

Division Unit Report for the LGBTQA Advising and Advocacy Submitted by Craig M. McGill

Please complete **Columns 1 through 6** and return by **November 1, 2017 (or, you know, a few days after)**, to Commission & Interest Group Division (CIGD) Reps Kyle Ross and Amanda Mather with a copy to CIGD Liaison Dawn Krause, dawnkrause@ksu.edu. Please copy your unit's CIGD Steering Committee Member as well.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2018.

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (Only completed in August 2018 report)	Future action(s) based on data (Data-informed decisions) (Only completed in August 2018 report)
Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity Engage in ongoing assessment of all facets of the Association	A more inclusive association	-- Consider the data gathered upon membership. Currently upholds binaries and forces people into boxes --Create a committee to look at sister professional associations --liaise with membership and inclusion & engagement committees to examine the issue	--If a good committee is formed to discuss this and produces some recommendation to the counsel and the board	--Inclusion & engagement committee and membership committee	--This will be controversial. Not everyone will see the point of this.		
Expand the use of innovative technology tools	A much-improved commission website!	--Bring the website up to date! -Gather LGBTQA-	--The website will look much different than it does now!	--The technology commission	--It's a big job. We will need to make sure we have plenty		

<p>and resources to support the work of the Association</p>		<p>related resources -Considerations of how we can better use technology within the commission</p>			<p>of people contributing the development of the website.</p>		
<p>Expand and communicate the scholarship of academic advising</p>	<p>Increase visibility of LGBTQA (sub)populations and improve the knowledgebases of the association.</p>	<p>--guide scholarly efforts in commission --seek out a commission-sponsored AAT Article</p>	<p>--At least one commission-related publication. Clearinghouse, Academic Advising Today, the new NACADA journal, the Mentor, the Journal of Academic Advising</p>	<p>--we discussed several potential collaborations in our commission meeting! STEM, Student Athletes, Small Colleges, Multicultural Concerns. --The new NACADA Writing Groups?</p>	<p>--Getting people to write is always a challenge! People are eager but then they become reluctant or too busy.</p>		
<p>Expand and communicate the scholarship of academic advising</p> <p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</p> <p>Foster inclusive practices within the Association that respect the principle of equity and the diversity of</p>	<p>Increase visibility of LGBTQA (sub)populations and improve the knowledgebases of the association.</p>	<p>--facilitate the development of the Commission's Standardized Regional Presentations --work with regional representative coordinator to get people to present on other LGBTQA topics at regional and annual conferences --coordinate online trainings</p>	<p>Number of accepted regional and annual presentations. Although it's ambitious, it would be nice to see a commission-related presentation at all 10 regions in 2018.</p>	<p>Will need to connect with several commission members throughout the US and Canada.</p>	<p>Actually connecting to the number of people needed to accomplish this.</p> <p>The amount of work it will take to build this standardized presentation.</p>		

<p>advising professionals across the vast array of intersections of identity</p>							
<p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</p> <p>Promote the role of effective academic advising in student success to college and university decision makers</p> <p>Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity</p>	<p>Create a (human) resource for advisors who have LGBTQ-related questions</p>	<p>--develop the advisor-connection program --upkeep the information on the website --keep up with volunteers of the program --promote the program at NACADA 2018</p>	<p>--the online presence and visibility of the program online --Should keep track of requests (and their outcomes) that we receive</p>	<p>--mostly just connecting our volunteers</p>	<p>--this has been a commission goal for years. Getting it off the ground and running will be a challenge. --Getting the program visibility --Getting advisors to utilize the program!</p>		

<p>Develop and sustain effective Association leadership</p> <p>Engage in ongoing assessment of all facets of the Association</p>	<p>Strengthening relationships between our commission and other NACADA commissions.</p>	<p>--liaise between this commission and other diversity related CIGs (e.g. Multicultural Concerns, Native American Students, International, etc) and the Inclusion and Engagement Committee.</p> <p>--create web of connection and outreach; shared knowledge; collaboration.</p> <p>--Coordinate regional rep program--in charge in the 10 regional representatives; gathers applicants for full committee review</p>	<p>--future projects that result in the relationships our commission can build with others.</p>	<p>The other groups with whom we connect!</p>	<p>--I actually don't perceive any difficulties here.</p>		

<p>Promote the role of effective academic advising in student success to college and university decision makers</p>	<p>Completion of the Topical Template for Faculty Advising that provides resources that reflect the important role of faculty advising in student success.</p>	<p>Collect suggestions for topics and resources from the membership</p>	<p>Submit content for the Topical Template to the Executive Office by August 15, 2018.</p>	<ol style="list-style-type: none"> 1. NACADA Research Center 2. NACADA publications 	<p>N/A</p>		
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