Commission on Undecided and Exploratory Students
Submitted by Amy Treboni

Please complete Columns 1 through 6 and return by November 1, 2016, to Commission & Interest Group Division (CIGD) Reps Rebecca Cofer, rcofer@abac.edu, and Erin Justyna, erin.justyna@ttu.edu, with a copy to CIGD Liaison Elisa Shaffer, elshaffer@ksu.edu. Please copy your unit’s CIGD Steering Committee Member as well.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2017.

<table>
<thead>
<tr>
<th>NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)</th>
<th>Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)</th>
<th>Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)</th>
<th>Outcome measurements &amp; related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)</th>
<th>Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)</th>
<th>Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)</th>
<th>Progress toward achieving outcome (Only completed in August 2016 report)</th>
<th>Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)</th>
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<tbody>
<tr>
<td>Develop and sustain effective Association leadership</td>
<td>Form an active steering committee</td>
<td>● Solicit volunteers at conference and through listserv ● Determine subgroups and roles within committee</td>
<td>● Create steering committee ● Organize routine meetings (minimum of twice per quarter)</td>
<td>● Elissa Shaffer/ EO ● Amanda Mather, Cluster Rep.</td>
<td>● More interest than anticipated/ selection process needed ● Keeping non-selected invested</td>
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<td>Expand and communicate the scholarship of academic advising</td>
<td>Increase proposals submitted to NACAC Annual Conference (clarify new options and keywords)</td>
<td>● Communicate early with listserv and CUES members ● Send out reminders in January/ February</td>
<td>● More proposals submitted than last year</td>
<td>● EO email and program submission details</td>
<td>● Change takes time ● Possible/ continued underrepresentation of CUES programs</td>
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| Promote the role of effective academic advising in student success to college and university decision makers | Continue to recognize efforts of CUES members (presentations, publications, awards, etc.) | • Send out commission related programs to email lists (annual and regional) | • Emails will be sent to CUES members and listserv before conferences (goal: national conference and at least ½ of regional) | • EO: email lists, program information for regionals, conference attendee lists, website updates, etc. | • Tracking multiple moving parts  
• Staying on top of multiple deadlines  
• Plan to have subgroup of steering committee assist |
|---|---|---|---|---|---|
| Create an inclusive environment within the Association that promotes diversity | Create opportunities for more sustained involvement outside of steering committee | • Work with steering committee/meembership to identify options | • Identify 1-2 options and match to members  
• Assess: do these opportunities (TBD) help sustain involvement, increase involvement in committee, etc. | • Steering committee | • Identifying best options and developing measures for accountability |
| Pursue innovative technology tools and resources to support the Association | Increase interaction and resource availability on topics related to CUES advising and assessment of undecided advising programs | • Work with steering committee to coordinate one of the following:  
  o electronic discussions  
  o web materials/resources updates  
  o explore file sharing options | Depends on committee selection:  
  • Promote two electronic discussions  
  • Add five resources to website  
  • Select file sharing option for CUES group  
  • Create website area for sharing CUES related presentation files | • Steering committee  
• EO: website updates and current resources available for use |