



AC Chair Newsletter – March 2023

Hello AC Chairs and AC Cluster Reps,

The Regional Division is in the thick of their conference season, and we hope that many of you have been able to engage in your regional conference opportunities as well. As you know, we tried to incorporate advising communities into regional conferences this year and had varied success. There were 8 regional conferences this year, and 7 of the 8 tried allowing advising communities to utilize the outlined network times. We'll continue to work with the Regional Division to identify the best ways to partner but did want to give a quick update on how that joint effort worked.

Region Conference	# of Slots Filled	# of slots available	Percentage of Slots Filled
1	4	6	66.7%
2	5	10	50.0%
3	3	15	20.0%
5	4	15	26.7%
6	12	15	80.0%
7	2	12	16.7%
8,9, 10	2	10	20.0%
Totals	32	83	38.6%

2023 Annual Conference Updates

Proposal Reviews

Hopefully, you have been able to get a number of your reviews done for the conference proposals. As a reminder, chairs should be reading evaluations and evaluate reviews with a deadline for submission of **March 27th**. That means you have until Monday to get these submitted. If you do have any lingering questions about the process, please reach out to [Dayna McNary](#), your Cluster Representative or Gavin/Tony as quickly as possible.

Meetings at Annual Conference

We know some of you have questions about when you should arrive at the Annual Conference and what meetings you are being asked to attend. The Board of Directors has solicited

feedback from Council, and others, and we anticipate having a final leadership meeting schedule in the next few weeks. If you want to reserve a room now, you may consider trying to be sure you are available for the afternoon of October 3rd, but we'll update you once we have final confirmation.

ACD Service Awards

Know of a community member that has given exceptional service to a Community, Cluster, or the Division? Nominate them for an [ACD Service Award](#)!!

Nominations are open for the annual **Advising Community Division Service Awards**. **The application deadline is May 1st**. We have a maximum of 9 awards we can award. Past nominees who have not been recognized, may be submitted for consideration again. Nominees need not be appointed steering committee members but can be any member of the Advising Community who has gone above and beyond. Chairs and Cluster Reps may be nominated as well! Please see the following page for more information:

<https://nacada.ksu.edu/Programs/Awards/ACD-Service-Awards.aspx>.

Call to serve on the ACD Service Awards Committee: Additionally, we need 1 representative from each cluster to serve on the committee that reviews the nominations. If you are interested in serving on the award selection committee, please let both Liz and your cluster representative know as soon as possible. The representative from each Cluster does not need to be the Chair. Volunteers can be any member of your Advising Community i.e., general member, steering committee member, the Chair or even the cluster's Rep. Review period will be within the first 2.5 weeks of May.

Potential Advising Community Updates

The International Student Academic Success Potential Advising Community was formally passed and approved by the NACADA Board on March 13th. Congratulations! We look forward to continuing to support this new advising community and helping build collaborative partnerships with other existing advising communities. As always, information about Potential Advising Communities can be found at <https://nacada.ksu.edu/Community/Advising-Communities/Potential-Advising-Communities.aspx>.

Bylaws Updates

As you may know, a number of advising communities had no members running for leadership roles. As such, we're left to utilize an appointment process to fill those positions. While our goal is always to build in a sustainable leadership model that leads to elected chairs, there are moments where we will have to follow an appointment process. We recently submitted a proposal to the board for a bylaws amendment that provided a bit more flexibility with the appointment process. Previously appointed chairs must have also been members of an advising community for at least a year prior to taking office. We ran into difficulties where people thought they had been members of an advising community but had never formally added that advising community as one of their official four, yet they were actively involved in their respective advising community. As such, The Board of Directors voted in approval to amend the following by-law:

Article V.2.E.iii: Advising Community Chair and Cluster Representative Vacancies.
Filling vacancies of a Chair or Cluster Representative position during a term is the responsibility of the Advising Communities Division Representatives and must be filled by an eligible Member.

