F; created an opportunity to force us to think outside the box for delivery etc.
- Forced to change but still did not compromise or lose things in the process
- Found advising sessions are more meaningful
- Cannot see Pre-COVID becoming the norm again
- Forcing advisors and students to come into an appointment more prepared which had led to better appointments
- Opportunity to create change
- Students are being forced to use their critical thinking skills
- Pre-recording a video helps eliminate repeating the same information multiple times and ensure consistent messaging; allows for meetings to go beyond the basic
- Everything takes longer in the digital world – people meeting virtually – it takes longer but everyone expects immediate attention and are not willing to wait
- Higher attendance virtually
- Need for good leaders to lead through a crisis
- COVID-19 has actually had a positive impact on the institutional culture – yes, change can happen
- Has increased interest in what Advising units do now – Virtual Coaches

5. Identify areas of opportunity to update curriculum

- Need for a survey – what are they saying, what do they need
  - EX: we have a handbook session – why? Needs to focus on today's needs
  - Can we use the data collected from the NACADA survey sent in March

## 6. Open discussion

- What are our next steps?
  - Will get curriculum together, gather data from NACADA survey, current abstracts etc. and present to Advisory Board for thoughts on what the curriculum should remain/change
- Virtual vs Physical?
  - At this point we are planning for a physical event in 2021; a decision will be made closer to the event. We will plan for both physical and virtual events
  - Is the event structure still viable?
    - Still offer two
    - Offer 3 days virtual, 2 days physical?
    - Will the terms remain the same in the COVID-19 environment? Will Summer break still be there?