



2019
GLOBAL AWARDS
PROGRAM

NACADA Annual Conference – October 20-23, 2019 – Louisville, Kentucky

TABLE OF CONTENTS

- 04 \ *Emerging Leader and Mentor Class*
- 05 \ *NACADA Scholarship*
- 05 \ *Student Research Awards*
- 05 \ *ACD Service Awards*
- 06 \ *Advising Technology Innovation Awards*
- 06 \ *Outstanding Advising Program Awards*
- 08 \ *Outstanding New Advisor Awards*
- 11 \ *Outstanding Advising Awards*
- 15 \ *Outstanding Advising Administrator Awards*
- 17 \ *Leigh S. Shaffer Award*
- 17 \ *Excellence in Scholarly Inquiry Award*
- 18 \ *Bobbie Flaherty Service to NACADA Award*
- 19 \ *Virginia N. Gordon Award for Excellence in the Field of Advising*
- 20 \ *Michael C. Holen Pacesetter Award*
- 21 \ *Wesley R. Habley NACADA Summer Institute Scholarships*
- 21 \ *Administrators' Institute Scholarships*
- 22 \ *Assessment Institute Scholarships*
- 23 \ *Graduate Student Annual Conference Scholarships*
- 23 \ *New Advisors Annual Conference Scholarships*
- 24 \ *International Conference Scholarships*
- 25 \ *Research Grants*
- 26 \ *Region Awards*
- 29 \ *Awards Committee Members*
- 30 \ *Outgoing NACADA Leadership*

NACADA Global Awards Program for Academic Advising

Founded in 1979, the Global Awards promote quality academic advising in institutions of higher education. NACADA is dedicated to the support and professional growth of academic advisors, faculty advisors, advising administrators, and the advising profession. Through numerous publications, activities and meetings, NACADA provides a forum for discussion, debate, and the exchange of ideas regarding the important role of academic advising in higher education across the world.

Our Global Awards Program honors individuals and institutions making significant contributions to the field of academic advising. The program has grown to honor recipients on an international level.

For more information about the NACADA Global Awards Program for Academic Advising, and to obtain nomination or application materials for next year's awards program, refer to nacada.ksu.edu/programs/awards or contact:

Phone: (785) 532-5717

E-mail: nawards@ksu.edu

For a complete list of 2018 recipients and past year's recipients in the various award categories, visit nacada.ksu.edu/programs/awards/association-awards/award-winners/2019-award-winners.

Kansas State University Notice of Nondiscrimination

Kansas State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex - including sexual harassment and sexual violence, sexual orientation, gender identity, religion, age, ancestry, disability, genetic information, military status, or veteran status, in the University's programs and activities as required by applicable laws and regulations. The person designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Institutional Equity, equity@k-state.edu, 103 Edwards Hall, Kansas State University, Manhattan, Kansas 66506-4801, 785-532-6220. The campus ADA Coordinator is the Director of Employee Relations, charlott@k-state.edu, who may be reached at 103 Edwards Hall, Kansas State University, Manhattan, Kansas 66506-4801, 785-532-6277. Revised July 7, 2015.

Emerging Leaders Program

The NACADA Emerging Leaders program encourages members from diverse groups to become involved in leadership opportunities within the organization. The program is designed to outfit participants with the skills and tools necessary to pursue elected and appointed leadership positions, to increase the number of leaders from diverse groups and to encourage and assist members of underrepresented populations to attend State, Regional, or Annual Conferences. Mentors will work closely with Leaders to develop a plan for continued involvement and growth in the association.

2019-2021 Emerging Leaders and Mentors Incoming Class

Emerging Leaders

Julia Bedell - Northern Kentucky University
Brantley "Banks" Blair - Virginia Polytechnic & State University
Jessica Camp - Texas Woman's University
Danielle Flores Lopez - Michigan State University
Amber King - Delaware Tech Community College-Owens
Margaret Mbindyo - Millersville University
Stephanie Morawo - Auburn University
Leslie Ross - Georgia Institute of Technology
Jacob Rudy - University of Minnesota-Twin Cities
Billie Streufert - Augustana University

Mentors

Ross Hawkins - Missouri State University
Karen Lewis - University of Maryland-College Park
Alex Kunkle - Nevada State College
Karen Archambault - Rowan College at Burlington County
Calley Stevens Taylor - Cedar Crest College
Dana Hebreard - Aquinas College-Grand Rapids
Stephanie Kraft-Terry - University of Hawaii at Manoa
Rebecca Hapes - Texas A&M University
Kyle Ross - Washington State University
Brandan Lowden - Pikes Peak Community College

2017-2019 Emerging Leaders and Mentors Completing Class*

Emerging Leaders

Ivette Barbosa - Indiana University-Purdue University-Indianapolis
Rhonda Christian - Durham College
Twaina Harris - Claflin University
Brittany Hoover - University of Florida
Sarah Maddox - Colorado State University
Matthew Markin - California State University-San Bernardino
Tara Maroney Pickett - Hudson Valley Community College
Shanna Pendergrast - University of Tennessee-Knoxville
Wendy Schindler - Gateway Community & Technical College
CJ Venable - Kent State University

Mentors

Jennifer Joslin - Drury University
Amy Korthank - University of Iowa
Brandan Lowden - Pikes Peak Community College
Amanda Mather - Texas A&M University at Qatar
Leah Panganiban - University of Washington
Nancy Roadruck - Kent State University
Kyle Ross - Washington State University
John Sauter - Niagara University
David Spight - University of California-Davis
Wendy Troxel - Kansas State University

***Completing members of the 2017-2019 Class and their mentors will be recognized during the Awards Ceremony.**

To view all Emerging Leaders Program classes, visit:
nacada.ksu.edu/events-programs/emerging-leaders-program/elp-classes.

NACADA Scholarship

The NACADA Scholarship Program promotes professional development of member advisors through graduate study.



Eric
Duesseault
*Massachusetts College of
Art & Design*



Lauren
Worrell
University of California, Davis

Student Research Award

The Student Research Awards annually recognize research conducted during a Master's, Ed.D., or Ph.D. program that significantly adds to the body of knowledge on academic advising. \$500 is awarded to recipients to further their research and education.



Elia
Tamplin
Texas Woman's University

Advising Communities Division Service Award

Presented to a NACADA member who has provided outstanding service, leadership, and commitment to an advising community, cluster, or the division.



Erin
Donahoe-Rankin
University of North Texas



Tony
Lazarowicz
University of Nebraska-Lincoln

Advising Technology Innovation Award

The Advising Technology Innovation Awards recognize the most creative and unique uses of technology that support academic advising. Electronic tools used to support and enhance advising can include advising web sites, databases, electronic portfolios, software applications, and other forms of technology. Nominations for the Advising Technology Innovation Awards can be from a wide range of categories in which technology is used in advising. Entries are judged by a panel of NACADA members using the following criteria: content, interactivity, clarity, creativity, and overall impression.

Advising Technology Innovation Award Winner



Academic and Career Exploration Application Suite

Indiana University Bloomington
Program Director: Alice Dobie

Advising Technology Innovation Certificate of Merit



Student Tracking Spreadsheet

Texas A&M University
Program Director: Daniel Springer

Outstanding Advising Programs Award

These awards recognize programs that document innovative and/or exemplary practices that have resulted in the improvement of their academic advising services. These outstanding programs represent: innovative quality, creativity, current relevancy, institutional commitment to advising, positive impact on student and/or institutional outcomes, and transferability of the program to a wide variety of institutions.

Outstanding Advising Program Award Winners



First Year Advising Center

Oakland University
Program Director: Sara Webb

Outstanding Advising Program Award Winners – *Continued*



UT ECE Advising Office

University of Texas at Austin
Program Director: *Veronica Vasquez*

Outstanding Advising Program Certificates of Merit



High Potential Sphere of Success

Saint Mary's College of California
Program Director: *Janee Palmer*



ACCESS Program

Florida Atlantic University
Program Director: *Jess Tuck*



Advising Council of the University of Michigan

University of Michigan
Program Director: *Mark Collyer*



Center for Advising Administration and Academic Partnerships

Old Dominion University
Program Director: *Sandra Waters*



Advisor Promotion Program: Indiana University Bloomington

Indiana University Bloomington
Program Director: *Elizabeth Guertin*

Outstanding New Advisor Awards

This award recognizes outstanding academic advisors or faculty advisors who have demonstrated qualities associated with outstanding academic advising of students and who have served as an advisor for a period of three (3) or fewer years. The effective advising qualities and practices that distinguish the recipients include, but are not necessarily limited to, the following:

- Strong interpersonal skills
- Availability to advisees, faculty or staff
- Frequency of contact with advisees
- Appropriate referral activity
- Use and dissemination of appropriate info sources
- Evidence of student success rate, by advisor or department
- Caring, helpful attitude towards advisees, faculty and staff
- Meeting advisees in informal settings
- Monitoring of student progress toward academic and career goals
- Mastery of institutional regulations, policies and procedures
- Ability to engage in, promote and support developmental advising
- Evidence of advising in an academic advising program that supports NACADA's core values
- Evidence that the advising program reflects the standards of good practice in the CAS Standards and Guidelines for Academic Advising
- Participation in and support of advisor development programs
- Perception by colleagues of nominee's advising skills
- Institutional recognition of nominee for outstanding advising
- Participation in and support of intrusive advising to build strong relationships with advisees

Outstanding New Advisor Awards are awarded annually in two categories:

- 1. Academic Advising-Primary Role** - Individuals whose primary role at the institution is the direct delivery of advising services to students.
- 2. Faculty Academic Advising** - Individuals whose primary responsibility is teaching and who spend a portion of their time providing academic advising services to students.

Outstanding New Advisor Award Winners | Primary Role



Cynthia
Allen
Indiana University Bloomington



Kimmy
Walker
Missouri State University



Daniela
De La Cruz Telles
University of California, Davis



Lindsey
Forbes
University of Nevada, Reno

Outstanding New Advisor Award Winners | Primary Role – *Continued*



Elizabeth
Perez
University of Utah



Marcy
Ball
Southeast Missouri State University



Hanna
Ricketson
Loyola University Chicago



Shawna
Bertlin
University of Idaho



Jessica
Bumpus
*The University of Alabama
at Birmingham*



Stephanie
Heffner
University of Oregon



Katy
Crider
Auburn University

Outstanding New Advisor Certificate of Merit Recipients | Primary Role



Candace
Rhodes
Indiana University Kokomo



Mary
Moore-Geissler
University of Wisconsin-Milwaukee



Christine
Nguyen
The Ohio State University



Mary Virginia
Ireland
University of Tennessee, Knoxville

Outstanding New Advisor Certificate of Merit Recipients | Primary Role – *Continued*



Dylan
King
University of Florida



Michael
Burgos
University of South Carolina



Lan-Anh
Vo
Georgia Southern University



Pradip
Ananda
Rochester Institute of Technology



Leslie Ann
Buxton
Utah State University



Vanessa
Gonzalez
University of Central Florida

Outstanding New Advisor Award Winners | Faculty Role



Edward
Spang
University of California, Davis



Stacey
Benton
University of Cincinnati

Outstanding New Advisor Award Certificate of Merit Recipient | Faculty Role



Gene
Melton
North Carolina State University

Outstanding Advising Awards

This award recognizes effective advising qualities and practices that distinguish the recipient as an **outstanding** academic advisor or faculty advisor, including, but not necessarily limited to, the following:

- Strong interpersonal skills
- Availability to advisees, faculty or staff
- Frequency of contact with advisees
- Appropriate referral activity
- Use and dissemination of appropriate info sources
- Evidence of student success rate, by advisor or department
- Caring, helpful attitude towards advisees, faculty and staff
- Meeting advisees in informal settings
- Monitoring of student progress toward academic and career goals
- Mastery of institutional regulations, policies and procedures
- Ability to engage in, promote and support developmental advising
- Evidence of advising in an academic advising program that supports NACADA's core values
- Evidence that the advising program reflects the standards of good practice in the CAS Standards and Guidelines for Academic Advising
- Participation in and support of advisor development programs
- Perception by colleagues of nominee's advising skills
- Institutional recognition of nominee for outstanding advising
- Participation in and support of intrusive advising to build strong relationships with advisees

Outstanding New Advisor Awards are awarded annually in two categories:

- 1. Academic Advising-Primary Role** - Individuals whose primary role at the institution is the direct delivery of advising services to students.
- 2. Faculty Academic Advising** - Individuals whose primary responsibility is teaching and who spend a portion of their time providing academic advising services to students.

Outstanding Advising Award Winners | Primary Role



Eric
Beckstrom
Indiana University Bloomington



Jasmine
Moore
Florida Atlantic University



Jaclyn
Graves
Temple University



Laura
Robison
University of Idaho

Outstanding Advising Award Winners | Primary Role – *Continued*



Tonya
Jewell
Utah State University



Tracey
Farnsworth
University of Utah

Outstanding Advising Award Certificate of Merit Recipients | Primary Role



Alexis
Miller
Virginia Tech



Jennifer
Arin
San Francisco State University



Amy
Maida
*Indiana University-Purdue University
Indianapolis*



Jessica
Bendure
Missouri State University



Anna
McLeod
Washington State University Everett



Jordan
Wienke
Webster University



Frances
Buser
Georgia Institute of Technology



Katherine
O'Donnell
The University of Texas at Austin



Janelle
Davis
Texas Woman's University



Kristen
Pitcock
University of Tennessee, Knoxville

Outstanding Advising Award Certificate of Merit Recipients | Primary Role – *Continued*



Lindsey
Taucher
St. Edward's University



Molly
Homer
Western Illinois University



Lucas
Simmons
University of Arkansas



Nancy
Davis
University of California, Davis



Maggie
Bartlett
University of Oklahoma



Nicole
Vangas
The Ohio State University

Outstanding Advising Award Winners | Faculty Role



Carolyn
Huntington
Auburn University



Patrice
Lyke
University of North Texas



Laura
England
Appalachian State University



Shawn
Guiling
Southeast Missouri State University

Outstanding Advising Award Certificate of Merit Recipients | Faculty Role



Carla
Harrell
Old Dominion University



Glenn
Geher
SUNY New Paltz



Christy
Mroczek
Georgia Southern University



Leonard
Garrison
University of Idaho



Daniela
Novotny
Missouri State University



Russell
Gorga
North Carolina State University

Outstanding Advising Administrator Awards

This award recognizes effective advising qualities and practices that distinguish the recipient as an outstanding advising administrator, including, but not necessarily limited to, the following:

- Strong interpersonal skills
- Evidence of administering an academic advising program that supports NACADA's core values
- Evidence that the advising program reflects the standards of good practice in the CAS Standards and Guidelines for Academic Advising
- Testimony by colleagues of nominee's advising administration skills and/or performance
- Institutional recognition of nominee for outstanding advising or advising administration
- Evidence of successful collaboration with other academic or student support units on campus
- Participation in larger campus or higher education initiatives related to the efficacy of academic advising
- Ability to engage in, promote, and support advising grounded in sound theory, research, and educational practice
- Participation in and support of advisor development programs
- Evidence of student success rate, by advisor or by department, within the purview of the advising administrator
- Evidence of departmental growth and development, including successful initiatives, implementations, or enhancements, brought forth under the direction of the advising administrator
- Caring, helpful attitude toward students, direct reports, and other campus colleagues

Outstanding Advising Administrator Award Winners



Alisa
Paulsen

The Ohio State University



Josephine
Volpe

University of Illinois at Chicago



Donna
Vivar

University of California, Davis



Lynn
O'Sickey

University of Florida



Janet
Moore

Auburn University

Outstanding Advising Administrator Award Certificate of Merit Recipients



Bobby
Gray

University of Cincinnati



Mary
O'Shea

Indiana University Bloomington



Brigitte
Wiebe

University of Manitoba



Mike
Merva

University of Georgia



Karen
Weems

The University of Texas at Austin



Yung-Hwa
Chow

Washington State University

Leigh S. Shaffer Award

Recognizes distinguished scholarly contributions published in the NACADA Journal or NACADA Review that significantly advance the field of academic advising.



Janet
Schulenburg
The Pennsylvania State University



Marie
Lindhorst
The Pennsylvania State University

Advising is Advising: Toward Defining the Practice and Scholarship of Academic Advising

Academic advising has emerged as a distinct interdisciplinary field and profession, but the description of its role has recently relied on analogies and metaphors. While helpful in clarifying practice, their continual use obscures the uniqueness of academic advising and masks the importance of the scholarship that underlies its practice. We use the development of archaeology as a distinct profession and scholarly field to highlight critical developments in academic advising and draw examples of key aspects in the professionalization of academic advising from The Pennsylvania State University. The scholar-practitioner model must be nurtured for all who engage in academic advising and for a distinct scholarly identity to be established within higher education. Efforts must proceed at national and local levels.

NACADA Journal, 28(1), 43-53

Excellence in Scholarly Inquiry Award

The Excellence in Scholarly Inquiry Award annually encourages scholarly inquiry that addresses contemporary and emerging issues in academic advising and higher education from a wide variety of perspectives and methodologies. This award recognizes published research that significantly adds to the body of knowledge on academic advising's impact, context, or theoretical basis.



Hilleary
Himes
The Pennsylvania State University

Strengthening Academic Advising by Developing a Normative Theory

Discussions on academic advising theory have centered on application from many disciplines; however, academic advising is unlike any other field, and therefore, theories from other disciplines do not correspond with all of the unique goals of advising: assisting students in understanding the meaning of higher education, supporting students in their personal growth, and helping them set and achieve educational goals. To continue clarifying the role of advising within higher education, practitioners need to move from analogical theories to normative theories. The diversity and richness of current theories in advising will provide the foundation for developing a normative theory and strengthening the field of advising.

NACADA Journal, 34(1), 5-15

Bobbie Flaherty Service to NACADA Award

The Bobbie Flaherty Service to NACADA Award recognizes a NACADA member for outstanding service to the Association.



Casey
Self

Arizona State University

Casey is the Senior Director, Academic Advising for The College of Liberal Arts and Sciences at Arizona State University. Casey's current responsibilities at ASU include supervision and oversight for the academic advising hubs for all first-year liberal arts and sciences students, as well as general oversight for the academic advising program for all advising departments in The College. Casey served as an academic advisor at ASU from 1994-1996 prior to becoming primarily involved in academic advising administration and supervision. Previous to academic advising, Casey has experience in residence hall administration and student leadership development at the University of Northern Colorado, Western Illinois University and Arizona State University.

Casey became a NACADA member in 1996. In 2000 he was elected LGBTQA Concerns Commission chair. Casey was then elected to become the first Commission and Interest Group Division Representative through October 2005 while also serving on the NACADA Council. He has served on the Summer Institute planning committee and as a faculty member at previous Summer Institutes. He has been involved in NACADA Diversity Committee efforts and has served as chair for the NACADA Membership Committee.

