Division Unit Report for the Faculty Advising Commission  
Submitted by Calley Stevens Taylor

Please complete **Columns 1 through 6** and return by **November 1, 2016**, to Commission & Interest Group Division (CIGD) Reps Rebecca Cofer, rcofer@abac.edu, and Erin Justyna, erin.justyna@ttu.edu, with a copy to CIGD Liaison Elisa Shaffer, elshaffer@ksu.edu. Please copy your unit’s CIGD Steering Committee Member as well.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2017.

<table>
<thead>
<tr>
<th>NACADA Strategic Goal(s)</th>
<th>Specific desired outcome</th>
<th>Actions, activities or opportunities for outcome to occur</th>
<th>Outcome measurements &amp; related data instrument(s)</th>
<th>Other groups or individuals (if any) to connect with in achieving this outcome</th>
<th>Challenges (if any) anticipated in achieving this outcome</th>
<th>Progress toward achieving outcome (Only completed in August 2016 report)</th>
<th>Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)</th>
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| Develop and sustain effective association leadership | Identify and empower a steering committee for the Faculty Advising Commission | 1. Develop a timeline and strategy for identifying steering committee members.  
2. Establish expectations for steering committee members.  
3. Establish a method of documenting steering committee activity from year to year. | 1. The existence of an active steering committee.  
2. A documented process for maintaining an active steering committee. | Other CIGs who have developed handbooks or leadership structures will serve as examples for this work. | There was not an active steering committee last year. As a result, this goal will require members who are willing to volunteer for a role that is still under development. | | |

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| Provide professional development opportunities that are responsive to the needs of advisors and advising administrators | Collaborate with at least one other CIG to engage the membership in shared dialogue about faculty advising. | 1. Identify potential collaborators.  
2. Determine appropriate venue to shared dialogue.  
3. Organize and conduct identified activity. | 1. Learning outcomes for the activity will be determined and assessed. The format of this assessment will be developed as a part of the planning of this shared activity. | Potential CIG collaborators include Small Colleges and Universities, Advising Administration, Advisor Training and Development, or Assessment of Advising. | Identification of an area of interest that lends itself to shared dialogue between the Faculty Advising Commission and at least one other CIG. |
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| Expand and communicate the scholarship of academic advising | Engage in online discussion regarding faculty advising through regular use of the Faculty Advising Commission listserv. | 1. Invite commission membership to subscribe to the listserv.  
2. Develop a schedule of topics to share with the listserv.  
3. Encourage listserv use by steering committee members to engage non-NACADA members in dialogue about faculty advising | 1. Track listserv use to ensure regular activity.  
3. Use of listserv content to drive topics for future commission activities and goals. | Steering committee members or other commission members will be asked to prompt dialogue through the listserv on a regular basis. | The listserv is a great tool for engaging in dialogue, but we have to be careful to limit its use to reasonable topics and frequency. |