

November 15, 2017 – Updated August 3, 2018

Division Unit Report for the Sustainable Leadership Committee (Name of Advisory Board or Committee)

Submitted by: Janet Spence (janet@louisville.edu) (Name and email of Advisory Board or Committee Chair)

Please complete **Columns 1 through 6** and return by **November 15, 2017** to Administrative Division Reps Cecilia Olivares (olivaresc@missouri.edu) and Steve Viveiros (viveiros_steven@wheatoncollege.edu) with a copy to Admin Division Liaison Jennifer Joslin (jejoslin@ksu.edu). Please copy your Executive Office Liaison as well.

This report will reflect items from your unit's 2017-2018 plan of work. (Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2018.)

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (Only completed in August 2018 report)	Future action(s) based on data (Data-informed decisions) (Only completed in August 2018 report)
Strategic Goal #5: Develop and sustain effective association leadership	--Submit a proposal for a Leadership Academy framework that provides a structure to train and support prospective NACADA	--Create outcomes and assessments for content as appropriate for on-line modules to address 4 audiences: 1) Those interested in becoming a leader, 2) Those elected, appointed or	--Board of Directors receipt of the proposal before the 2018 annual conference including outcomes and metrics, and a start-up and maintenance budget.	--Council reps --Inclusion and Engagement Committee --Professional Development Committee --ELP Advisory Board	--Keep subcommittee s focused and on task. --Meet with subcommittee leaders regularly	The outcome of submitting a proposal for a Leadership Academy framework was met. In March 2018, the SLC submitted a	Based on feedback from the Board of Directors in April, the SLC is recommending the title of the Leadership

	<p>leaders. The proposal will include the goals/outcomes with metrics for the Leadership Academy and its participants including a budget to start up and maintain the Leadership Academy.</p>	<p>volunteered to be a leader, 3) Those who become leaders at the advance levels, and 4) Those outgoing leaders who wish to move to another leadership role and/or become a mentor to audiences in groups 1 or 2. --Create a NACADA General Education Curriculum that would be a prerequisite to the modules in the Leadership Academy. --Create a mentoring program for incoming leaders. Out-going leaders could serve as the mentors. --Designate place in Leadership Academy for training that already exists --Investigate possible platforms for on-line modules in the Leadership Academy --Create a module to support leaders in preparing an on-line portfolio for future leadership plans/aspirations</p>			<p>--Ask for drafts of work completed</p>	<p>proposal to the Board of Directors for a framework for the leadership academy. It included the audience it intended to capture, possible topics for each audience with outcomes for the topics and an assessment for each topic. A budget was not submitted as it was premature to estimate the cost for implementation.</p>	<p>Academy be changed to NLEP, NACADA Leadership Engagement Program. Also, based upon the feedback of the BOD, the SLC is revising the framework to include a 2-part program with the first part geared toward those wishing to learn about NACADA leadership and the second part focusing on incoming, current and outgoing leaders elected or appointed. The SLC has been divided into 8 subgroups or teams. Their charge is to review the topics, outcomes, and assessments for their assigned areas and</p>
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