Division Unit Report for the Advisor Training & Development Advising Community  
Submitted by Theresa Hitchcock

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit’s Steering Committee member (Cluster Rep) as well. Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals (if any) to connect with in achieving this outcome</th>
<th>6. Challenges (if any) anticipated in achieving this outcome</th>
<th>7. Progress toward achieving outcome (Only completed in August 2018 report)</th>
<th>8. Future action(s) based on data (Data-informed decisions) (Only completed in August 2017 report)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(List strategic goal(s) related to the outcome)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</td>
<td>Develop template to connect the NACADA Core Competencies to current work of advisor training and development</td>
<td>• Attend webinars on Core Competencies</td>
<td>• Survey to T&amp;D Advising Community</td>
<td>• NACADA Professional Development Committee</td>
<td>• Identifying T&amp;D professionals…I will send an email to the T&amp;D group to solicit support</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
- Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.
- Expand the use of innovative technology tools and resources to support the work of the Association.

Create virtual T&D sponsored Lunch and learn series to address specific T&D topics (faculty buy-in, budget neutral training, balancing in-person and virtual training).
- Identify topics and presenters
- Connect with NACADA and Technology Advising Community to create Zoom meetings
- Needs assessment to T&D Advising Community
- Lunch and learn attendance
- Survey after each session
- Jennifer Joslin for advisor training expertise
- NACADA Technology Advising Community
- Other specific advising communities based on T&D topic
- Leigh Cunningham for Zoom knowledge
- Determining topics for lunch and learn sessions (needs assessment)
- Having events at “lunch time”
- Presenters having enough time to develop session

Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity.

Create T&D opportunities for NACADA members on topics to develop an inclusive and welcoming advising community.
- Set up training with LGBTQA Advising Community
- Identify areas of training & development needs
- Needs assessment to T&D Advising Community
- LGBTQA Advising Community
- Picking topics that are valuable to a wide group of people
- Acknowledging the limitations of knowledge and seeking out experts