was to read as follows:

***Article V.2.E.iii: Advising Community Chair and Cluster Representative Vacancies.** Filling vacancies of a Chair or Cluster Representative position during a term is the responsibility of the Advising Communities Division Representatives, in consultation with the remaining Cluster Representatives, and must be filled by a general Member in good standing and a member of the respective Advising Community, as listed within their member profile.*

Website Updates

Liz continues to make some great headway on getting several the AC division pages updated. All leadership changes have now been updated for each Advising Community. The ACD Leaders Resource, Steering Committee, both Advising Communities main webpages, and Reports webpages have also been updated. There are still individual website requests to be processed. If there are urgent requests that have been previously submitted, and they are still not showing, please go ahead to check in on that specific request to bump it up. NACADA is currently undergoing a website redesign. As part of this process, Liz is going through multiple ACD webpages to review if the pages still contain relevant information. Any information to be removed, is first being documented (if text) and files are being downloaded for archival purposes. Further, on the backend, the layout of the folders is being reorganized which will not be visible on the webpages themselves but will affect URLs especially pertaining to uploaded files. Chairs may not notice these changes, but please know that all information on individual webpages is being transferred from multiple folder locations and relocated to folders that will reflect the webpage path.

New website requests: To assist on streamlining requests, cut down on emails, and mimic a similar process to the event requests, we will use a form moving forward to requests website updates. Please complete the [ACD Website Update Request Form](#) to request any new updates to the NACADA AC webpages.

Listservs and Official Communities

We wanted to provide a few bits of information to you concerning listservs and communication that we hope is helpful when connecting with people interested in your advising communities. There are two main forms of communications that occur within advising communities: official membership roster communications through ProTech and KSU Listservs.

- 1) **ProTech communications** are automatic and occur when a member selects the Advising Community as one of their four communities for membership on their NACADA profile. These email communications are sent directly from the Executive Office to official members of an advising community (as selected in their NACADA profile). Chairs can work with EO to send some communications through this channel, although it is more limited in scope, and should be more for newsletters or event promotion and general community updates. This is also how official lists are generated for elections where members vote for chairs, as you only vote for chairs of advising communities that you are officially a member of. It is important to use this method of communication so that individuals who have declared membership to specific Advising Communities are receiving periodic updates throughout the year. Replies to emails sent via this method will be routed to the Chairs and the communication will always be signed coming from the Community's Chair. Replies will also not go out to the entire mailing list that was emailed.
- 2) **KSU Listserv subscriptions** are not automatic. Often, members believe since they selected an advising community as one of their four on the membership profile that they are automatically added to the associated listserv. This is not true. They must add themselves separately. Each of your Advising Community pages has directions on how to add oneself to your advising community's specific listserv. Anyone can join an

Advising Community listserv, whether NACADA members or not, and whether or not they have selected that Advising Community as one of their four official Advising Community memberships. This is important for you as chairs as you think about the messages you send via each platform and what you are communicating to each. Replies to email messages sent out via the listserv will post to the entire mailing list of subscribers.

With that in mind, you or your members may be wondering whether you are on the right listservs or not. You may also see communications where people are asking you how to add themselves to a listserv or remove themselves. We created a quick 5-minute video tutorial that addresses the following 3 points.

- Sign Up for a Listserv
- Check Your Listserv Subscriptions
- Remove Yourself from a Listserv

You can access the video at <https://nacada.ksu.edu/About-Us/NACADA-Leadership/Advising-Communities-Division/ACD-Leader-Resources.aspx>. There's also a link you can share with general members, which is [Listserv Tutorials](#).

Additionally, we know that you are often curious as to how many people are currently subscribed to your listserv. We'll work to try to provide this to you at least 2 times per year moving forward. You will see a report attached that is updated as of March 2023. This report has also been included in Listserv section of the [ACD Leaders Resource](#) webpage.