Casey was elected to the NACADA Board of Directors for the 2006-2009 term, and while on the board served as Vice President for 2007-2008, and NACADA President for 2008-2009. Casey has presented at numerous NACADA annual and regional conferences and also authored chapters addressing LGBTQ issues in the NACADA/FYE monograph *Academic Advising: New Insights for Teaching and Learning in the First Year*, and the *Academic Advising Handbook on Advising Delivery: Professional Advisors, Counselors, and Other Staff*. Casey previously served as the chair for the Advising Administrators' Institute Advisory Board, and has served as an AI faculty member for several years. Casey is the past chair for the NACADA Sustainable Leadership committee, and was the NACADA Phoenix 2018 Annual Conference Chair.

Current NACADA involvement includes serving as a faculty member at the Advising Administrators' Institute, visiting campuses through the NACADA Academic Advising Consultant and Speaker Service, and a fellow for the Excellence in Academic Advising program working with Florida International University.

Casey is a Colorado native and earned his Bachelor's in Speech Communication at the University of Northern Colorado in Greeley in 1986, and then completed his M.S. in College Student Personnel Administration at Western Illinois University in Macomb in 1990. Casey is an avid ASU Sun Devil Athletics fan, and enjoys traveling with his husband Doug and the family dogs as much as possible.

Virginia N. Gordon Award for Excellence in the Field of Advising

The Virginia N. Gordon Award for Excellence in the Field of Advising is presented to a NACADA member who has made significant contributions to the field of academic advising. This award is named for Virginia N. Gordon, whose contributions have been and still are critical to the field of advising.



**Ruth
Darling**

University of Tennessee

Dr. Ruth Darling, Associate Provost for Student Success - Emerita, retired from The University of Tennessee, Knoxville in 2017. As Associate Provost, Darling provided leadership for university-wide academic advising, the Student Success Center, First-Year Studies, the Office of National Fellowships and Scholarships, and campus coordination of tutoring and learning assistance initiatives. Previously, Darling served as Associate vice Provost and Director of the Thornton Athletic Student Life Center and Director of the College of Arts and Sciences Advising Services. She has provided leadership for university initiatives and programs related to undergraduate education, enrollment management, student success and retention, curriculum and policy development, assessment, and collegiate athletics. She served as an affiliate professor in the College of Education, Health and Human Sciences, College Student Personnel. Darling began her career at the university in 1978 as Area Coordinator in the Department of Residence Life.

Dr. Darling attended her first NACADA annual conference in 1984 in Philadelphia and it was during this meeting she began to fully realize the powerful role good academic advising plays in students' lives and that there were colleagues across the nation engaged in the evolving profession of advising.

Staying involved in national and local conversations concerning student success and advising has been central to Darling's career. She has presented at numerous national meetings and conferences and served as a consultant and keynote presenter on various aspects of academic advising and student success in higher education at both two- and four-year campuses.

Dr. Darling is a past President of NACADA: The Global Community for Academic Advising and is a recipient of the "Bobbie Flaherty Service to NACADA Award." Previous to serving as President, her leadership roles included Vice President of the Board of Directors, Chair of the NACADA Council, NACADA liaison to the NCAA, NACADA liaison to AASCU, NASPA and ACPA Task Force: Learning Reconsidered: The Next Steps, and Co-Chair of the 1995 Nashville Annual Conference Committee. She has served as a faculty member for the NACADA Administrator's Institute, Summer Institute, the Assessment Institute, the NACADA Research Seminar and was founder/director of the NACADA/NCAA Student Athlete Success Institute. She co-chaired the task force that created the Concept of Academic Advising – now one of NACADA's Pillars of Academic Advising. Darling has published articles in several NACADA books, publications and higher education journals.

Currently, Darling is serving as co-editor of the new NACADA on-line scholarly journal, THE NACADA REVIEW: Academic Advising Praxis and Perspectives. She is a member of the NACADA Speaker and Consultant Service and serves on the Publications Advisory Board.

In the fall of 2016, the University of Tennessee's Provost charged Dr. Darling, the Directors of Advising from the nine colleges and the Directors of the Center for Career Development and Experiential Learning to create an academic advising strategic plan that not just improved advising but would transform advising at the institution for all undergraduate students. The Transformation Task Force relied heavily on Virginia Gordon's 3-I Process: A Career-Advising Framework, to frame their discussions on developing an advising model based on the university's strategic plan for student success, integrating academic and career advising, creating an advising curriculum, designing advisor development and implementing a comprehensive assessment program. The new model, Academic Advising: The Volunteer Experience was approved, funded,

and implemented in the summer of 2017. The UT model has been presented at several national and international conferences and is used as a benchmark for institutions who are engaged in transforming advising on their campuses.

By integrating her University of Tennessee career with the many leadership opportunities and learning experiences offered through NACADA, Darling took full advantage of using her knowledge, skills, and leadership to contribute to the evolving profession of academic advising nationally and at her institution. Advocating for student success has been the focus of Dr. Darling's career in higher education and currently, her retirement. Darling is especially grateful for the many student stories she has had the privilege to hear, to help create the narratives, and to celebrate.

Michael C. Holen Pacesetter Award

The Michael C. Holen Pacesetter Award recognizes Chief Executive Officers, Provosts, and Chief Academic or Student Affairs Officers (i.e., Vice Provosts, Vice Presidents, Deans, etc.) who exemplify a commitment to academic advising and are true advocates for advising, students, and advisors.



**Tara
Warden**

University of Cincinnati

Tara Stopfel Warden is currently the Assistant Vice Provost for Advising & Academic Services at the University of Cincinnati. She specializes in strategic leadership and program design for advising, enrollment management, and student success. Tara was the founding director of UC's Center for Exploratory Studies in 2003, which was published by NACADA as an exemplary practice program in 2007. She established the UC Office of Advising & Academic Services in 2013. In 2016, Tara designed and launched a new Center for Pathways Advising & Student Success, housing transfer and transition student advising, early alert and retention outreach, and advisor training & development. She is also responsible for Pre-Professional Advising, College Credit Plus, Orientation, Credit Evaluation, and the Advising Tools & Assessment team. She provides consultation and planning support to the university's 18 advising centers, including 11 undergraduate colleges on three campuses. Tara has advocated for and facilitated strategic investments of over \$3.4 M in advising and student success over the last 16 years.

