



ADVISING
COMMUNITIES

Division Unit Report for:
[Advising Adult Learners Community]
Submitted by [Cindy Firestein]

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your [Cluster Rep](#) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2020 report)</i>
Strategic Goals * # 2: Provide professional development opportunities that are responsive to the needs of advisors and advising administrators * # 7: Expand the use of innovative technology tools and resources to support the work of the Association * # 1: Expand and communicate the scholarship of academic advising	* Zoom check-in meeting once a semester * Monthly post to the Facebook page with articles, resources, etc. * Revise and update the website (Steering Committee) * Have a social or open discussion opportunity at every regional conference for members to discuss ways to support adult learners (Membership Driven)	* Community members need to be engaged, invested, and willing to participate to help the goals listed in the first column occur and have the outcomes happen. * The chair needs to collaborate regularly with the steering committee to ensure we are engaging and regularly communicating with membership ** The chair has created a schedule of when each goal will be implemented. For	* By implementing a Zoom check-in meeting once a semester * Having post reflected monthly on the Facebook page and having individuals view as well as reply to the post. * Do outreach to the community in February seeking individuals interested in organizing a community social such as lunch together with members from the group	* Hopeful to collaborate with the Technology Advising Community and the Online Advising Community for Zoom discussions or host a combined social at the annual conference. * Partner with the Publication Advisor to post their power point presentation to the Adult Learner Community's Facebook page in hopes to educate community members how write for NACADA.	* Time – I hope I have enough time to do everything in this year's community goals. I am trying to keep a schedule of when certain things should be done and stick with it to stay on track during busy times of year. * Community Involvement – If I don't have active and engaged members/steering committee then things might not be done or well received. I am trying to keep the lines	*Held a Zoom check-in once during the year. Desired to hold more, but spring and summer provide chaotic due to COVID19 *On Going – Monthly post to the FB page. *Done – Website updated by Steering Committee *Due to COVID19 many of the Regional	*Will only host one annual business meeting in October. *Facebook post will continue monthly and be on going *Website is already updated. Will add the 2020 business meeting ppt to it in November. *Hopeful to get the panel off the ground via Zoom that is supposed to be the end result of collaborating with other departments

<p>***** The objective of the five community goals listed in column one are to support the Advising Adult Learner Community to connect regularly with each other to share best practices in supporting adult learners, expand our use of technology, and provide professional development opportunities that meet the needs of advisors in the community.</p>	<p>* Partner with Technology Advising Community to have a webinar Zoom open discussion in late Spring 2020</p>	<p>example each month at least one post will be made to the Facebook page. The steering committee will be given a deadline to have the community webpage updated. That tentative deadline is March 1st. The chair has already emailed the new chair of the Technology Advising Community in hopes to secure the spring date of the open discussion between our communities.</p>	<p>* By collaborating with the chair of the Tech. Advising Comm. to offer the Zoom open discussion in late spring * Survey the community membership in summer 2020 regarding the goals, how they were executed, and seeing if it met the needs of the membership.</p>		<p>of communication open regularly with my Cluster Rep, membership and by posting regularly to the Facebook page for feedback from the community.</p>	<p>conference were cancelled. Therefore no socials were able to be held. *Collaboration with other communities is still work in progress. Constant schedule conflicts & individuals getting busy or furloughed due to COVID19.</p>	
---	--	--	--	--	---	---	--

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing