### Division Unit Report for the NACADA Sustainable Leadership Committee
Submitted by Casey Self

Please complete **Columns 1 through 6** and return by **November 1, 2016**, to Administrative Division Reps Cecilia Olivares, cecilia.p.olivares@gmail.com, and Brett McFarlane, bmcfarlane@ucdavis.edu, with a copy to Administrative Division Liaisons Maxine Coffey, mcoffey@ksu.edu, and Jennifer Joslin, jejoslin@ksu.edu. Please copy your unit’s Executive Office Liaison as well.

This report will reflect items from your unit’s 2016-2017 plan of work. Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2017.

<table>
<thead>
<tr>
<th>NACADA Strategic Goal(s)</th>
<th>Specific desired outcome</th>
<th>Actions, activities or opportunities for outcome to occur</th>
<th>Outcome measurements &amp; related data instrument(s)</th>
<th>Other groups or individuals (if any) to connect with in achieving this outcome</th>
<th>Challenges (if any) anticipated in achieving this outcome</th>
<th>Progress toward achieving outcome (Only completed in August 2017 report)</th>
<th>Future action(s) based on data (Data-informed decisions) (Only completed in August 2017 report)</th>
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<tbody>
<tr>
<td><strong>Strategic Goal #5</strong></td>
<td>Submit a proposal for a Leadership Academy framework that provides a structure to train and support prospective NACADA leaders. The proposal will include the goals/outcomes with metrics for the Leadership Academy and its participants including a budget to startup and maintain the Leadership Academy.</td>
<td>Sub committees will be put in place to address the various components of Leadership Academy model. Currently, there are plans for three tiers of curriculum to be developed: 1) Those interested in becoming a leader 2) Those elected, appointed or volunteered to be a leader.</td>
<td>Board of Directors’ receipt of the proposal before or at the 2018 annual conference that includes the Leadership Academy framework and metrics identified for the goals/outcomes for the Leadership Academy and its participants. The proposal will also include a budget.</td>
<td>Membership/Recruitment, Professional Development, Emerging Leaders, EO, Finance, Diversity/Multicultural, Board/Council, CIG Division, Regional Division, Global Initiatives, AACSS,</td>
<td>Keep committees on task and focused on specific populations targeted at this time.</td>
<td>Our sub committees have begun to identify specific resources available, and resources needed for each of the three tiers. This work is ongoing though this next year. Please find sub committee reports attached to this report for additional information.</td>
<td>A common sentiment is that the association needs to identify a specific web resource that is the “home” for all things related to leadership development, where all groups who have developed training materials and...</td>
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3) Those who become involved in Association leadership at the advanced levels.

**Strategic Goal #5**

Pathways to Leadership web resource that will become the standard approach for NACADA members to pursue leadership involvement.

Subcommittee has already developed a template to allow divisions and EO to begin creating Pathways materials/information on the NACADA web pages.

Pathways to Leadership Resources will be available before or at the 2017 annual conference.

EO and all Divisions, including Board and Council members.

EO workload to make all the information available on the NACADA web pages.

The NACADA Leadership web page (must be logged in) now has a new resource that allows users to hover over questions related to getting involved in NACADA Leadership. Brief answers are provided to address these questions.

Three pathways templates need to be populated with specific resources, links, and general information.

The three pathways templates are also available on the NACADA Leadership pages:

1) Pathway to Involvement
2) Pathway to Presenting
3) Pathway to Leadership