Tip of the Month

As we noted before, this section is designed to include a tip to help chairs be effective in their roles. This may include a wide range of ideas, so if you have one you would like to share, please e-mail Tony at tlazarowicz2@unl.edu.

I wanted to highlight the Advising Community on Transfer Students newsletter (attached). A few things that I feel are impactful on this newsletter are that it's branded, they provide directions on how to add themselves to their listserv and social media pages, provide a quick glance of the contents of the newsletter, upcoming events, and a publication spotlight. All the material is helpful for their members and over time they've received a lot of positive feedback from their membership on the layout of the newsletter. You may find more of the Transfer Students newsletters on their [webpage](#).

There are several Advising Communities who have also put together great newsletters. A couple of them include the [Adult Learners Advising Community](#) and the [Graduate and Professional Students Advising Community](#). Please visit their respective webpages and check out the newsletter section on the right-hand side of their menu bars.

MISC

- Please continue to review the [2022-2023 Advising Community Chair Timeline](#) to plan your time accordingly over the next few months.
- Advising Communities who have yet to submit their steering committee appointments for 2022-2023, please do so before the end of the month. These will be updated on each community's respective webpage in the next month.
- Advising Communities missing post-conference reports, please check in with your Cluster Reps or Division Reps if assistance is needed. It is never too late to submit the community's goals for the year!

- Our Cluster Representative Appointment application is right around the corner! Please keep an eye out for email communication for completing an application to serve on the Division's Steering Committee for the 2023-2025 Cluster Representative cycle.

Thanks again and have a great end of the week. As always, please reach out to us if you have any questions, comments, or concerns.



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ADVISING
COMMUNITIES

TRANSFER TUESDAY: MONTHLY NEWS FROM THE ADVISING COMMUNITY ON TRANSFER STUDENTS

MARCH 2023

Welcome to our March newsletter! The start of spring is my favorite time of year to be a transfer advisor. Whether my soon-to-be community college graduates are finalizing their transfer plans for next fall, or they're preparing to enter the job market – it's exciting and so rewarding to be a part of their journey as they move through these major life steps.

As always if you have any suggestions for us, please email Monica Cottrell at cottrellm@moravian.edu. If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with our listserv (directions on how to join can be found by [clicking here](#)), our [Facebook](#) and [Twitter](#) accounts, or attending an event, this group is what you make of it.

Looking for a way to be more active in the Transfer Community? Please fill out this [interest form](#) to let us know!

This message will include:

1. Transfer Talks
2. Recent Listserv Threads
3. NACADA Annual Conference 2023
4. Publication Spotlight

Transfer Talks

NISTS 2023 Annual Conference Recap

Thursday, March 23 - 2pm Central | [Register Now](#)

This session is designed as an open-ended conversation reflecting on the NISTS 2023 Annual Conference (virtual and in-person). Join us to hear from attendees and to share your own experience if you attended!

April Transfer Talk: Topic Coming Soon

Thursday, April 20 - 2pm Central | [Register Now](#)

Transfer student data may be in short supply on many campuses, but providing data can be a valuable tool when seeking permission or funding for new initiatives. This Transfer Talk will begin with a brief overview of best practices for data collection and usage followed by open discussion and opportunity to ask questions.

May Transfer Talk: Bring Your Own Topic

Thursday, May 18 - 2pm CST | [Register Now](#)

This session is designed as an open-ended Bring Your Own Topic (BYOT) conversation. Join us and discuss anything that is on your mind pertaining to advising transfer students!

Recent Listserv Threads

The listserv is a great way to engage with our community asking great questions and sharing research, readings, and promising practices. We must be headed into priority registration season as there were no new posts to the listserv since our last newsletter!

As a reminder from NACADA Leadership: Job postings are prohibited on NACADA Listservs. Please make sure to use NACADA's Position & Announcement site instead.

NACADA 2023 Annual Conference

The Call for Proposals for the October 2023 NACADA Annual Conference has closed and reviews are underway! Make sure you've saved the date for *Reimagine the Magic of Academic Advising* in Orlando, Florida from October 4-7!

Publication Spotlight

If you are interested in contributing to the newsletter in this way, please reach out to rachel.fulton@wright.edu or equimond@ccsnh.edu for more information!

Newsletter segment contributed by:

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Publication:

Fay, M. P., Jaggars, S. S., & Farakish, N. (2022). "Lost in the Shuffle:" How Relationships and Personalized Advisement Shape Transfer Aspirations and Outcomes for Community College Students. *Community College Review*, 50(4), 366-390.

Summary of Report:

Citing an often-repeated statistic of un-realized transfer intent among community college students, the study's authors look to build on previous research that considers choice and the conditions that support or disinhibit the transfer process. Researchers acknowledge that community colleges play an essential role in supporting the nation's "historically underrepresented groups," recognizing that much of their populations are made up of students of color, a high proportion of Pell-eligible and first-generation students (Fay et al., 2022, pg. 367). Statistics have shown these students are far less likely to successfully transfer and earn a bachelor's degree, a seemingly intractable problem that negates the notion of community college being an on-ramp to academic achievement and the social mobility higher education affords. Similarly confounding is the number of academically high-achieving community college students who, despite higher transfer ambitions than more privileged peers, do not transfer and, if they do, undermatch their transfer destination choice. The research presented speaks to the identified barriers that beset meaningful transfer. Community college advisors struggle with caseloads that make personalized advising difficult and leave students feeling unseen in the process. Community colleges struggle with a transfer advising structure that relies on students to seek help and little proactive outreach. Students worry over credit mobility and hard-to-understand articulation agreements and struggle with confidence in trusting those tasked to help make sense of the process for them.

Fay et al. are interested in the strength of personal relationships that nurture students throughout the transfer process. The researchers look to expound on the concept of 'transfer agents', college

personnel that act as guides and support to facilitate student transfer and conduct a qualitative study to understand the relationship between academic advising and student choice around transfer goals and destinations. Researchers compared the experiences of two student groups; one registered in an honors program that received comprehensive transfer advising and a second group of honors students who received no prescribed intervention. The researchers worked from the theoretical constructs of social capital defined by [Coleman](#) and [Nora's](#) student/institutional engagement theory. And in doing so, considered the positive relationship between dedicated advising in building a student's academic self-worth, belonging, and confidence in their ability to realize their transfer ambitions. The study's findings suggest a positive relationship between students' experience and access to intentional advising. The trust established in cultivating these meaningful connections impacted student confidence in the process, transfer planning, and the quality of transfer destinations.

The study's authors state that although their research cannot definitively establish a causal relationship between the dedicated advising available to the honors group who received it and their improved transfer outcomes, in qualitative interviews, these students consistently remarked on the strength of the advising as an impactful element.

Brief Response:

Professional advisors have undoubtedly seen the impact of engendering trusting relationships among their advisees. It is easy to recognize the impact of investing in meaningful connections with the students we advise. For some, particularly in community colleges, we struggle with how to scale what we do to make our efforts less scattershot. The study spoke to advisor caseloads of 100 students. Our experiences may see many of us struggling with too few to support too many. The question then becomes how we institutionalize intentional advising within our unique environments. The researchers address these issues of scale and offer suggestions toward that end. Greater access might be afforded if we reconsider space and whether our offices are located to capitalize on student traffic. Could more direct contact encourage familiarity and facilitate relationship-building? Study participants saw less value in advisors' knowledge and more in how advisors can support their growing development through planning, goal setting, and nudging. All of us have grown to leverage e-advising, the use of which has proven to remove some barriers to access. Researchers re-told the benefits of requiring transfer students to attend a one-semester transfer seminar, a strategy that speaks to more intentional outreach. Perhaps the biggest takeaway from this study asks us to consider how to realize our full potential as 'transfer agents' in the lives of our advisees. The study encourages us to question advisors' role in transfer access and how we can push to counter statistics showing where systems fall short.

