

Commission on Undecided and Exploratory Students Submitted by Amy Treboni

Please complete Columns 1 through 6 and return by November 1, 2016.

Columns 7 and 8 are completed for the progress report due August 15, 2017. Please send your report to CIGD Reps: Rebecca Cofer (rcofer@abac.edu), Erin Justyna (erin.justyna@ttu.edu), and Kyle Ross (kwross@wsu.edu) with a copy to CIGD Liaisons Jennifer Joslin (jjoslin@ksu.edu) and Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's CIGD Steering Committee Member as well. Thank you!

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (Only completed in August 2016 report)	Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)
Develop and sustain effective Association leadership	Form an active steering committee	<ul style="list-style-type: none"> • Solicit volunteers at conference and through listserv • Determine subgroups and roles within committee 	<ul style="list-style-type: none"> • Create steering committee • Organize routine meetings (minimum of twice per quarter) 	<ul style="list-style-type: none"> • Elissa Shaffer/ EO • Amanda Mather, Cluster Rep. 	<ul style="list-style-type: none"> • More interest than anticipated/ selection process needed • Keeping non-selected invested 	<ul style="list-style-type: none"> • Established steering committee of 7 members and divided into 4 subgroups; assigned roles • Met with each subgroup; total of 8 meetings since December 	<ul style="list-style-type: none"> • Determine which committee members want to continue for another year • Recruit additional/ new members to replace anyone who cannot continue • Hold 2 meetings per quarter

<p>Expand and communicate the scholarship of academic advising</p>	<p>Increase proposals submitted to NACADA Annual Conference (clarify new options and keywords)</p>	<ul style="list-style-type: none"> • Communicate early with listserv and CUES members • Send out reminders in January/February 	<ul style="list-style-type: none"> • More proposals submitted than last year 	<ul style="list-style-type: none"> • EO email and program submission details 	<ul style="list-style-type: none"> • Change takes time • Possible/continued underrepresentation of CUES programs 	<ul style="list-style-type: none"> • Sent email to both listservs soliciting submissions and explaining options and keywords • Received 20 proposals; few were CUES/ most were career focused 	<ul style="list-style-type: none"> • Send out emails for 2018 proposals; increase lead time and number of reminder emails • Review 2017 regional conference programs and ‘personally’ invite presenters to submit CUES related programs to annual for 2018 • Use CUES meeting at annual to generate proposal ideas and encourage collaborations
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<p>Promote the role of effective academic advising in student success to college and university decision makers</p>	<p>Continue to recognize efforts of CUES members (presentations, publications, awards, etc.)</p>	<ul style="list-style-type: none"> • Send out commission related programs to email lists (annual and regional) 	<ul style="list-style-type: none"> • Emails will be sent to CUES members and listserv before conferences (goal: national conference and at least ½ of regional) 	<ul style="list-style-type: none"> • EO: email lists, program information for regionals, conference attendee lists, website updates, etc. 	<ul style="list-style-type: none"> • Tracking multiple moving parts • Staying on top of multiple deadlines • Plan to have subgroup of steering committee assist 	<ul style="list-style-type: none"> • In development • Sent personalized thank you emails to proposal readers 	<ul style="list-style-type: none"> • Need additional steering committee member(s) to assist with this goal area • Send thank you/recognition emails to CUES members who presented at regional, national and international conferences • Develop option for self-reporting awards on CUES page
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<p>Create an inclusive environment within the Association that promotes diversity</p>	<p>Create opportunities for more sustained involvement outside of steering committee</p>	<ul style="list-style-type: none"> • Work with steering committee/membership to identify options 	<ul style="list-style-type: none"> • Identify 1-2 options and match to members • Assess: do these opportunities (TBD) help sustain involvement, increase involvement in committee, etc. 	<ul style="list-style-type: none"> • Steering committee 	<ul style="list-style-type: none"> • Identifying best options and developing measures for accountability 	<ul style="list-style-type: none"> • Drafted newsletter concept • Recruited 40+ proposal readers 	<ul style="list-style-type: none"> • Finalize and send newsletter • Recruit additional steering committee member for this subgroup
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<p>Pursue innovative technology tools and resources to support the Association</p>	<p>Increase interaction and resource availability on topics related to CUES advising and assessment of undecided advising programs</p>	<ul style="list-style-type: none"> • Work with steering committee to coordinate one of the following: <ul style="list-style-type: none"> ○ electronic discussions ○ web materials/resources updates ○ explore file sharing options 	<p>Depends on committee selection:</p> <ul style="list-style-type: none"> • Promote two electronic discussions • Add five resources to website • Select file sharing option for CUES group • Create website area for sharing CUES related presentation files 	<ul style="list-style-type: none"> • Steering committee • EO: website updates and current resources available for use 		<ul style="list-style-type: none"> • Subgroup discussed options and decided on google docs • Emailed listservs and added link to google docs to CUES page for sharing resources • Uploaded resources collected from emails into google docs 	<ul style="list-style-type: none"> • Explore additional ways to encourage people to upload documents • Preview option during CUES meeting at annual conference
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