Commission on Undecided and Exploratory Students  
Submitted by Amy Treboni

Please complete Columns 1 through 6 and return by November 1, 2016.

Columns 7 and 8 are completed for the progress report due August 15, 2017. Please send your report to CIGD Reps: Rebecca Cofer (rcofer@abac.edu), Erin Justyna (erin.justyna@ttu.edu), and Kyle Ross (kwross@wsu.edu) with a copy to CIGD Liaisons Jennifer Joslin (jejoslin@ksu.edu) and Dawn Krause (dawnkrause@ksu.edu). Please copy your unit’s CIGD Steering Committee Member as well. Thank you!

<table>
<thead>
<tr>
<th>NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)</th>
<th>Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)</th>
<th>Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)</th>
<th>Outcome measurements &amp; related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)</th>
<th>Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)</th>
<th>Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)</th>
<th>Progress toward achieving outcome (Only completed in August 2016 report)</th>
<th>Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)</th>
</tr>
</thead>
</table>
| Develop and sustain effective Association leadership | Form an active steering committee | • Solicit volunteers at conference and through listserv  
• Determine subgroups and roles within committee | • Create steering committee  
• Organize routine meetings (minimum of twice per quarter) | • Elissa Shaffer/ EO  
• Amanda Mather, Cluster Rep. | • More interest than anticipated/ selection process needed  
• Keeping non-selected invested | • Established steering committee of 7 members and divided into 4 subgroups; assigned roles  
• Met with each subgroup; total of 8 meetings since December | • Determine which committee members want to continue for another year  
• Recruit additional/new members to replace anyone who cannot continue  
• Hold 2 meetings per quarter |
| Expand and communicate the scholarship of academic advising | Increase proposals submitted to NACADA Annual Conference (clarify new options and keywords) | • Communicate early with listserv and CUES members  
• Send out reminders in January/February | • More proposals submitted than last year | • EO email and program submission details | • Change takes time  
• Possible/continued underrepresentation of CUES programs | • Sent email to both listservs soliciting submissions and explaining options and keywords  
• Received 20 proposals; few were CUES/ most were career focused | • Send out emails for 2018 proposals; increase lead time and number of reminder emails  
• Review 2017 regional conference programs and 'personally' invite presenters to submit CUES related programs to annual for 2018  
• Use CUES meeting at annual to generate proposal ideas and encourage collaborations |
| Promote the role of effective academic advising in student success to college and university decision makers | Continue to recognize efforts of CUES members (presentations, publications, awards, etc.) | • Send out commission related programs to email lists (annual and regional) | • Emails will be sent to CUES members and listserv before conferences (goal: national conference and at least ½ of regional) | • EO: email lists, program information for regionals, conference attendee lists, website updates, etc. | • Tracking multiple moving parts | • Staying on top of multiple deadlines | • Plan to have subgroup of steering committee assist | • In development | • Need additional steering committee member(s) to assist with this goal area | • Send thank you/recognition emails to CUES members who presented at regional, national and international conferences | • Develop option for self-reporting awards on CUES page |
| Create an inclusive environment within the Association that promotes diversity | Create opportunities for more sustained involvement outside of steering committee | • Work with steering committee/membership to identify options | • Identify 1-2 options and match to members | • Assess: do these opportunities (TBD) help sustain involvement, increase involvement in committee, etc. | • Steering committee | • Identifying best options and developing measures for accountability | • Drafted newsletter concept | • Recruited 40+ proposal readers | • Finalize and send newsletter | • Recruit additional steering committee member for this subgroup |
| Pursue innovative technology tools and resources to support the Association | Increase interaction and resource availability on topics related to CUES advising and assessment of undecided advising programs | • Work with steering committee to coordinate one of the following:  
  o electronic discussions  
  o web materials/resources updates  
  o explore file sharing options | Depends on committee selection:  
  • Promote two electronic discussions  
  • Add five resources to website  
  • Select file sharing option for CUES group  
  • Create website area for sharing CUES related presentation files | • Steering committee  
  • EO: website updates and current resources available for use | • Subgroup discussed options and decided on google docs  
  • Emailed listservs and added link to google docs to CUES page for sharing resources  
  • Uploaded resources collected from emails into google docs | • Explore additional ways to encourage people to upload documents  
  • Preview option during CUES meeting at annual conference |