

Division Unit Report for the Advising Students with Disabilities Commission (Name of Commission/Interest Group)
Submitted by Ashley Racine (Name and email of Commission/Interest Group Chair)

Please complete **Columns 1 through 6** and return by **November 1, 2015**, to Commission & Interest Group Division (CIGD) Reps Karen Archambault, karchambault@bcc.edu, and Erin Justyna, erin.justyna@ttu.edu, with a copy to CIGD Liaison Elisa Shaffer, elshaffer@ksu.edu. Please copy your unit's CIGD Steering Committee Member as well.

Two columns have been added to the November 2015 report form, providing a place to indicate which other units (if any) your group will collaborate with in achieving its 2015-16 outcomes, and what challenges (if any) you anticipate in achieving those outcomes. The Executive Office will compile a summary of the CIGD reports and provide it to all Division chairs for their use in identifying possible areas of future collaboration.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2016.

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (Only completed in August 2016 report)	Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)
Expand and communicate the scholarship of academic advising. Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.	Increase the number of Annual Conference Proposals.	Emails to Commission, Listserv, Brainstorming sessions.	Number of proposals will increase from 5 to 7 (40% increase).	None	The Commission is small and members may not be interested in doing proposals related to disabilities. We will use brainstorming session and email communication to support and encourage submission. Use a survey to help gauge interest in topics and pair	We held a conference call to brainstorm ideas in July. The listserv was used to connect people – but was not very successful. It was hard to determine the number of proposals	We will continue to hold brainstorming sessions. Two are planned - Late October and December.

					presenters.	due to the change in how reading and evaluations were done this year, but there appeared to be an increase.	
<p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.</p> <p>Create an inclusive environment within the Association that promotes diversity.</p>	Increase faculty understanding of students with disabilities.	Work with EO to explore creation of an online training or webinar.	Creation of an online training, or a clear plan to create one during the 2016-2017 year.	Faculty Advising Commission, Executive Office, possibly the Diversity Committee	Time needed to create an online training or webinar.	We discussed this as a steering committee, but did not really gain much ground.	Allot more time in steering committee calls to this particular goal.