



**Division Unit Report for the (First Generation College Student Interest Group)  
Submitted by (Megumi Makino-Kanehiro for Lauren Szafranski, outgoing chair)**

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List strategic goal(s) related to the outcome)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals (if any) to connect with in achieving this outcome</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Challenges (if any) anticipated in achieving this outcome</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward achieving outcome</b>  <i>(Only completed in August 2018 report)</i>	<b>8. Future action(s) based on data</b>  <i>(Data-informed decisions)</i>  <i>(Only completed in August 2017 report)</i>
<ul style="list-style-type: none"> <li>Develop and sustain effective Association leadership</li> </ul>	<b>Identify 5 steering committee members, including potential vice chair who will help to move the group forward and provide leadership in strategic planning, branding, Development, and organization. Responsibilities include accountability and reporting to NACADA EO, communication and consensus building among steering</b>	<b>Potential chairs need to be vetted by AC Representatives (Rebecca &amp; Kyle) and EO Office (Dawn)</b>	<b>(1) AC committee chair will be named by February &amp; (2) committee members will be in place by annual conference, (3) potential vice chair will be identified from steering committee members by the annual conference so that shadowing can occur.</b>				

	<b>committee and goal-setting, evaluation, and assessment, to name a few. May also lead awards and conference proposal reader volunteer process on behalf of the First Gen Advising Community</b>						
<ul style="list-style-type: none"> <li>Expand and communicate the scholarship of academic advising</li> </ul>	<b>Complete Topical Sheet Template</b>	None necessary	Turned in	None	N/A	Completed - turned in by Lauren Szafranski	
<ul style="list-style-type: none"> <li>Develop and sustain effective Association leadership – ALL BELOW</li> </ul>	<b>Create active FirstGen subgroups, as specified below</b>	N/A	N/A	N/A	N/A		

	<p><b>(1) Communicators:</b>  <b>Leadership in social media, web, maintain NACADA pages, possible Facebook page and generate content. Also guide Listserv emails, meeting minutes and work as secretary</b></p>	<p><b>Identify individual(s) for potential communicator roles</b></p>	<p><b>Have individuals set specific, measurable, achievable, relevant and time-bound goals. Have them report back at deadline time with results.</b></p>				
<ul style="list-style-type: none"> <li>Expand and communicate the scholarship of academic advising</li> </ul>	<p><b>(2) Research / Resource Point People: Lead collection and maintenance of scholarly and professional resources, including voices from the field (i.e. capturing stories from practitioners), possibly with writing or mentorship responsibilities (encouraging folks to write for NACADA publications</b></p>	<p><b>Identify individual(s) for potential research and resource roles</b></p>	<p><b>Have individuals set specific, measurable, achievable, relevant and time-bound goals. Have them report back at deadline time with results.</b></p>				

	<p><b>(3) Community-building liaisons:</b> Create and lead dialogue facilitation (Zoom meetings, webinars), serve as NACADA liaison with other advising communities (aimed at making our efforts more intersectional across the organization and also identity-based populations). Create and implement ideas for bolstering advising community engagement in the FGEN AC.</p>	<p>Identify individual(s) for community-building and liaison work</p>	<p>Have individuals set specific, measurable, achievable, relevant and time-bound goals. Have them report back at deadline time with results.</p>	<p>Create knowledge and sharing and learning and training opportunities with other advising communities (e.g., virtual coffee talks).</p>			
	<p><b>(4) Best Practices Specialists:</b> Ideally from different institution types and support offices, will lead the effort to college stories and FGEN-centric news, initiatives and campus movements across the country. One of these people may focus on FGEN professional support as well as student support.</p>	<p>Identify individual(s) to promote best practices.</p>	<p>Have individuals set specific, measurable, achievable, relevant and time-bound goals. Have them report back at deadline time with results.</p>				