Tara currently serves on faculty for the NACADA Administrator's Institute. She is a contributor to two NACADA monographs, *Advising Special Student Populations* (2007) and *Academic Advising Administration: Essential Knowledge and Skills for the 21st Century* (2011). She has served as a consultant on advising models and best practices and has been an invited presenter for events including the Noel-Levitz webinar, *Strategies for Using Academic Advising to Enhance Retention and Student Engagement* (2007) and the Academic Impressions webinar, *Transfer Support: A Case Study* (2018.)

As part of her commitment to student success, Tara is an advocate for leadership, equity and inclusion. She proposed the establishment of UC's annual Equity and Inclusion conference, now in its 10th year. Her advising teams received the Marian Spencer Diversity Ambassador Award in 2010. And Tara now serves as executive sponsor of the new Advisors of Color employee resource group. In 2017, Tara was honored to receive the Barbara Schooley Award for outstanding contributions to the UC Academic Advising Association. Her work at universities in Ohio, Tennessee, and Texas has included service as Associate Dean of Students, Assistant Dean for Arts & Sciences, Director of Career Development, and Director of Residence Life. She completed her M.Ed. in Counseling and Student Services (Higher Education Administration focus) and a B.A. at the University of North Texas. She is a graduate of the Higher Education Resource Services (HERS) Institute.

If you sit with Tara for any length of time, you'll probably end up discussing your career goals. Tara loves to spend time traveling or outdoors with her husband, Chris, and 8-year old son, Cooper.

Wesley R. Habley NACADA Summer Institute Scholarships

Presented as a professional development experience to selected members who demonstrate involvement in national, regional, state, and/or local advising organizations and exhibit the potential for national leadership roles.



Christina
Presley
Texas A&M University



Suzanne
Morrow
Old Dominion University



Kara
Bond
Texas A&M University

Administrators' Institute Scholarships

Presented as a professional development experience to selected members who demonstrate involvement in national, regional, state, and/or local advising organizations and exhibit the potential for national leadership roles.



Alexandria
Teagarden-Monk
University of Missouri

Assessment Institute Scholarships

Presented as a professional development experience to selected members who demonstrate involvement in national, regional, state, and/or local advising organizations and exhibit the potential for national leadership roles.



Billie
Streufert

Augustana University



Jamaica
DelMar

Metropolitan State University



Brian
Peters

North Carolina State University



Mary
Etienne

Hofstra University



DeWhitney
UpChurch

North Carolina State University



Melissa
Franzen

Lincoln Land Community College



Francisco
Castillo

San Jose State University

Graduate Student Annual Conference Scholarships

This program provides NACADA student members studying in the academic advising field or those with an interest in pursuing a career in academic advising with an opportunity to attend the NACADA Annual Conference. These scholarships are made possible due to the success of the annual Silent Auction.



Keyauna
Moore
Messiah College



Sadie
Stutsman
Kansas State University



Regina
Tobi-David
Covenant University, Ota

New Advisors Annual Conference Scholarships

Presented to selected new advising professionals with at least one (1) year of experience (12 months calendar year), but for less than three (3) in a position(s) where advising comprises at least 50% of their job duties. This scholarship provides those selected with an opportunity to experience the Annual Conference in order to enhance their future leadership potential in NACADA.



Carrie
Daut
Loyola University Chicago



Shea
Cummings
University of Cincinnati



Shannon
Rose
University of Texas at Austin

International Conference Scholarships

Presented to selected advising professionals with at least two years of academic advising experience where advising comprises at least 50% of their job duties. This scholarship provides those selected with an opportunity to experience the International Conference.



Karmen
Stephenson
University of Tennessee



Winnie
Tang
University of California-Santa Cruz



Margaret
MacKeverican
Wayne State University

2019 Research Grant Recipients

John Zilvinskis, *Binghamton University*

Research Project: **Measuring the Academic Advising Experience for Students with Disabilities**

Awarded \$4100 for one-year grant

Outlined in this grant proposal are two research projects designed to examine the responses of over 6,000 first-year students with disabilities who completed a topical module on academic advising as part of the National Survey of Student Engagement 2015 and 2016 administrations. The research projects use the minority model of serving students with disabilities and invoke an anti-deficit framework to understand the ways academic advisors mediate the engagement of this population. The first research project will compare the academic advising experiences of first-year students with disabilities to those of the general population, using multilevel modeling to account for student background and institutional characteristics. The second project will create scales of aspects of academic advising for students with disabilities and measure how these scales mediate overall engagement for these students. Although scholars of academic advising have discussed ways to improve outcomes for students with disabilities, the proposed research provides a first-ever examination on the advising experiences of students with disabilities using large survey data, offering a comprehensive map on the ways advisors are and should be serving these students.

Nikola Grafnetterova, Rosa Banda, & Hilda Contreras Aguirre, *Texas A&M University-Corpus Christi*

Research Project: **Teamwork Makes the Dream Work: Dual Advising of Student-Athletes in STEM Fields**

Awarded \$1410 for one-year grant

The U.S. has a critical need for STEM college graduates to meet the economy's rising needs. More than 460,000 students participate in the NCAA sports. However, despite the importance of STEM for the nation, student-athletes represent just a small portion of students pursuing STEM fields. NCAA Division I athletic programs offer academic services and facilities solely dedicated to student-athletes. As part of these benefits, student-athletes work closely with athletic advisors who supervise their academic progress for athletic eligibility and assist them with course scheduling. Scholars recognize the importance of academic advising for students' persistence to degree. Student-athletes benefit from dual advising by academic and athletic advisors. Yet, the role of dual advising on student-athlete persistence to STEM degree remains under-examined in the literature. Grounded in Tajfel's (1982) Intergroup Relations theory, this proposed study seeks to explore student-athletes' persistence to degree attainment of STEM degrees through dual advising. A qualitative inquiry in the form of a case study will be used as a methodological framework. The goal of this study is to expand the knowledge about the experiences of NCAA Division I student-athletes pursuing STEM degrees and the role, if any, of dual advising on their persistence.

