<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
</tr>
</thead>
<tbody>
<tr>
<td>(List one of NACADA’s 7 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2020 report)</td>
<td>(Data-informed decisions)</td>
</tr>
</tbody>
</table>

- **Expand and communicate the scholarship of academic advising**
- **Connect two year college professionals through networking opportunities to gather new ideas.**
- **Complete 4 (quarterly) online discussions for the Two Year College Advising Community in the first year.**
- **This will be measured by the number of offered sessions in the first year.**
- **AC Chairs such as First Generation College Students, Advisor Training and Development, Appreciative Advising (with a focus on high case loads)**
- **Currently the two year advising community does not have an active steering committee and make take some more time to get programming up and running.**

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**Division Unit Report for Two Year College Community**

Submitted by Sarah Banner

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhaps@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your Cluster Rep as well. Thank you!
| Foster inclusive practices within the Association that respect the principle of equity and diversity of advising professionals across the vast array of intersections of identity | Create a recognition/awards program specifically for two year college members | Create a co-subcommittee shared with the Two-Year AC and the Global Awards Committee to create two-year college specific awards. | This will be measured by the creation of the awards and volunteers that serve on the committee. |
| Provide professional development opportunities that are responsive to the needs of advisors and advising administrators | Increase the amount of two-year colleges presenting and/or publishing in NACADA publications. | Communicate opportunities via list server. Create a presentation interest list so members can connect together to do a presentation or co-write an article. Create a subcommittee on this topic. | I would need baseline data to see how many members have presented/written articles at past NACADA events in the last year. |

**Resources:**

- **Advising Community Self-Assessment Rubric** - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5plSRZIyYzG-EgP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5plSRZIyYzG-EgP0o/edit?usp=sharing)
- **Advising Community Chair Self-Assessment Rubric** - [https://docs.google.com/document/d/1Z-4O7ir_AziM088vGNOsC5odtYOEMbNAYYseEUU6I88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AziM088vGNOsC5odtYOEMbNAYYseEUU6I88/edit?usp=sharing)