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Excellence in Scholarly Inquiry Award

The Excellence in Scholarly Inquiry Award annually encourages scholarly inquiry that addresses contemporary and emerging issues in academic advising and higher education from a wide variety of perspectives and methodologies. This award recognizes published research that significantly adds to the body of knowledge on academic advising’s impact, context, or theoretical basis.

Element	Not Present (1)	Minimally Present (2)	Present (3)	Highly Present (4)
BASIC ELIGIBILITY: <ul style="list-style-type: none"> <input type="checkbox"/> Nominee (or at least one member of a research team) is a current NACADA Member <input type="checkbox"/> Nominees are not recipients in the three previous years <input type="checkbox"/> Member is not a current member of the NACADA Board or Council 	Incomplete packet. One or more required items is missing from the submission. <i>Application automatically ineligible for further evaluation or consideration.</i>			
Work(s) address contemporary and emerging issues in	The work of the nominees and the explanation do not address how the work	The nomination and the work of the nominees is current but does not	The nomination addresses work that was new to the literature at the time it	The nomination was a novel approach to an issue that was emerging

academic advising and higher education	is current and contemporary	identify or address a novel approach to the problem	was produced and published	in advising at the time of publication
Methodologies are clear and sound and/or the project(s) are clearly articulated (e.g. scholarly inquiry using humanities based inquiry)	Nomination provides no clarity about the project(s) of the nominees	Nomination addresses method(s) used by nominees but without great detail or clarity	Nomination clearly articulates the project(s) that constitute the research work of the nominees	Nomination is exceptionally clear about the project and its novelty to the literature;
Nomination provides evidence that the project significantly adds to the body of knowledge on academic advising's impact, context, or theoretical basis	No evidence of the significance of the project(s) is provided	Nomination provides a minimal/weak argument for how the work uniquely added to the body of literature on advising	Nomination provides clear arguments for how the work uniquely added to the body of literature on advising	Nomination clearly articulates and documents ways in which the work(s) of the nominee(s) uniquely added to the body of literature on advising
Nomination provides clear examples of how the nominees have been influential	Nomination provides no examples of how the work has influenced the field of advising	Nomination provides scant or weak examples of how the work(s) has influenced the field of advising	Nomination provides clear examples of how the work(s) has influenced the field of advising	Nomination clearly articulates and documents ways in which the work(s) of the nominee(s) has influenced the field of advising