



**Outstanding Advising Global Awards Rubric**  
**Program Category**

	<b>Award Criteria</b>	<b>Inadequate</b>  <b>0</b> Indicator: no evidence is demonstrated	<b>Fair</b>  <b>1</b> Indicator: some evidence is demonstrated	<b>Proficient</b>  <b>2</b> Indicator: most evidence is demonstrated; meets expectations	<b>Outstanding</b>  <b>3</b> Indicator: all evidence is demonstrated; exceeds expectations
Recognizes programs that document exemplary practices resulting in improvement of academic advising services	<ul style="list-style-type: none"> <li>Administrative Materials Complete</li> <li>Program overview</li> <li>Supporting materials</li> </ul>	Incomplete packet. One or more required items are missing from the submission. <b><i>Application automatically ineligible for further evaluation or consideration.</i></b>			
	<b>Program Overview</b>		Program overview is not well written, contains typos and is too brief. It is difficult to discern a program mission statement. It does not provide enough rich description to determine viability as an outstanding advising program.	Program overview is well written with a clear mission statement that meets expectations and includes just enough rich program description to determine viability as an outstanding advising program.	Program overview exceeds written expectations, includes an outstanding mission statement and vivid program description and provides more than enough information to determine viability as an outstanding advising program.
	<b>Program Design (CAS Standards for Academic Advising)</b> <ul style="list-style-type: none"> <li>achieve predetermined student learning and development outcomes</li> <li>incorporate research and theories on student learning, development, and success</li> <li>respond to needs of individuals, constituents, and populations with distinct needs</li> </ul>	There are no program design elements included in the package.	There is only minimal evidence of quality program design included in the package. Only one program design standard is addressed.	There is adequate evidence of sound program design that touches on most of the program design aspects outlined by the CAS Standards for Academic Advising. Up to two program design standards are addressed.	There is outstanding evidence of high-quality program design that responds to all the program design elements outlined by the CAS Standards for Academic Advising. Addresses all 3 program design standards.

	<b>Assessments</b>	There are no student learning outcomes or correlated assessments included.	There is some evidence of either student learning outcomes or correlated assessments described but still in the developing stages. Further development would make this package stronger.	There is evidence of both student learning outcomes and correlated assessments that are well-articulated. It has some depth of thought and application.	There is a high level of evidence of impact on student learning outcomes and correlated assessments that are both well-articulated. It has depth of thought and application and clearly includes well defined assessment methodology and data points.
	<b>Applicability</b>	No applicability to other institutions.	Applicability to other programs or institutions is still in the developing stages.	Applicability to other programs or institutions is articulated, with some depth of thought and application.	Applicability to a variety of types of programs and institutions is well-articulated, has depth of thought and application.

Original rubric created by Karen B. Hauschild, College of Charleston on behalf of Region 3 Awards, modified to fit Global Awards