

Commission on Undecided and Exploratory Students Submitted by Amy Treboni

Please complete **Columns 1 through 6** and return by **November 1, 2016**, to Commission & Interest Group Division (CIGD) Reps Rebecca Cofer, rcofer@abac.edu, and Erin Justyna, erin.justyna@ttu.edu, with a copy to CIGD Liaison Elisa Shaffer, elshaffer@ksu.edu. Please copy your unit's CIGD Steering Committee Member as well.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2017.

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (Only completed in August 2016 report)	Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)
Develop and sustain effective Association leadership	Form an active steering committee	<ul style="list-style-type: none"> • Solicit volunteers at conference and through listserv • Determine subgroups and roles within committee 	<ul style="list-style-type: none"> • Create steering committee • Organize routine meetings (minimum of twice per quarter) 	<ul style="list-style-type: none"> • Elissa Shaffer/ EO • Amanda Mather, Cluster Rep. 	<ul style="list-style-type: none"> • More interest than anticipated/ selection process needed • Keeping non-selected invested 		
Expand and communicate the scholarship of academic advising	Increase proposals submitted to NACADA Annual Conference (clarify new options and keywords)	<ul style="list-style-type: none"> • Communicate early with listserv and CUES members • Send out reminders in January/ February 	<ul style="list-style-type: none"> • More proposals submitted than last year 	<ul style="list-style-type: none"> • EO email and program submission details 	<ul style="list-style-type: none"> • Change takes time • Possible/ continued underrepresentation of CUES programs 		

Promote the role of effective academic advising in student success to college and university decision makers	Continue to recognize efforts of CUES members (presentations, publications, awards, etc.)	<ul style="list-style-type: none"> • Send out commission related programs to email lists (annual and regional) 	<ul style="list-style-type: none"> • Emails will be sent to CUES members and listserv before conferences (goal: national conference and at least ½ of regional) 	<ul style="list-style-type: none"> • EO: email lists, program information for regionals, conference attendee lists, website updates, etc. 	<ul style="list-style-type: none"> • Tracking multiple moving parts • Staying on top of multiple deadlines • Plan to have subgroup of steering committee assist 		
Create an inclusive environment within the Association that promotes diversity	Create opportunities for more sustained involvement outside of steering committee	<ul style="list-style-type: none"> • Work with steering committee/membership to identify options 	<ul style="list-style-type: none"> • Identify 1-2 options and match to members • Assess: do these opportunities (TBD) help sustain involvement, increase involvement in committee, etc. 	<ul style="list-style-type: none"> • Steering committee 	<ul style="list-style-type: none"> • Identifying best options and developing measures for accountability 		

<p>Pursue innovative technology tools and resources to support the Association</p>	<p>Increase interaction and resource availability on topics related to CUES advising and assessment of undecided advising programs</p>	<ul style="list-style-type: none"> • Work with steering committee to coordinate one of the following: <ul style="list-style-type: none"> ○ electronic discussions ○ web materials/resources updates ○ explore file sharing options 	<p>Depends on committee selection:</p> <ul style="list-style-type: none"> • Promote two electronic discussions • Add five resources to website • Select file sharing option for CUES group • Create website area for sharing CUES related presentation files 	<ul style="list-style-type: none"> • Steering committee • EO: website updates and current resources available for use 			
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