



**Division Unit Report for the Science, Technology, Engineering and Mathematics Advising Commission  
Submitted by Stephanie Kraft-Terry**

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List strategic goal(s) related to the outcome)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals (if any) to connect with in achieving this outcome</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Challenges (if any) anticipated in achieving this outcome</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward achieving outcome</b>  <i>(Only completed in August 2018 report)</i>	<b>8. Future action(s) based on data</b>  <i>(Data-informed decisions)</i>  <i>(Only completed in August 2017 report)</i>
<b>1. Develop and sustain effective Association leadership</b>	<b>1. Assemble an active commission steering committee</b>	<b>1. Solicit for volunteers to fill region and discipline representation voids.</b>	<b>1. Steering committee will be fully populated.</b>  <b>Meetings will occur a few times per semester via ZOOM.</b>	<b>1. Connect with EO to send emails to commission as needed.</b>	<b>1. People in some disciplines seem less involved and are therefore harder to reach out to.</b>  <b>Continuing to inform the rest of the commission about what the steering committee is doing.</b>		

<p><b>2. Provide professional development opportunities that are responsive to the needs of advisors and administrators</b></p>	<p><b>2. Continue to engage the STEM Advising Community via our listserv in an organized fashion.</b></p>	<p><b>2. Have Steering Committee Representatives continue to engage the community via the listserv by intentionally posting questions to the community periodically throughout the year.</b></p>	<p><b>2. We will keep a log of the number of participants that actively engage in listserv discussions.</b></p> <p><b>We will also track new questions that are posed from those outside of the steering committee to determine if the initiative has encouraged others to engage the community.</b></p>	<p><b>2. This does not require additional support.</b></p>	<p><b>2. Everyone is busy, so ensuring those on the Steering Committee have time to engage the listserv is important.</b></p> <p><b>Topics for discussion are abundant, so selecting a topic that will engage the community is very important.</b></p>		
<p><b>3. Expand and communicate the scholarship of academic advising</b></p>	<p><b>3. Submit a collaborative NACADA publication related to STEM Advising.</b></p>	<p><b>3. Solicit volunteers to participate in the outlining and eventual writing of the manuscript.</b></p>	<p><b>3. A topic for publication arose during our STEM Advising Commission meeting in St. Louis. Commission members had a desire to spearhead a comprehensive</b></p>	<p><b>3. Working with the members of the commission.</b></p>	<p><b>3. After conference it is often hard to get people to reengage. Provided we overcome this obstacle I think there is good chance for success.</b></p>		

			<p>survey that would better inform our understanding of advising structures within the STEM Advising Community. The first outcome would be generation of the survey to go to the advising community</p> <p>Next would be the collected results from the distribution of said survey.</p> <p>Finally, a publication generated from the survey results.</p>				
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