Elizabeth Twiton, *Winona State University*

Research Project: **Faculty Advisors' Development of Academic Advising Knowledge and Competencies**

Awarded \$1200 for one-year grant

Given the importance of faculty in advising, and the predominance of the faculty advising role on many campuses, there is little research on how faculty advisors develop advising knowledge and competencies. NACADA has identified faculty advising as a critical area for research (NACADA, 2018). The proposed study will examine the experiences and perceptions of faculty advisors as they develop advising knowledge and competencies using a qualitative research model. The framework for the study is the NACADA Academic Advising Core Competencies Model (2017). A qualitative research design will be used, with data collected through semi-structured one-on-one interviews with faculty advisors. Interview transcripts will be coded to identify common language and themes. Qualitative analysis software will be used for analysis of interview data. Common themes that emerge through analysis will be considered in developing approaches to improve the effectiveness of advisor training and development.

Region Awards

Presented by a particular region in recognition of a NACADA member within that region who has demonstrated qualities associated with excellence in academic advising of students or academic advising administration. Visit each region's web page for more information on these regional awards.

Region 1 Awards

Autumn Grant, *Northeastern University*, Excellence in Advising - Advising Administrator
Matthew Hurwitz, *University of Massachusetts Lowell*, Excellence in Advising - Faculty Advisor
Jennifer Keene-Crouse, *University of Massachusetts Lowell*, Excellence in Advising - Advisor Primary Role
Cayce Jones, *Simmons University*, Excellence in Advising - New Advisor
Alyssa Frezza, *Bristol Community College*, Region 1 Academic Advising Administrator's Institute Scholarship
Talia Hirsh, *Simmons University*, Region 1 Conference Advising Administrator Scholarship
Megan Giordano, *Northeastern University*, Region 1 Conference New Advisor Scholarship
Danielle Peralta, *Simmons University*, Region 1 Conference New Advisor Scholarship
Amanda Chapman, *Simmons University*, Region 1 Conference New Advisor Scholarship
Meagan Sullivan, *University of Massachusetts Lowell*, Region 1 Conference Presenter Scholarship
Cynthia Ntinunu, *University of Massachusetts Amherst*, Region 1 Conference Presenter Scholarship
Kelsey Bannon, *University of Southern Maine*, Region 1 Conference Presenter Scholarship
Megan Searing, *Nazareth College*, Region 1 Conference Graduate Student Scholarship
Rebecca Steinberg, *University of Massachusetts Amherst*, Region 1 Conference Graduate Student Scholarship

Region 2 Awards

Richard Mayo, *Old Dominion University*, Excellence in Advising - Advising Administrator
Katie Gaines, *Pennsylvania State University-World Campus*, Excellence in Advising - New Advisor
Jaclyn Graves, *Temple University*, Excellence in Advising - Advisor Primary Role
Carla Harrell, *Old Dominion University*, Excellence in Advising - Faculty Advisor
Wes Hillyard, *University of Mary Washington*, Excellence in Advising - Advising Administrator Certificate of Merit
Hermione Pickett, *George Mason University*, Excellence in Advising - New Advisor Certificate of Merit
Nnamdi Small, *Old Dominion University*, Excellence in Advising - New Advisor Certificate of Merit
Nicolette Zbell, *Virginia Commonwealth University*, Excellence in Advising - Advisor Primary Role Certificate of Merit
Chernoh Wurie, *Virginia Commonwealth University*, Excellence in Advising - Faculty Advisor Certificate of Merit
Marisa Case, *Seton Hall University*, Excellence in Advising - Faculty Advisor Certificate of Merit
Brian Redmond, *Pennsylvania State University*, Region 2 Outstanding Advising Advocate Certificate of Merit
Robert Schreyer, *Mercer County Community College*, Region 2 Outstanding Advising Advocate
Gavin Farber, *Temple University*, Region 2 Outstanding Contribution to Scholarship Award
Jonathan May, *George Mason*, University Service to Region 2
Amanda Thompson, *Delaware Technical Community College*, Region Ambassador Scholarship
Carrie Egnosak, *Penn State Behrend*, Region 2 Webinar Scholarship
Andrew Millin, *Mercer County Community College*, Region 2 Webinar Scholarship
Alyssa LaPatriello, *Rutgers University-New Brunswick*, Region 2 Conference Student Scholarship
Denise Miller, *James Madison University*, Region 2 Conference Student Scholarship
Haley Grau, *University of Virginia*, Region 2 Conference Student Scholarship
Anis Nooshadi, *Rowan University*, Region 2 Conference Student Scholarship

Region 3 Awards

Kandice Rowe, *Marshall University*, Excellence in Advising - Advising Administrator
Esther Fleming, *University of Kentucky*, Excellence in Advising - Advisory Primary Role
Nanci Woods, *Austin Peay State University*, Excellence in Advising - Faculty Advisor
Kristin Brewster, *West Virginia University*, Excellence in Advising - New Advisor
Michael Abel, *University of North Carolina at Charlotte*, Excellence in Advising - Advisory Primary Role Certificate of Merit

Region 4 Awards

Janet Moore, *Auburn University*, Excellence in Advising - Advising Administrator
LaDora Howard, *University of South Alabama*, Excellence in Advising - Advisor Primary Role Certificate of Merit
Robert Kulick, *Auburn University*, Excellence in Advising - Advisor Primary Role
Carolyn Huntington, *Auburn University*, Excellence in Advising - Faculty Advisor Role
Steven Skultety, *University of Mississippi*, Excellence in Advising - Faculty Advisor Role Certificate of Merit
Vanessa Gonzalez, *University of Central Florida*, Excellence in Advising - New Advisor Role
Jennifer Kilduff, *University of West Florida*, Excellence in Advising - New Advisor Role Certificate of Merit
Joshua Johnson, *University of Central Florida*, Region 4 Joyce C. Jackson Service Award
Thomas Beckwith, *Florida State College at Jacksonville*, Region 4 2019 Annual Conference Travel Scholarship
Cherie Dilley, *University of South Florida*, Region 4 2019 Annual Conference Travel Scholarship
Rachel Taylor, *Agnes Scott College*, Region 4 Travel Grant

Region 5 Awards

Alisa Paulsen, *Ohio State University*, Excellence in Advising - Advising Administrator
Ariel Robbins, *Michigan State University*, Excellence in Advising - Advisor Primary
Justin St. Charles, *Michigan State University*, Excellence in Advising - New Advisor
Donnie McGovern, *University of Cincinnati*, Excellence in Advising - Innovation in Advising Award
Ordell Brown, *Northwestern University-Illinois*, Excellence in Advising - Faculty Advisor
Katherine Frazer, *Loyola University-Chicago*, Service to Region 5 Award
Karen Spangler, *Ball State University*, Region 5 Institutional Allied Organization Grant
Kaelyn Schulz, *Roosevelt University*, Region 5 Individual Scholarship Grant
Shawna Cooper-Gibson, *University of Chicago-Loyola*, Region 5 Professional Development Grant
Krista Sturdevant, *Bowling Green State University*, Region 5 State/Province Allied Organization Grant

Region 6 Awards

Eric Einspahr, *University of Nebraska Lincoln*, Excellence in Advising - Advisor Primary Role
Martha Kirby, *University of Iowa*, Excellence in Advising - Advisor Primary Role
Courtney Luxon, *University of Nebraska Omaha*, Excellence in Advising - New Advisor
Elizabeth Rook Panicucci, *University of Iowa*, Excellence in Advising - New Advisor - Certificate of Merit
Nathan Bambenek, *University of Minnesota-Twin Cities*, Region 6 Conference Graduate Student Scholarship
Mica Foxley, *South Dakota State University*, Region 6 Conference Graduate Student Scholarship

Region 7 Awards

Angelica Barrera, *The University of Texas at San Antonio*, Excellence in Advising - Advising Administrator
Brandy Barksdale, *The University of Texas at San Antonio*, Excellence in Advising - Advisor Primary Role
Zandra de Araujo, *University of Missouri*, Excellence in Advising - Faculty Advisor
Patrice Lyke, *University of North Texas*, Excellence in Advising - Faculty Advisor
Star Nance, *University of Central Missouri*, Excellence in Advising - Faculty Advisor
Connie Schrock, *Emporia State University*, Excellence in Advising - Faculty Advisor
Erika Cole, *University of North Texas*, Excellence in Advising - New Advisor
Carol Vargas, *Texas A&M University*, Excellence in Advising - New Advisor
Janelle Davis, *Texas Woman's University*, Excellence in Advising - Advisor Primary Role - Certificate of Merit
Raquel Orozco, *The University of Texas at San Antonio*, Excellence in Advising - Advisor Primary Role - Certificate of Merit
Jordan Parshall, *University of Missouri*, Excellence in Advising - Advisor Primary Role - Certificate of Merit
Jenna Radtke, *Fort Hays State University*, Region 7 Graduate Student Scholarship Award

Region 8 Awards

Tammy Bowen, *University of Idaho*, Excellence in Advising - Advising Administrator
Caitlin Bassett, *Central Washington University*, Excellence in Advising - Advisor Primary Role
Laura Robison, *University of Idaho*, Excellence in Advising - Advisor Primary Role Certificate of Merit
Leonard Garrison, *University of Idaho*, Excellence in Advising - Faculty Advisor
Lauren Van Fossen, *Seattle University*, Excellence in Advising - New Advisor
Alyssa Petersen, *University of Idaho*, Excellence in Advising - New Advisor Certificate of Merit
Laura Hauck-Vixie, *Seattle University*, Region 8 Annual Conference Travel Scholarship
John Nettles, *Seattle University*, Region 8 Annual Conference Travel Scholarship
Aysha Haq, *Kwantlen Polytechnic University*, Region 8 Annual Conference Travel Scholarship
Wendy Flint, *George Fox University*, Region 8 Scholarship
Leonard Garrison, *University of Idaho*, Region 8 Scholarship
Shannon He, *Capilano University*, Region 8 Scholarship
Melissa Hinzman, *Western Oregon University*, Region 8 Scholarship
Kathryn Ann Jackson, *Washington State University*, Region 8 Scholarship
Kristin Mauro, *Western Oregon University*, Region 8 Scholarship
Kelly Rush, *Western Oregon University*, Region 8 Scholarship
Nelson Sigrav, *Oregon State University*, Region 8 Scholarship
Megan Wurster, *University of British Columbia*, Region 8 Scholarship

Region 9 Awards

Donna Vivar, *University of California-Davis*, Excellence in Advising - Advising Administrator
Melaney Jones, *University of Nevada-Las Vegas*, Excellence in Advising - Advising Administrator
Letia Graening, *University of California-Davis*, Excellence in Advising - Advising Equity Champion
Nancy Davis, *University of California-Davis*, Excellence in Advising - Advisor Primary Role
Debbie Pattni, *University of Nevada-Las Vegas*, Excellence in Advising - Advisor Primary Role
Edward Spang, *University of California-Davis*, Excellence in Advising - Faculty Advisor
Daniela De La Cruz Telles, *University of California-Davis*, Excellence in Advising - New Advisor
Jennifer Arin, *San Francisco State University*, Excellence in Advising - New Advisor
Danielle Huddlestun, *University of California-Davis*, Excellence in Advising - Advisor Primary Role Certificate of Merit
Rachel LeBrett, *University of California-Davis*, Region 9 Attendee Scholarship
Virginia Beaufort, *University of California-Santa Barbara*, Region 9 Attendee Scholarship
Christy Burt, *University of Hawaii-Manoa*, Region 9 Presenter Scholarship
Heather Saito, *University of Hawaii at Manoa*, Region 9 Annual Conference Travel Scholarship

Region 10 Awards

Denise Brenes, *University of Utah*, Excellence in Advising - Advising Administrator
Tonya Jewell, *Utah State University*, Excellence in Advising - Primary Role
Leslie Buxton, *Utah State University*, Excellence in Advising - Primary Role
Ally Marringa, *University of Utah*, Excellence in Advising - Primary Role - Certificate of Merit
Denise Fullmer, *Utah Valley University*, Excellence in Advising - Primary Role - Certificate of Merit
Leslie Hudson, *Utah Valley University*, Excellence in Advising - Primary Role - Certificate of Merit
Amy Quinn-Sparks, *Colorado State University*, Region 10 Conference Travel Scholarship
Katelyn Reese, *Arizona State University*, Region 10 Conference Travel Scholarship
Elise Ross, *Colorado State University*, Region 10 Conference Travel Scholarship
Amaris Leiataua, *The University of Utah*, Region 10 Conference Travel Scholarship
Alyssa Atzenbeck, *Western Colorado University*, Region 10 Conference Travel Scholarship
Paloma Boykin, *University of Arizona*, Region 10 Conference Travel Scholarship
Sarah Banner, *Maricopa County Community College District/Mesa Community College*, Region 10 Annual Conference Travel Scholarship
Andrea Calaway, *Utah Valley University*, Region 10 Annual Conference Travel Scholarship
Lauren Dautrich, *Northern Arizona University*, Region 10 Annual Conference Travel Scholarship
Jennie Olson, *Utah Valley University*, Region 10 Annual Conference Travel Scholarship

2019 Awards Committee

The Awards Committee coordinates the distribution of information, solicitation of nominations, selection of recipients, and the awards presentations of Global Awards. Without their commitment to the recognition process in academic advising, NACADA could not do this important work. Many thanks!

