

Division Unit Report for the Advising High Achieving Students Commission Submitted by Kristy Spear

Please complete **Columns 1 through 6** and return by **November 1, 2016**, to Commission & Interest Group Division (CIGD) Reps Rebecca Cofer, rcofer@abac.edu, and Erin Justyna, erin.justyna@ttu.edu, with a copy to CIGD Liaison Elisa Shaffer, elshaffer@ksu.edu. Please copy your unit's CIGD Steering Committee Member as well.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2017.

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (Only completed in August 2016 report)	Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)
Grow and sustain effective association leadership (Provide professional development opportunities that are responsive to the needs of advisors and advising administrators)	-Create new opportunities for involvement with the commission -Leverage volunteer network via committee to enhance overall commission opportunities for members	-Continue to grow steering committee -Determine roles and provide leadership and volunteer opportunities for members	-Volunteers will be recruited at the annual conference -Follow up on interest in serving after the conference	N/A	-Time commitment (focus meeting agendas; have clear purpose for meetings) - Finding volunteers (follow up with volunteers from conference and other venues)		

<p>Organize reoccurring leadership meetings for steering committee members (Develop and sustain effective Association leadership)</p>	<p>-Promote growth and leadership opportunities for steering committee members</p> <p>-Give members an opportunity to develop strategic initiatives for the betterment of the commission</p>	<p>-Determine steering committee interest</p> <p>-Establish meeting times that work with steering committee members</p> <p>-Identify appropriate technology to facilitate meetings</p>	<p>-Steering committee meetings will occur 3 times per year.</p>	<p>N/A</p>	<p>-Scheduling a time to meet (send out requests for availability months in advanced)</p> <p>-Being inclusive of members that cannot attend meetings (take minutes for missing members; provide avenues for input)</p>		
<p>Create platform(s) to share ideas and areas of interest that pertain to advising high achieving students with entire commission (Expand and communicate the scholarship of academic advising)</p>	<p>-Continue valuable conversations that occur at annual conference and give members the support needed to collaborate for research, publication, and presentation purposes</p>	<p>-Uncover appropriate technology to use for communication purposes</p> <p>-Promote and encourage use</p>	<p>-Establishing the platforms</p> <p>-Engagement in platform by members</p>	<p>N/A</p>	<p>- Instituting platforms that may not be used (periodic reminders via listserv and social media about tools available and the value of connecting with other commission members)</p>		