



**Division Unit Report for the Advising Students with Disabilities Advising Community
Advising Community on Advising Students with Disabilities
 Submitted by Robert Detwiler**

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

| 1. NACADA Strategic Goal(s) <i>(List strategic goal(s) related to the outcome)</i> | 2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i> | 3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i> | 4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i> | 5. Other groups or individuals (if any) to connect with in achieving this outcome <i>(List opportunities for collaboration with other groups)</i> | 6. Challenges (if any) anticipated in achieving this outcome <i>(How will you address issues that arise as you work to achieve the outcome?)</i> | 7. Progress toward achieving outcome <i>(Only completed in August 2018 report)</i> | 8. Future action(s) based on data <i>(Data-informed decisions)</i> <i>(Only completed in August 2017 report)</i> |
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| Develop and sustain effective Association leadership | Create active steering committee | Solicitation of volunteers and task leaders (listserv and Annual Conference Community meeting) | Committee will be formed with at least 5 members by January 2018 and will meet virtually in January or February 2018, and then every other month | N/A | Only 10 or so individuals attended the Community meeting in St. Louis. – will contact every person who attended the meeting to gauge interest in leadership opportunities | | |
| Develop and sustain effective Association leadership | Hold social event at 2018 Annual Conference in Phoenix | Solicitation of a task leader to arrange specifics for the event and marketing the event prior to the Conference | Social/Networking Event will be held at Annual Conference | N/A | Unsure of locations at this time for event to take place next year. | | |

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| Develop and sustain effective Association leadership | Increase Community membership to 500 (417 as of 9/12/17) | Intentional marketing plan for Community Relaunching social media and revising to be consistent with NACADA branding guidelines | Membership roster | Potentially asking other smaller Communities if they have undertaken an intentional approach to recruiting new members of their group/Community | | | |
| Provide professional development opportunities responsive to the needs of advisors and advising administrators | Lead the submission of a preconference session at the Annual Conference | Solicitation of several team members and regular virtual/email meetings over the course of the spring 2018 semester | Preconference submission by a team of at least 3 Community members | Potentially linking the Preconference submission with another Community, given that the topic of interest from Disabilities leaders could be too narrow for interest to a larger population | Potential lack of interest in developing a proposal for a large commitment, especially with a small membership base | | |
| Provide professional development opportunities responsive to the needs of advisors and advising administrators | Have at least two sessions proposed to Annual Conference that have interest and co-presenters from another Advising Community | Solicitation of several team members and regular virtual/email meetings over the course of the spring 2018 semester | Two submissions submitted by Community members and a related Advising Community | Other smaller and/or related Communities (e.g. Small Colleges, Faculty Advising, Appreciative Advising) | Potential lack of interest in developing a proposal for a large commitment, especially with a small membership base; could reach out to members of AHEAD or faculty experts (e.g. Defiance College Autism Studies) for a joint presentation from disabilities and advising experts | | |