Current Leadership

Alex Kunkle, Chair, Nevada State College, (2017-2019)

Brandan Lowden, Incoming Chair, Pikes Peak Community College, (2019-2021)

Members

Drew Puroway, Research Committee Chair, University of Saint Thomas, (2018-2020)

Jesse Poole, Technology Innovation Awards Selection Sub-Committee Chair, (2018-2020)

Theresa Hitchcock, Scholarship Selection Sub-Committee Chair, Hanover College, (2017-2019)

Leah Panganiban, Member-At-Large, University of Washington (2018-2020)

Zoranna Jones, Member-At-Large, Texas Christian University, (2017-2019)

Karen Hauschild, Member-At-Large, College of Charleston, (2017-2019)

Megumi Makino-Kanehiro, Member-At-Large, University of Hawaii-Manoa (2017-2019)

Soon Kong, Member-At-Large, University of Manitoba (2018-2020)

Brittany Hoover, Member-At-Large, University of Florida (2018-2020)

Jessica Staten, Member-At-Large, Indiana University Bloomington (2018-2020)

Jennifer McCaul, Member-At-Large, University of West Florida (2019 - 2021)

Cynthia Pascal, Past Chair, Northern Virginia Community College (2017-2019)

Dawn Krause, NACADA Executive Office Liaison

Outgoing NACADA Leadership

The Association expresses its appreciation to the following individuals for their dedicated service to making NACADA great!

Karen Archambault, President, 2018-2019; Board of Directors, 2016-2019

Erin Justyna, Vice President, 2018-2019; Board of Directors, 2017-2020

Michael “Brody” Broshears, Board Member, 2016-2019

Kerry Kincanon, Board Member, 2016-2019

Brett McFarlane, Board Member, 2017-2019

Steve Viveiros, Administrative Division Representative (appointed), 2017-2019

Kyle Ross, Advising Communities Division Representative (elected), 2017-2019

Melinda Anderson, Regional Division Representative (appointed), 2017-2019

Amanda Mather, ACD Steering Committee, 2015-2019

Erin Donahoe-Rankin, ACD Steering Committee, 2016-2019

Dana Hebreard, ACD Steering Committee, 2016-2019

Amber Kargol, ACD Steering Committee, 2017-2019

Sherwin James, ACD Steering Committee, 2017-2019

Rachel Kirk, ACD Steering Committee, 2017-2019

Christina Bowles, Region 7 Chair, 2017-2019

Amber Dillon, Region 9 Chair, 2017-2019

Jeff Elliott, Region 3 Chair, 2017-2019

Melissa Jenkins, Region 1 Chair, 2017-2019

Mark Vegter, Region 5 Chair, 2017-2019

Alexander Kunkle, Global Awards Committee Chair, 2017-2019

Michelle Ware, Inclusion and Engagement Committee Chair, 2017-2019

Aaron Carlstrom, Journal Editorial Board Member, 2013-2019

Matthew Rust, Journal Editorial Board Member, 2013-2019

Janet Spence, Sustainable NACADA Leadership Committee Chair, 2017-2019

Jill Wheeler, Webinar Advisory Board Chair, 2017-2019

Jermain Pipkins, Summer Institute Advisory Board Chair, 2017-2019

Janet Spence, Annual Conference Program Chair, 2019

Vanessa Harris, Academic Advising Consultant & Speaker Service Advisory Board Chair, 2016-2019

John Paul Regalado, Administrators' Institute Advisory Board Chair, 2017-2019

Jennifer Bloom, Advising Community on Appreciative Advising Chair, 2017-2019

Sean Bridgen, Theory, Philosophy and History of Advising Community, 2017-2019

Jennifer Cornet-Carrillo, Global Engagement Advising Community Chair, 2017-2019

Deanna Donough, Advising Adult Learners Community Chair, 2017-2019

Matthew Eng, Advising Community on Career Advising Chair, 2017-2019

Laura Flynn, Advising First-Year Students Advising Community Chair, 2017-2019

Vicente Hernandez, Liberal Arts Advising Community Chair, 2017-2019

Dawn Knight-Withers, Advising Education Majors Community Chair, 2017-2019

Wesley Maas, Advising Student Athletes Community Chair, 2017-2019

Stacy Outlaw, Advising Business Majors Community Chair, 2017-2019

Desiree Polk-Bland, Two Year Colleges Advising Community, 2017-2019

Shelley Price-Williams, Advising Graduate and Professional Students Community, 2017-2019

Matthew Bumbalough, Advising Community on Probation/Dismissal/Reinstatement Issues Chair, 2017-2019

John Sauter, Technology in Advising Community Chair, 2017-2019

2019-2020 Global Awards Program

Submission Deadlines

November 24, 2019*

Administrators' Institute Scholarships
Assessment Institute Scholarships

March 8, 2020

Outstanding Advising Awards
Outstanding New Advisor Awards
Outstanding Advising Program Awards
Bobbie Flaherty Service to NACADA Award
Virginia N. Gordon Award for Excellence in the Field of Advising
Leading Light Award
Michael C. Holen Pacesetter Award
Student Research Awards
NACADA Scholarships
Advising Technology Innovation Awards
Leigh Shaffer Award
Excellence in Scholarly Inquiry Award

April 19, 2020

Summer Institute Scholarships
International Conference Scholarships
Graduate Student Annual Conference Scholarships
New Advisors Annual Conference Scholarships

Research Grant Proposal Deadlines:

Visit nacada.ksu.edu/resources/research-related/researchgrant for the most up-to-date information on research grant proposal deadlines and submission procedures.

*Dates are subject to change - please refer to the Global Awards webpages for updates:

nacada.ksu.edu/programs/awards

nacada.ksu.edu/programs/scholarships



2019 GLOBAL AWARDS PROGRAM

Community for Academic Advising
Kansas State University, 2000 Research Avenue, Suite 225, Manhattan, Kansas 66502-2912
NACADA Annual Conference — October 20-23, 2019 — Louisville, Kentucky

✉ nacada@ksu.edu

🌐 nacada.ksu.edu