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Attachment: 2023.03 AC Subscriber Report

AC Name	EMAIL	Subscribers: March 2023
Academic Coaching	ACADEMICCOACHNG@LISTSERV.KSU.EDU	944
Adult Learners	N-ADULTS@LISTSERV.KSU.EDU	468
Advising Administration	N-ADVADMIN@LISTSERV.KSU.EDU	819
Advisor Training & Development	N-ADVDEVEL@LISTSERV.KSU.EDU	962
Appreciative Advising	APPRECIATIVEADV@LISTSERV.KSU.EDU	583
Assessment of Advising	N-ADVASSESS@LISTSERV.KSU.EDU	712
Business Majors	NBUSMAJORS@LISTSERV.KSU.EDU	394
Canada	CANADAADV@LISTSERV.KSU.EDU	327
Career Advising	N-CAREERADV-L@LISTSERV.KSU.EDU	511
Distance Advising for Online Education	N-DISTANCE@LISTSERV.KSU.EDU	524
Education Majors	N-EDMAJORS@LISTSERV.KSU.EDU	211
Faculty Advising	FACULTYADVISORS@LISTSERV.KSU.EDU	292
First Generation College Student Advising	N-TRIO-L@LISTSERV.KSU.EDU	854
First-Year Students	FIRSTYRSTUDENTS@LISTSERV.KSU.EDU	757
Global Engagement	N-GLOBALENGAGE@LISTSERV.KSU.EDU	319
Graduate & Professional Students	GRADPROFCOMM@LISTSERV.KSU.EDU	446
Health Professions Advising	N-HLTHPROF@LISTSERV.KSU.EDU	258
High Achieving Students	ADVHIGHACH@LISTSERV.KSU.EDU	390
High School to College Advising	HISCHLTOCOLLADV@LISTSERV.KSU.EDU	323
Hispanic and Latine Student Success	N-HISPANIC@LISTSERV.KSU.EDU	215
Historically Black Colleges and Universities	ADVISINGATHBCUS@LISTSERV.KSU.EDU	110

LGBTQA Advising and Advocacy Community	LGBTQA-L@LISTSERV.KSU.EDU	298
Liberal Arts	LIBERALARTS@LISTSERV.KSU.EDU	298
Peer Advising & Mentoring	PEERADVISING@LISTSERV.KSU.EDU	508
Probation, Dismissal, and Reinstatement Issues	PDRINTEREST@LISTSERV.KSU.EDU	771
Small Colleges and Universities	N-SMALLCOLLEGE@LISTSERV.KSU.EDU	328
Social Justice	SOCIALJUSTICE@LISTSERV.KSU.EDU	188
STEM: Science, Technology, Engineering & Mathematics Advising	ENGSCIADV@LISTSERV.KSU.EDU	518
Student Athletes	ADVSTUDENTATHLT@LISTSERV.KSU.EDU	337
Students with Disabilities	N-DISABILITY@LISTSERV.KSU.EDU	479
Students with Experiences in the Foster Care System	FOSTERCARE@LISTSERV.KSU.EDU	30
Technology in Advising	TECADV-L@LISTSERV.KSU.EDU	682
Theory, Philosophy, & History of Advising	ADVISINGTHEORY@LISTSERV.KSU.EDU	399
Transfer Students	ADVTRANSFER@LISTSERV.KSU.EDU	870
Two-Year Colleges	N-TWOYEAR@LISTSERV.KSU.EDU	654
Undecided and Exploratory Students	N-UNDECIDED@LISTSERV.KSU.EDU	725
Veterans, Military Students & Family Members	ADMILITARYSTDT@LISTSERV.KSU.EDU	269
Well-Being and Advisor Retention	ADVWELLNESS@LISTSERV.KSU.EDU	214