

# Division Unit Report for the Commission on Undecided/Exploratory Students (Name of Commission/Interest Group)

Submitted by Kyle Ross (Name and email of Commission/Interest Group Chair)

Please complete **Columns 1 through 6** and return by **November 1, 2015**, to Commission & Interest Group Division (CIGD) Reps Karen Archambault, [karchambault@bcc.edu](mailto:karchambault@bcc.edu), and Erin Justyna, [erin.justyna@ttu.edu](mailto:erin.justyna@ttu.edu), with a copy to CIGD Liaison Elisa Shaffer, [elshaffer@ksu.edu](mailto:elshaffer@ksu.edu). Please copy your unit's CIGD Steering Committee Member as well.

Two columns have been added to the November 2015 report form, providing a place to indicate which other units (if any) your group will collaborate with in achieving its 2015-16 outcomes, and what challenges (if any) you anticipate in achieving those outcomes. The Executive Office will compile a summary of the CIGD reports and provide it to all Division chairs for their use in identifying possible areas of future collaboration.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2016.

<b>NACADA Strategic Goal(s)</b> (List strategic goal(s) to which the outcome is related)	<b>Specific desired outcome</b> (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	<b>Actions, activities or opportunities for outcome to occur</b> (What processes need to be in place to achieve desired outcome)	<b>Outcome measurements &amp; related data instrument(s)</b> (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	<b>Other groups or individuals (if any) to connect with in achieving this outcome</b> (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	<b>Challenges (if any) anticipated in achieving this outcome</b> (How you plan to address difficulties that may arise as you work to achieve the outcome)	<b>Progress toward achieving outcome (Only completed in August 2016 report)</b>	<b>Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)</b>
Promote the role of effective academic advising in student success to college and university decision makers.	Recognition efforts of those who contribute to CUES will be improved for 2015-2016.	Develop and send a letter to contributors and their supervisors.  Ask contributors if CUES can share their information on the CUES website.  Publish materials on CUES website.	E-mail letters sent to all Annual Conference CUES sessions and their supervisors.  E-mail letters sent to at least half of the 2016 Region Conference presenters.  Links to articles and presentation materials on CUES website.	Steering committee members will be vital to reaching out to Regional contributors.	My steering committee is very good at meeting deadlines and completing projects, and they will be the main people involved, so I am not anticipating challenges.	The steering committee decided that recognition for the benefit of the contributor was more important, so we are going to advertise 2016 Region Conference presentations and upcoming Annual Conference presentations on our CUES webpage.	Web updates will be sent to EO in September with highlighted conference sessions from 2016 Region Conferences and 2016 Annual Conference. More recognition efforts should continue in the future.

<p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.</p>	<p>Offer a NACADA web-event on CUES-related topic.</p>	<p>Contact Webinar Advisory Board and inquire about proposal process.</p> <p>Identify a topic and potential presenters.</p> <p>Facilitate rehearsal process prior to webinar.</p>	<p>Webinar proposal acceptance</p> <p>Webinar proposal delivery</p>	<p>I would like to see this be a joint effort with the Career Advising Interest Group, so I will contact the Chair and his steering committee and see if we can collaborate on identifying a topic, presenters, and proposing the webinar.</p>	<p>I will need to figure out what to do instead if the webinar proposal is declined. Maybe it becomes a publication instead?</p>	<p><b>A NACADA webinar on advising foreclosed students will be presented in December 2016 led by Kyle Ross to discuss assisting foreclosed students in exploration and commitment to a new and more appropriate major/career pathway.</b></p>	<p><b>Work will continue on the rehearsals and development of this webinar until its presentation in December 2016. While it is not commission-sponsored, it is very relevant to CUES.</b></p>
<p>Develop and sustain effective Association leadership.</p>	<p>A current steering committee member runs and is elective as next year's Chair.</p>	<p>Contact steering committee members that have shown commitment to CUES and would be good candidates.</p> <p>Encourage they run, and nominate them.</p>	<p>New Chair is a steering committee member that won the election.</p> <p>Number of committee members that ran</p>	<p>N/A</p>	<p>I've already heard from two members that they submitted nominations to run, so no challenges foreseeable.</p>	<p><b>Amy Treboni and Peggy Whaley of the CUES Steering Committee for 2014-2016 ran for Chair. Amy was elected successfully.</b></p>	<p><b>I recommend new steering committee membership for 2016-2018 and allow the opportunity for outgoing steering committee members to continue on if they wish.</b></p>