



**Division Unit Report for the Advisor Training & Development Advising Community  
Submitted by Theresa Hitchcock**

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

| <b>1. NACADA Strategic Goal(s)</b><br><br><i>(List strategic goal(s) related to the outcome)</i>                        | <b>2. Specific desired outcome</b><br><br><i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i> | <b>3. Actions, activities or opportunities for outcome to occur</b><br><br><i>(What processes need to be in place to achieve desired outcome)</i>           | <b>4. Outcome measurements &amp; related data instrument(s)</b><br><br><i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i> | <b>5. Other groups or individuals (if any) to connect with in achieving this outcome</b><br><br><i>(List opportunities for collaboration with other groups)</i> | <b>6. Challenges (if any) anticipated in achieving this outcome</b><br><br><i>(How will you address issues that arise as you work to achieve the outcome?)</i> | <b>7. Progress toward achieving outcome</b><br><br><i>(Only completed in August 2018 report)</i> | <b>8. Future action(s) based on data</b><br><br><i>(Data-informed decisions)</i><br><br><i>(Only completed in August 2017 report)</i> |
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| Provide professional development opportunities that are responsive to the needs of advisors and advising administrators | Develop template to connect the NACADA Core Competencies to current work of advisor training and development                                       | <ul style="list-style-type: none"> <li>Attend webinars on Core Competencies</li> <li>Establish the types of T&amp;D activities already on campus</li> </ul> | <ul style="list-style-type: none"> <li>Survey to T&amp;D Advising Community</li> <li>Feedback from T&amp;D Advising Community and Professional Development Committee</li> </ul>   | <ul style="list-style-type: none"> <li>NACADA Professional Development Committee</li> <li>NACADA Consultants Bureau</li> </ul>                                  | <ul style="list-style-type: none"> <li>Identifying T&amp;D professionals...I will send an email to the T&amp;D group to solicit support</li> </ul>             |  |   |

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| <ul style="list-style-type: none"> <li>• Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</li> <li>• Expand the use of innovative technology tools and resources to support the work of the Association</li> </ul> | <p>Create virtual T&amp;D sponsored Lunch and learn series to address specific T&amp;D topics (faculty buy-in, budget neutral training, balancing in-person and virtual training)</p> | <ul style="list-style-type: none"> <li>• Identify topics and presenters</li> <li>• Connect with NACADA and Technology Advising Community to create Zoom meetings</li> </ul> | <ul style="list-style-type: none"> <li>• Needs assessment to T&amp;D Advising Community</li> <li>• Lunch and learn attendance</li> <li>• Survey after each session</li> </ul> | <ul style="list-style-type: none"> <li>• Jennifer Joslin for advisor training expertise</li> <li>• NACADA Technology Advising Community</li> <li>• Other specific advising communities based on T&amp;D topic</li> <li>• Leigh Cunningham for Zoom knowledge</li> </ul> | <ul style="list-style-type: none"> <li>• Determining topics for lunch and learn sessions (needs assessment)</li> <li>• Having events at “lunch time”</li> <li>• Presenters having enough time to develop session</li> </ul> |  |  |
| <p>Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity</p>  | <p>Create T&amp;D opportunities for NACADA members on topics to develop an inclusive and welcoming advising community.</p>  | <ul style="list-style-type: none"> <li>• Set up training with LGBTQA Advising Community</li> <li>• Identify areas of training &amp; development needs</li> </ul>            | <ul style="list-style-type: none"> <li>• Needs assessment to T&amp;D Advising Community</li> </ul>  | <ul style="list-style-type: none"> <li>• LGBTQA Advising Community</li> </ul>   | <ul style="list-style-type: none"> <li>• Picking topics that are valuable to a wide group of people</li> <li>• Acknowledging the limitations of knowledge and seeking out experts</li> </ul>                                |  |  |