



Admin Division Post-Conference Unit Report for the Global Awards Committee

Submitted by: Brandan Lowden

brandan.lowden@ppcc.edu

Please complete the forms below. The first form (the “Projects” table) asks each Chair to list all the projects or tasks their group is hoping to undertake this year. The second form on page two asks Chairs to identify ONE project that will be tracked, measured, and assessed. This assessed task is of high importance and fulfills important goals of the group and NACADA in accordance with the NACADA Strategic Plan. **November 15th** is the due date for the post-conference report. Send the final version to Reps: Teri Farr (tjfarr@illinois.edu), Carol Pollard (Carol.Pollard@unt.edu) and EO liaison, Leigh Cunningham (Leigh@ksu.edu). Thank you!

Projects for this Year:	Strategic Goal that applies
Increase the number of two-year college nominations for all Outstanding Advisor Award categories and scholarship opportunities.	3, 4
Assess the efficacy of the Technology Innovation Award as a recognition of an effective academic advising approach or practice.	3
Create rubric for the Outstanding Advising Program Award.	4, 6, 7
Broaden the scope of the Leading Light Award to include aspects of social justice advocacy.	4, 6
Increase the number of International Conference Scholarship applications from members outside of North America.	1, 2, 3, 4

Please choose **one** project or task to highlight for the Division that will be measured and assessed this year. This assessed task is of high importance and fulfills important goals of the group and NACADA in accordance with the NACADA Strategic Plan. Begin by completing columns 1-6 (one through six) below. **August 15th** is the due date for the final report out on goals achieved for the year with columns 7 and 8 completed. If you have questions, contact Reps: Teri Farr (tjarr@illinois.edu) or Carol Pollard (Carol.Pollard@unt.edu).

Highlighted Project: Increase the number of two-year college nominations for all Outstanding Advisor Award categories and scholarship opportunities.

1	2	3	4	5	6	7	8
NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities, or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (completed for the August 2019 report)	Future action(s) based on data (Data-informed decisions) (completed for the Aug. 2019 report)
<p>3. Promote the role of effective academic advising in student success to college and university decision makers</p> <p>4. Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity</p>	<p>1. 15% of total nominations for Outstanding Advising Award and scholarship applications will be from two-year college advisors and advising programs; the desired outcome is a dramatic increase in the number of awards given to the same segment of NACADA's membership (only one award or scholarship given to a two-year college advisor in 2019).</p>	<p>1. Recruit committee membership from two-year institutions.</p> <p>2. Establish a subcommittee to inform the standing committee about strategies to promote the Global Awards program within the two-year advising community.</p> <p>3. Recruit award and scholarship readers from the two-year advising community.</p>	<p>1. Percent of total nominations from two-year colleges will be calculated and reported.</p> <p>2. Number of total awards and scholarships given to two-year college advisors will establish a baseline for future assessment.</p> <p>3. Percent of total membership in the Association. This number may not be fully attributable to this initiative – we welcome any research collaboration here.</p>	<p>1. Two-Year Colleges Advising Community</p> <p>2. A yet-to-be-established subcommittee of the Global Awards Committee.</p> <p>Plans for collaboration include outreach to the Two-Year AC Facebook group, listserv, and steering committee</p>	<p>1. Identification of barriers to nomination and the subsequent solutions to overcome those barriers.</p> <p>2. Increase in the volunteer workload to review an increase in nominations.</p>	<p>Amber King has been identified to initially lead the subcommittee. There were preliminary discussions between the Awards Committee and Two-Year AC before the pandemic, but we did not gain much momentum or traction on this goal.</p> <p>The number of award nominations from two-year college members during the 2020 award cycle was</p>	<p>My plan is to continue this same initiative into the next award cycle, beginning in fall 2020, maintaining this same plan, since we were not able to fully execute due to unanticipated challenges.</p>

	2. An increase in percent of membership in the Association from two-year colleges from 2019 to 2020 Annual Conference.					minimal, less than 5% of total nominations.	
--	--	--	--	--	--	---	--